

2020-2021 Brindlee Mountain High School ACIP

Brindlee Mountain High School

Vision

BMHS encourages students to be actively present and strive for success in all aspects of their educational career.

Mission

BMHS aims to provide quality education to prepare students for college, career, military, or the workforce.

Beliefs

BMHS believes every student is capable of learning.

Improving Literacy	Teacher Effectiveness	Enhancing EL instruction	Improving Student Culture	Parental Involvement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Students will work with ELA and math teachers and take a periodic I-Ready diagnostic test to develop a targeted pathway for academic improvement. To improve the proficiency of special education students in Reading and Math (ATSI) 	<ul style="list-style-type: none"> To implement the use of technology to reinforce college and career readiness skills 	<ul style="list-style-type: none"> Students will work with the ELA teacher and EL teacher to immerse in English language 	<ul style="list-style-type: none"> To provide students opportunities to participate in Fine Arts 	<ul style="list-style-type: none"> To increase Parental Involvement
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Teachers will set aside time in their planning for students to I-Ready diagnostic tests and work on their pathway. The ELA & math teachers will 	<ul style="list-style-type: none"> The use of calculators and Chromebooks to correlate classroom instruction with real-world application Employ PD training on the use of 	<ul style="list-style-type: none"> To enable non-native English speaking students to be able to communicate effectively with other students and faculty 	<ul style="list-style-type: none"> To develop students potential relating to musical instruments To develop students potential relating to vocal ability 	<ul style="list-style-type: none"> Improve positive school culture by encouraging stakeholders to be involved with school events and activities Increase communication between

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>participate in i-Ready training in order to disseminate student data.</p> <ul style="list-style-type: none"> • Provide small group learning opportunities during AE learning times in order to enhance learning (ATSI) • Training and PD on the Lexia program for special education students (ATSI) • Training and PD for Special Education teachers in the i-Ready for the purpose of measuring student growth and achievement (ATSI) 	<p>technology including the use of Google Classroom and Chromebooks.</p>			<p>the school and stakeholders concerning academics, expectations and district initiatives/information</p>
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • I-Ready, accountability state testing data • Show appropriate growth for PST purposes • i-Ready, Lexia, ACAP, and ACT scores (ATSI) • Lexia data for SPED will be analyzed (ATSI) • i-Ready data for SPED will be analyzed (ATSI) 	<ul style="list-style-type: none"> • ACAP, PreACT, ACT, WorkKeys • Successful use Google Classroom / Chromebooks 	<ul style="list-style-type: none"> • ACCESS for EL and ELP 	<ul style="list-style-type: none"> • Band concerts and performances • Vocal performances 	<ul style="list-style-type: none"> • Sign in sheets for events, observations • Phone logs, copy of presentation and handouts