Providing a welcoming school climate:

● We ensure a welcoming environment by greeting those entering the school environment, remotely and in-person, and at all points of contact thereafter. Interpreters are used, when necessary, to ensure families understand and are able to communicate effectively with staff and teachers.

● For families joining Hawk Elementary, we maintain a resource list of community contacts who can communicate effectively with parents/guardians from diverse cultural, ethnic, and language groups. This information is accessible in the front office.

● We provide continual communication through our school’s Facebook page, Peachjar/ E-news school newsletters, electronic reader board, Class Dojo, and automated School Messenger phone recordings.

Involving parents in developing and reviewing school plans:

● An annual meeting is held to provide information on the Title I program and the right of parents/guardians to be involved. Title I information is available at conferences. The principal, teachers, paraprofessionals, and families meet to evaluate and revise the Title I Family Engagement Plan each year. The plan is distributed to families, and can be accessed on the school website. Input is encouraged throughout the year via newsletters, surveys, and personal communications. If parents have concerns about the Title I program, they are encouraged to talk with the principal. Title I Complaint Procedures are outlined in Chapter 392-168 of the Washington Administrative Code. This can be found at [http://apps.leg.wa.gov/wac/default.aspx?cite=392-168](http://apps.leg.wa.gov/wac/default.aspx?cite=392-168)

● Our School Improvement Plan (SIP) guides our actions to help ensure student success. Planning an annual review of the SIP takes place within the whole group shared decision making team. The team includes teachers, paraeducators, the principal, and parent representation. All families are welcome to review the plan at any time during the year. It is made available on the school website.

Informing families throughout the year to improve student achievement:

● During the 21-22 school year, Hawk Elementary staff will work to support and enhance two-way communication between staff and families. Multiple opportunities are provided using a variety of methods for providing input, asking questions, and discussing information about their children’s education.

● During October parent-teacher conferences, teachers review the curriculum, explain how student progress is assessed and monitored, the building intervention model, the meaning of proficiency levels, and the level of achievement expected from students. Families are informed in writing when a student qualifies for LAP/Title reading or math support. Staff review students’ Title I Compacts, including specific strategies for supporting learning. In addition to surveys to gather feedback, families are encouraged to ask questions, suggest strategies, and share needs or preferences at any time.

● Communication of students’ progress is formally shared with families at the end of each trimester, in their first language when possible. Additional meetings may be requested with teachers throughout the school year as needed.

● If a child’s academic performance becomes a concern, teachers or parents/guardians may request meetings throughout the year, or make a referral to the Student Success Team (SST) to address concerns. Parents/guardians are invited to meetings to discuss concerns and to create a plan of action to support their child’s learning. Interpreters are provided for limited English speaking and deaf/hard-of-hearing family members.

● Teachers at Hawk Elementary generate newsletters, or use Class Dojo, to share updates about students’ learning, family resources, and events. In addition, parents/guardians receive Title I newsletters with tips, strategies, and ideas for supporting their children’s development at home.
Families have access to a number of recommended academic websites from home including online resources designed to support the specific English Language Arts and Mathematics programs being used within the school day.

- K-5 learning support materials are provided for parents to use with their children at home.

During the 2021-2022 school year, parent, and community engagement will be strengthened by:

- **Family Events**
  - Fall Slow Start, Curbside pick-ups, and Conferences
  - August Meet & Greet
  - LAP/Title Info. Shared During PTA General Meeting
  - Trick-or-Treat Street
  - PTA Popcorn Fridays
  - Partnership with Local Daycares for Increased Student Engagement
  - Winter & Spring Break Reading & Math Challenges
  - Celebration of Learning/Mid-Year Open House
  - Fundraisers: MOD Pizza (PTA), Montessori Auction (MPA), etc.
  - Virtual Musical Events
  - End of Year Awards and 5th Grade Promotion Events

- **Volunteer Opportunities - As allowed due to COVID.**
  - Guest Readers
  - Mentorships (Adult/Teen)
  - Book Fair
  - Field Trips
  - Classroom Support
  - Art Docent
  - Popcorn Fridays
  - Parent Teacher Association (PTA)
  - Montessori Parent Association (MPA)

- **Parent Support**
  - Welcoming and Collaborative Staff
  - Parent Teacher Conferences
  - Native American Liaison
  - ELD Liaison
  - Special Education Team
  - Student Success Team (SST)
  - Class Dojo Communications with Teachers
  - Student Support Specialist
  - Reading Specialist
  - Military Family Life Counselor
  - School Counselor
  - Spring Kindergarten Round Up
  - PTA Spring Break Lunch Program
  - PTA Winter Coat Exchange
  - Kitsap Food 4 Kids Backpack Program
  - Thanksgiving Food and Angel Tree Support
  - Posted Videos Based on Requested Topics

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