Elements: Shape
Principles: Pattern & Contrast
Materials:

- ☐ 9” x 12” colored construction paper (2 per student)
- ☐ Pencils
- ☐ Black sharpies
- ☐ Markers
- ☐ Scissors
- ☐ Glue sticks
Instructions:

1. Share the work of Japanese artist **Yayoi Kusama** (see *Purple Pumpkin* below) by utilizing the Smartboard. Point out that the dots she uses are often in a line and all the same color.

2. Show the **sample** of the art the students will be making. The students will select a background paper as well as a contrasting paper to make their pumpkin. **Contrast** is created by choosing colors that have different values (light or dark) and then placing them side-by-side.

3. Using the color of paper selected for their pumpkin, have students **lightly sketch an oval** in the middle of their paper. This shape should be at least as tall as their own hand for size reference. The oval can also be made slimmer at the middle to vary the shape.

4. Have students **draw 4 concentric lines outward from center shape**, to mimic the first shape, forming the pumpkin.

5. Then, have students **sketch a stem** for their pumpkin. Remind them that they will be cutting it out so it must not be drawn too small.

6. Have students use **sharpies to outline** their pumpkins and once outlined, begin to **add lines of polka dots, varying in size**. If desired, they may add one more color of dot with a marker as a small accent color (**but mainly black should be used**).

7. Using marker, let students **draw a line design** on their background paper.

8. Lastly, have students **cut out pumpkin and glue it** to their background paper.

9. Once finished with the art, have students put names on the back and clean up.
“My life is a dot lost among thousands of other dots.” – Yayoi Kusama