Central Kitsap School District

2019-2020

Wish you with me

Annual Report to Our Community
Shortly after schools closed, Olympic High School’s jazz choir students recorded themselves from home singing “Wish You With Me,” an original song by composer Peter Eldridge. The heartwarming song captured the sentiment across the district during an unprecedented school year.
Message from the Superintendent

It’s an understatement to say that the 2019-20 school year did not end the way it began. We found ourselves in the midst of a public health crisis that shaped our whole world, and its impact goes far beyond education. As we dealt with the ever-changing situation around COVID-19, we had to pivot daily. There was no “blueprint” for what we were experiencing. But times of dramatic change also highlight the things that stay the same. We were asked to support our students and families in new and different ways. Yet the core of who we are and what we do remained. We love kids. We want what’s best for them. We want them to learn so that they are prepared for the next step of their educational journey. These things did not, and will not, change.

During a difficult time, we came together—even while apart—to support each other, our students, and our community. I am so grateful to our amazing staff for their determination, patience, and understanding. I will always be proud of our efforts to provide nourishing meals, partner with families, and help our students continue learning. There is nothing “normal” about how we are planning for the years ahead. But our focus is clear. We are committed to doing what’s best for our students, and we will make our decisions with the care and compassion they deserve. Thank you for your support!

Erin Prince, Ph.D.
Superintendent
Central Kitsap School District
Our district covers a 110 square-mile area in and around Silverdale, Washington. We are the fifth-largest employer in Kitsap County. Like other school districts across the state, our demographics are changing. Each year, we welcome more and more students of diverse backgrounds.

During the 2019-20 school year, about half of our students were federally connected, and 20 percent were active-duty military family dependents. In addition, 34 percent of our students qualified for free or reduced price meals and nearly 300 qualified for homeless services.

Our changing student population means we are also changing the way we connect with families and meet our students’ needs—because we want every student to succeed!
Most of our spending directly supports classroom instruction. In fact, we spend more money on teaching and teaching support than the state average—and less on administration. In every area, we strive to use your tax dollars responsibly. Reports from the Washington State Auditor’s Office confirm that we are meeting this goal.

Expenditures

- Teaching & Teaching Support: 73%
- Other School Support: 15%
- School Building Administration: 6%
- Central Administration: 6%

Total: $172,378,903

Revenue Sources (General Fund)

- State, General Purpose: 67%
- State, Special Purpose: 18%
- Federal, General Purpose: 4%
- Federal, Special Purpose: 8%
- Local Taxes: 1%
- Local, Non-Tax: 2%

Total: $173,106,251
Our mission is to equip our students with the knowledge and skills to succeed and prosper in an ever-changing global society. To achieve this mission, we’ve set five goals:

All students engaged and learning
Ensure that all students have the knowledge and skills to prepare for new challenges, both in school and beyond graduation.

Safe and supportive schools
Promote positive learning environments that are secure, welcoming and culturally respectful.

A well-developed, highly skilled and effective staff
Build a foundation for quality instruction and personalized learning.

Family and community engagement
Cultivate community support for our schools and school support for our community.

Fiscal responsibility
Align resources with strategic goals to realize our mission and vision.
Key Performance Indicators

Research shows these metrics predict graduation success. By focusing on these areas, we will help every student graduate career or college ready.

Baseline data are from the 2018-19 school year. Targets were set in the 2019-20 school year. Due to the COVID-19 pandemic, data metrics as well as state test scores are not available.

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Kindergarten

Daily Attendance
Baseline: 85.4%  Target: 90%

3rd Grade

Reading Achievement
Baseline: 66.4%  Target: 80-90%

9th Grade

Daily Attendance
Baseline: 79.4%  Target: 90%

Passing All Classes
Baseline: 68.7%  Target: 95%

Graduation

On Time (4 Years)
Baseline: 87.2%  Target: 95%

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6th Grade

Daily Attendance
Baseline: 82.7%  Target: 90%

Suspension
Baseline: 4.5%  Target: TBD

Passing Math and English
Baseline: 79.0%  Target: 95%

Reading Achievement
Baseline: 66.4%  Target: 80-90%

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9th Grade

Suspension
Baseline: 4.6%  Target: TBD

Passing Math and English
Baseline: 79.0%  Target: 95%
When our schools closed in March 2020 by order of the governor, we transformed how we teach. At the beginning of our closure, we focused on enrichment. After spring break, we moved to home-based learning. Not long after that, we began hearing, “What will next year look like?” There were many uncertainties.

What we knew for sure is that our schools—and how we deliver instruction—would look different than before COVID-19. Our students’ academic progress is based on several variables. Many of these variables are outside our control. This forced us to think differently about our focus areas, and to reimagine our schools.

Moving forward, we will align with these three priorities:

### Relationships
- Fostering positive relationships with students and families to help us better engage students

### Re-enter
- Ensuring that our students and staff are safe, healthy and equipped for success

### Rebuild
- Focusing on the work that’s needed to rebuild our students’ academic foundations and opportunities moving forward
Graduation Rates

Percentage of students who graduate in four and five years.

<table>
<thead>
<tr>
<th>School</th>
<th>Class of 2017</th>
<th>5-year</th>
<th>Class of 2018</th>
<th>5-year</th>
<th>Class of 2019</th>
<th>5-year</th>
<th>Class of 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Kitsap High School</td>
<td>91.5%</td>
<td>94.9%</td>
<td>92.4%</td>
<td>93.1%</td>
<td>91.7%</td>
<td>94.0%</td>
<td>92.2%</td>
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<tr>
<td>Klahowya Secondary School</td>
<td>94.8%</td>
<td>95.5%</td>
<td>91.5%</td>
<td>98.0%</td>
<td>91.2%</td>
<td>93.9%</td>
<td>92.9%</td>
</tr>
<tr>
<td>Olympic High School</td>
<td>86.5%</td>
<td>90.2%</td>
<td>90.3%</td>
<td>95.7%</td>
<td>90.4%</td>
<td>95.5%</td>
<td>88.3%</td>
</tr>
<tr>
<td>Barker Creek Community School</td>
<td>43.8%</td>
<td>66.7%</td>
<td>59.3%</td>
<td>79.6%</td>
<td>64.2%</td>
<td>78.8%</td>
<td>71.0%</td>
</tr>
</tbody>
</table>
COVID-19 Response

Image of a person handing out food to a dog through a car window.
Providing Free Meals (left): Within two days of our official closure, we established a free meal pickup program. From that day through June 19, we handed out nearly a quarter million meals for kids.

Improving Access (above): Our information technology staff inspected, sanitized and checked out almost a thousand Chromebook computers and hotspots. They also worked with local internet service providers to help more families access broadband service.

Supporting Needs (right): School district staff tried to check in on every family. They called many families individually to help them connect with resources. Staff packaged school supplies and hygiene kits for families experiencing economic hardships.
Like many things during this pandemic, the shift to remote learning was challenging. But staff, students, families and other community members rallied with care, determination and creativity.

Teachers got creative as they pivoted to engage students remotely. They found new online resources, learned new technology and established new routines. They relied on virtual meetings, phone calls, online classrooms and emails as they worked to connect with students and families.
The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon, (360) 662-1680 and Executive Director of Special Services, Section 504 Coordinator for 28A.540 and 28A.642 RCW Julie McKeen, (360) 662-1066.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734.