Elements: Color & Shape
Principles: Balance
Materials:
- 9” x 12” white construction paper
- Black sharpies
- Chalk pastels (or rubbing crayons)
- Pencil

Instructions:

1. Search for images of emperor penguins to display on smartboard (profile images work best for inspiration). Talk about profile view vs portrait view.

2. Show students the art sample. Talk about the use of color within the art.
3. Break down the penguin drawing by shapes for students and **model/explain** how they’re drawn. **Body:** elongated oval shape at least as tall as a hand from bottom of palm to top middle finger. **Head:** circle shape about the size of a mandarin orange. **Beak:** have students turn their thumb side-wards and look at the top half of their thumb for reference on a beak shape.

4. Let students **sketch profile of two emperor penguins** using pencil, putting one on each side of the art for **balance**.

5. **Continue sketching** an eye, some feet, and the line to designate the black from the white/yellow on the penguin.

6. Have students **outline penguins in sharpie** and fill in black areas. Then have students erase pencil as needed.

7. Have the students **add yellow to their penguins and add colors** to their backgrounds. *If chalk pastels aren’t available, peeled crayons work as well.*

8. When finished, have students clean up and write their names on their art.