PBIS

Be Respectful, Be Responsible, and Safe!
WHAT IS PBIS?

• Positive Behavior Interventions and Supports

• We teach you the expectations we want to see and help you learn to be respectful, responsible, and safe.

• When you are being respectful, responsible, and safe, you can get rewarded with Bulldog Bucks.

• You can spend your Bulldog Bucks on different incentives throughout the school year!
# CMS Behavior Matrix

## Conyers Middle School Behavior Matrix

<table>
<thead>
<tr>
<th>Bulldogs Are Responsible</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Restroom</th>
<th>Bus/Bus Lane</th>
<th>Cafeteria/Commons Area</th>
<th>Gym</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Go directly to your seat</td>
<td>- Go directly to your area</td>
<td>- Go directly to your classroom and request permission from the teacher</td>
<td>- Go directly to your bus</td>
<td>- Go directly to your area</td>
<td>- Take care of equipment</td>
<td></td>
</tr>
<tr>
<td>- Agenda must be signed upon leaving by teacher</td>
<td>- Carries signed agenda pass from teacher at all times</td>
<td>- Follow Bus Lane Procedures</td>
<td>- Get everything you need while in the line</td>
<td>- Stay within boundaries of the gym</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Adhere to Dress Code</td>
<td>- Adhere to Dress Code</td>
<td>- Flush the toilet</td>
<td>- Line up quickly and quietly</td>
<td>- Wash your hands</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Remain on task to complete assignments on time</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

## Bulldogs Are Respectful

<table>
<thead>
<tr>
<th>Bulldogs Are Respectful</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Restroom</th>
<th>Bus/Bus Lane</th>
<th>Cafeteria/Commons Area</th>
<th>Gym</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Use kind words and actions</td>
<td>- Use quiet tone and kind words during transitions at all times</td>
<td>- Use quiet tone and kind words</td>
<td>- Use kind words and actions</td>
<td>- Use kind words</td>
<td>- Use kind words and actions</td>
<td></td>
</tr>
<tr>
<td>- Follow adult directions</td>
<td>- Follow adult directions</td>
<td>- Follow adult directions</td>
<td>- Follow adult directions</td>
<td>- Follow adult directions</td>
<td>- Follow adult directions</td>
<td></td>
</tr>
<tr>
<td>- Remain in your personal space</td>
<td>- Remain in your personal space</td>
<td>- Remain in your personal space</td>
<td>- Remain in your personal space</td>
<td>- Remain in your personal space</td>
<td>- Remain in your personal space</td>
<td></td>
</tr>
<tr>
<td>- Wait to be dismissed by your teacher</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Bulldogs Are Safe

<table>
<thead>
<tr>
<th>Bulldogs Are Safe</th>
<th>Classroom</th>
<th>Hallway</th>
<th>Restroom</th>
<th>Bus/Bus Lane</th>
<th>Cafeteria/Commons Area</th>
<th>Gym</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Keep hands and feet to yourself</td>
<td>- Keep hands and feet to yourself</td>
<td>- Keep hands and feet to yourself</td>
<td>- Keep hands and feet to yourself</td>
<td>- Keep hands and feet to yourself</td>
<td>- Keep hands and feet to yourself</td>
<td></td>
</tr>
<tr>
<td>- Remain in seat during instructional time unless otherwise directed by the teacher</td>
<td>- Walk at all times</td>
<td>- Refrain from horse playing at all times</td>
<td>- Keep in seat while bus is in motion</td>
<td>- Remain in seat</td>
<td>- Refrain from horse playing at all times</td>
<td></td>
</tr>
<tr>
<td>- Use electronic devices during instructional time upon approval from the teacher</td>
<td>- Remain on the right side of the hall during all transitions</td>
<td>- Keep electronic devices from being visible and turned off</td>
<td>- Keep electronic devices from being visible and turned off</td>
<td>- Keep electronic devices from being visible and turned off</td>
<td>- Keep electronic devices from being visible and turned off</td>
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</table>
**HOW CAN I USE BULLDOG BUCKS?**

- **Save your Bulldog Bucks to use for incentives throughout the year!**
- **Some of these things may change, based on the time of the year, or your team.**
- **PBIS Team need your assistance…please write down suggestions for incentives and give it to your teacher. Thanks in advance.**

<table>
<thead>
<tr>
<th>Incentive</th>
<th>Cost (in Bulldog Bucks)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bi-weekly Incentives:</strong></td>
<td>The more you enter, the better your chances!</td>
</tr>
<tr>
<td>Sit with a friend</td>
<td>$10</td>
</tr>
<tr>
<td>PBIS Cart (2\textsuperscript{nd} &amp; 4\textsuperscript{th} Fridays)</td>
<td>$3-$10</td>
</tr>
<tr>
<td><strong>Quarterly Incentives:</strong> (Movie during connections, Zero Office Referral Lunch Bash, and raffle for grade level – various items)</td>
<td>$15 (Movie) $0 - Zero Office Referral/ Good behavior per all team teachers</td>
</tr>
</tbody>
</table>
BE RESPONSIBLE

- **BEING RESPONSIBLE MEANS:**
  - Cleaning up after yourself
  - Being safe inside and outside of the school
  - Picking up trash in the hallway
  - Turning lost items into the lost and found
  - Keeping up with your belongings
MORE ON BEING RESPONSIBLE...


• SOMETIMES, IT’S HARD TO BE RESPONSIBLE, BUT IT’S WHAT WE NEED TO DO!
MORE ON BEING RESPONSIBLE...

• Choose a way to demonstrate being responsible.
  • Tell a story about having to do something difficult, but you knew it had to be done.
  • Create a skit showing students acting responsibly in school.
  • Draw a picture showing what it looks like to be responsible.
BE RESPECTFUL

• Showing respect for others at school means:
  • Keep hands, feet and objects to self
  • Listen attentively to the designated speaker
  • Use business tone, language, and volume
  • Use kind words and positive body language
  • Follow adult directions
MORE ON BEING RESPECTFUL…

- [HTTPS://WWW.YOUTUBE.COM/WATCH?v=megNGAc9_I8](HTTPS://WWW.YOUTUBE.COM/WATCH?v=megNGAc9_I8)

- **What does Coach Boone consider to a respectful way to speak to adults? How can you also speak respectfully to your peers?**
MORE ON BEING RESPECTFUL...

**SCENARIOS**
READ OR ACT OUT THE SCENARIOS BELOW AND HAVE STUDENTS IDENTIFY WHETHER THE BEHAVIORS ARE EXAMPLES, "ALMOST THERE" OR NON-EXAMPLES. ADD TO THE SCENARIOS TO MAKE THEM GOOD EXAMPLES.

**Scenarios:**

- **The teacher is teaching the math lesson and Alex is busy cleaning out his binder.**
- **The teacher is giving directions for the book report due the next week, and Sandy is facing the teacher with her hands and feet to herself, writing down notes from the teacher's directions.**
- **The teacher asks Jonathan to move into the walk zone and he says, "Okay!" in a loud and angry tone.**
- **Amanda chooses to sit near her best friend, Katie during the assembly. She wants to ask Katie if John asked her out, even though she knows she should be giving the speaker her undivided attention.**
- **The teacher asks Sam to move to the safe seat because he is drumming on the desk with his pencil and dancing in his seat while the teacher is talking. Instead of getting up and going to the safe seat, Sam yells out, "Jacob was doing it, too. You aren't sending him to the safe seat!"**
- **The cafeteria supervisor asks for students to begin cleaning up and getting ready for dismissal from the cafeteria. Aaron stops talking, gathers his trash and wipes the table where he is sitting. He turns to face the cafeteria supervisor and waits for further instructions.**
BE SAFE

• BEING SAFE MEANS YOU:
  • CARRY AN AGENDA AS A HALLWAY PASS
  • KEEP HANDS AND FEET TO YOURSELF
  • WALK ON THE RIGHT-HAND SIDE OF THE HALLWAY
  • WALK IN A SINGLE, SILENT, AND STRAIGHT LINE
MORE ON BEING SAFE...

DISCUSSION – READ EACH SCENARIO AND SHARE YOUR OPINIONS ON EACH. THEN CREATE A SCENARIO ABOUT BEING SAFE, IN THE HALLWAY, CAFETERIA, CLASSROOM, RESTROOM, OR BUS.

• Imagine that you have just bought a bag of hot Cheetos and opened it while walking back to your seat. You are not looking and trip over the legs of someone stretched out into the aisle. You stumble. How do you feel? What is your response? Can you give an example of a positive and a negative response?

• Does your response change if you spill Cheetos or fall? How could this situation be avoided?

• Imagine someone sitting next to you is telling a story and she/he suddenly makes a big arm movement to illustrate his/her point and knocks your chocolate milk all over your brand-new jeans. How do you feel? What is your response?

• Can you provide an alternative response?

• How could this situation be avoided?
2020
VISION

LET’S GO BULLDOGS!!