Dear Parent/Guardian,

C.J. Hicks Elementary School students participating in the Title I, Part A program, and their families, agree that this Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

JOINTLY DEVELOPED

Working together to support our students’ success, the parents, students and staff of C.J. Hicks Elementary School collaborated to create an agreement about our responsibilities. Teachers suggested encouraging reading at home and with the family, and parents shared what resources and strategies they needed to support their students’ education. Parents were encouraged to provide feedback about their needs through our annual Title I parent survey in April of the previous year to understand student and parent needs. Additionally, parents were encouraged to attend revision meetings at the beginning of the year to provide feedback on this Compact as well as our school improvement goals.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOLS GOAL:

Using FY21 results as a baseline measure, the district shall increase its CCRPI score by 3% of the gap between the baseline and 100.

C.J. HICKS ELEMENTARY SCHOOL GOALS:

By the end of the 2021-2022 school year, CJH will increase the percentage of students scoring in the Proficient/Distinguished performance level on the ELA and Math EOG assessments by 5% for students in grades 3-5.
To help your child meet the district and school goals, the school, you, and your child will work together to:

**SCHOOL/TEACHER RESPONSIBILITIES:**
C.J. Hicks Elementary School will:

- Send our children to school on time every day.
- Encourage our children to read at home or have someone read to them.
- Talk with our children about what they are reading.
- Provide a quiet place for our children to do homework and study.
- Check our students’ homework assignments for completion and sign the agenda or folder.
- Review the monthly newsletters and spend time exploring the learning activities with our children.
- Communicate with teachers frequently regarding our child’s academic performance.

**PARENT RESPONSIBILITIES:**
We, as parents, will:

- Send our children to school on time every day.
- Encourage our children to read at home or have someone read to them.
- Talk with our children about they are reading.
- Provide a quiet place for our children to do homework and study.
- Check our students’ homework assignments for completion and sign the agenda or folder.
- Review the monthly newsletters and spend time exploring the learning activities with our children.

**STUDENT RESPONSIBILITIES:**
C.J. Hicks Elementary School students will:

- Attend school on time every day.
- Write down their assignments.
- Complete and return assigned homework.
- Read daily at home.
- Bring home notices and notes from the teacher and/or school.
- Talk to their teachers and parents when they have questions about their learning.
COMMUNICATION ABOUT STUDENT LEARNING:
C.J. Hicks Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- C.J. Hicks website
- Infinite Campus Parent Portal
- Homework Folders and Weekly Communication Folders
- Fall and Spring Parent-Teacher Conferences
- Emails to Parents, PBIS Rewards
- Grade Level Monthly Newsletters
- Phone Calls to Parents
- School Messenger Phone Messages
- Remind App
- Twitter Feeds

Please feel free to contact the school office, your child’s teacher, or the Parent Liaison, Mrs. Caryn Abraham, at 770-483-4410, if you have questions.

ACTIVITIES TO BUILD PARTNERSHIPS:
C.J. Hicks Elementary School offers ongoing events and programs to build partnerships with families.

- Open House – Parents have the opportunity to meet their child’s teacher and become acquainted with the school and faculty/staff.
- Parent-Teacher Conferences – Parents have the opportunity to meet with their student’s teacher and learn about their child’s progress.
- Parent University – Parent workshops are presented with topics based on parent needs identified through parent surveys.
- 1st and 2nd Semester Curriculum Nights – 1st semester curriculum topics and assessments, as well as school rules and procedures are explained to parents.
- Parent Resource Center – Resources are available to support various topics of parent needs and interests.
- School Council – Parents are invited to serve on the school council, which meets four times a year.
Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher. We look forward to our school-parent partnership!

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<thead>
<tr>
<th>School Representative Signature</th>
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<tbody>
<tr>
<td>Parent/Guardian Signature:</td>
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<tr>
<td>Student Signature:</td>
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