Grade: Kindergarten
Lesson: “Gingerbread Man”

Elements: Line
Principles: Symmetry
Materials:

- 9” x 12” white construction paper
- 9” x 12” colored construction paper (background)
- Gingerbread Templates (make 5 to share)
- Crayons (including white)
- Scissors
- Glue sticks
- Brown watercolor paint
- Paintbrushes
- Jar/cup of water
Instructions:

1. Read *The Gingerbread Baby* by Jan Brett and tell the students they will be creating their own gingerbread baby.

2. **Display the sample art** and explain to students that they will be tracing, coloring, painting, then cutting out their gingerbread men.

3. Step one is **tracing a gingerbread man OR picking a colored background and using white crayon to add snow** (this way the 5 templates can be used in a staggered manner).

4. Using white and other colored crayons, **create lines** on the gingerbread shape to make it “come to life”. Remind students to make their gingerbread man **symmetrical** by making their lines/designs the same on each side.

5. After coloring gingerbread man, **use brown watercolor to paint** over entire traced gingerbread man. The wax crayon can be painted over because the wax will resist the water and show through the paint. **Make sure there are no puddles of paint** because they need to dry fast so they can be cut out.

6. **OPTION**: If a bit more time is needed to dry out the gingerbread, have the students add a colored border to their background paper (like how Jan Brett adds borders to her illustrations in the book).

7. Have students **cut their gingerbread men out**, then **glue** them to the background paper.

8. Have students put their name on the back of their art and help clean up their desks.