Elements: Texture
Principles: Unity
Materials:

- 9” x 12” white & colored construction paper (blue, gray, brown, green)
- Bunny templates (make 3-4 profile or portrait)
- Tempera paint (white, earth tones, & blue)
- Sponges
- Paper plates
- Paper towels
- Scissors
- Glue sticks
- Newspaper (for under paintings)
Instructions:

1. Read a book (see below for suggestions) on bunnies or springtime.

2. Explain to students that they will be making a spring scene today using bunny templates to trace and cut out, along with sponge painting. Display the sample art and show students that they will cut out a white bunny, a brown burrow, and a little green grass.

3. Show students how to trace their templates (share a few templates between the students to trace, while the others cut out their burrows and grasses).

4. Model how to use the sponges to layer colors and add texture to each element (bunny, burrow, grass, sky) to create a feeling of unity within the art.

5. After bunny, burrow, and grasses are cut out, have students sponge paint them. Suggest adding a dark section on the burrow - to look like a hole for the bunny to climb in.

6. Add some sponge to the background sky paper (white for clouds), then begin to glue on the cut-out elements of art to the background paper.

7. Have students put their name on the back of their art and help clean their desks, returning sponges to the sink.