Star 360:
What is it, why and how we use it, and interpreting your student’s report

Parent Academy
September 26, 2020

Opportunities and Possibilities

Andrea Pritchett, Director of Curriculum and Instruction
Charlene McGlockling, Reading Coach
RCPS: Vision & Mission

The **Vision** of RCPS is to be a world-class learning community where all students graduate college and career ready in a progressive and interconnected society.

The **Mission** of RCPS is to ensure student success for all through a world-class education with advanced opportunities and personalized support.
Are students learning?

The only way to know whether learning is taking place is to measure it. By doing so, we are able to:

<table>
<thead>
<tr>
<th>Provide</th>
<th>students with the appropriate level of instruction.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify</td>
<td>students who need additional assistance and enrichment.</td>
</tr>
<tr>
<td>Analyze</td>
<td>problems occurring within grades or classes, set learning goals, and make plans for meeting those goals.</td>
</tr>
<tr>
<td>Determine</td>
<td>whether the instruction and interventions provided are effective.</td>
</tr>
</tbody>
</table>
• What are Star Assessments and what do they measure?
• Why do we utilize Star assessments?
• How long does it take to complete a Star assessment?
• What are the questions like?
• What kind of scored does your child receive?
• How are the results used?
• How will you know how your child is performing?
• What are some resources available for me to use as a parent?
What are Star Assessments?

• Star assessments are:
  • short tests that provide teachers with data about learning early literacy skills, reading, and math.
  • computer-adaptive tests, which means they adjust to each answer your child provides
    • If your child answers a question correctly, the next one is more difficult.
    • If he or she answers incorrectly, the next one is easier.
  • Provides educators with quick and accurate estimates of developed skills

• STAR assessments are used for screening and progress-monitoring.

• Star assessments are rated as accurate, reliable, and valid by the National Center on Response to Intervention.
How does computer-adaptive testing work?

Correct Response
Incorrect Response
Standard Error of Measurement

Easier
More Difficult

Items answered by a student

Renaissance Learning
What does each assessment measure?

**Renaissance Star Reading®**
- Grades 1–12
- Also for students in kindergarten who have basic reading skills
- Word Knowledge and Skills
- Comprehension Strategies and Constructing Meaning
- Analyzing Literary Text
- Understanding Author’s Craft
- Analyzing Argument and Evaluating Text

**Renaissance Star Math®**
- Grades 1–12
- Also for students in kindergarten who have basic reading and math skills
- Numbers
- Operations
- Algebra
- Geometry
- Measurement
- Data Analysis, Statistics, and Probability

**Renaissance Star Early Literacy®**
- Pre-K–grade 3
- For beginning readers who do not yet read independently or need early literacy skills assessed
- Alphabetic Principle
- Concept of Word
- Visual Discrimination
- Phonemic Awareness
- Phonics
- Structural Analysis
- Vocabulary
- Sentence-Level Comprehension
- Paragraph-Level Comprehension
- Early Numeracy
Why do we utilize Star Assessments?

• Identify which students are reaching expected benchmarks and which need intervention.
• Identify what skills students are ready to learn.
• Helps to design instruction for students at all levels.
• Monitor growth within the school year and year-to-year.
• Gives teachers an early warning of which students may be at risk of not meeting proficiency requirements.
• Helps to identify trends, patterns, and effectiveness across the district.
• Forecasting state test proficiency.
STAR assessments are designed to be as efficient as possible.

Students should be able to complete test in about 15-20 minutes.

Students with an Individual Education Plan (IEP) are provided more time if required.
How will students’ results be used?

• Star results are used for one or more of the following reasons:
  • measuring your child's general achievement in reading, math, or early literacy.
  • identifying what skills he or she is ready to learn.
  • helping plan instructional support activities.
  • tracking his or her progress toward academic targets.
  • estimating his or her proficiency on state tests.
  • estimating his or her mastery of standards.
How often is Star administered?

<table>
<thead>
<tr>
<th>Screening</th>
<th>Progress Monitoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>• All K-12 Students; 4 times a year</td>
<td>• Given to groups of students who are performing below grade level standards</td>
</tr>
<tr>
<td>• Testing windows are set for the entire</td>
<td>• As often as every 3 to 4 weeks</td>
</tr>
<tr>
<td>district</td>
<td>• Used to help show if the instructional intervention is helping students to show</td>
</tr>
<tr>
<td>❑ August 24- September 18</td>
<td>academic growth</td>
</tr>
<tr>
<td>❑ November 30-December 11</td>
<td></td>
</tr>
<tr>
<td>❑ March 1-12</td>
<td></td>
</tr>
<tr>
<td>❑ May 17-June 10</td>
<td></td>
</tr>
</tbody>
</table>

Each test takes approximately 15-20 minutes
What are the questions like?

Star Reading - Download sample items

Star Math - Download sample items

Star Early Literacy - Download sample items

Video: Administering Star Assessments Remotely
# Sample items

### Domain

<table>
<thead>
<tr>
<th>Alphabetic Principle</th>
<th>Concept of Word</th>
<th>Visual Discrimination (VS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Covers knowledge of the names and sounds associated with printed letters; the ability to match upper- and lowercase letters; knowledge of alphabetic sequence; and ability to recognize letter sounds.</td>
<td>Covers knowledge of the concepts about print: word length, word borders; distinguishing words from letters.</td>
<td>Focuses on the ability to match or discriminate visually presented symbols; included symbols are upper- and lowercase letters; also included is the ability to distinguish differences in words.</td>
</tr>
</tbody>
</table>

### Kindergarten

**Alphabetic Principle**
- Pick the letter that makes the sound **k**.

**Concept of Word**
- Ducks swim.
- How many words are in this sentence? Pick the number of words in the sentence.

**Visual Discrimination (VS)**
- Look at the three words. Two are the same and one is different. Pick the word that is different.
Leslie curled up in a chair on the porch. She closed her eyes and tuned into her surroundings. She smiled at the familiar sounds of her neighbor rustling his newspaper and the floorboards creaking beneath his rocker. She laughed as the neighborhood boys raced by on their bicycles. The rat-a-tat of the cards pinned to the spokes of their wheels added a beat to the music of the street.

How does the author’s use of sensory detail affect the story?

1. The sounds help the reader imagine the neighborhood.
2. The music is too loud and bothers Leslie.
3. The creaking noises give it a mysterious mood.
Phonemic Awareness
Covers the understanding of rhyming words, ability to blend and segment words, word parts, and phonemes, ability to discriminate between sounds, and the ability to identify and manipulate phonemes.

Phonics
Covers the understanding of long vowels, short vowels, beginning and ending consonants, consonant and vowel replacement, word families (onset and rime), consonant blends, clusters and digraphs, ability to understand the sound-symbol correspondence in vowels and consonants.

Structural Analysis
Deals with the understanding of the structure and relationship of words and word parts. Structural analysis includes understanding the meaning of affixes, principles of syllabification, and identifying and decoding compound words.

Domain

Kindergarten

Domain not applicable at Grade K.
Math Example

A baseball team is using a pitching machine for batting practice. The table shows the number of balls the machine can pitch over time.

<table>
<thead>
<tr>
<th>Number of Pitches, $p$</th>
<th>24</th>
<th>48</th>
<th>72</th>
<th>96</th>
<th>120</th>
<th>144</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Minutes</td>
<td>3</td>
<td>6</td>
<td>9</td>
<td>12</td>
<td>15</td>
<td>18</td>
</tr>
</tbody>
</table>

Which expression can be used to find the number of minutes it takes the machine to pitch $p$ balls?

- $A \ 8p$
- $B \ 9-p$
- $C \ p+8$
- $D \ \frac{p}{8}$

- First – 12th grade
- Audio support for students in grade 1
- 34 items
- Assess skills within four major domains of mathematics
  - Numbers and operations
  - Algebra
  - Geometry and measurement
  - Data analytics, statistics, and probability
Use of calculator

Some algebra and geometry questions will have an on-screen calculator and an on-screen formula reference sheet that you can use to answer the questions.

Student will click or tap the calculator buttons or press the keys on the keyboard to use the calculator. Use the scrollbar on the formula reference sheet to move up and down within it.
What kind of score does your child receive?

**Scaled Score (SS)**

- **Star Reading & Star Math**
  - Range from 0 - 1400

- **Star Early Literacy**
  - Range from 300-900

- The Scaled Score is based on the difficulty of the questions and the number of correct answers.

- Scaled Scores are useful for comparing your child’s performance over time and across grade levels.

- The Scaled Score is not a pass or fail grade. This score is used to plan instruction.
What kind of scores does your child receive?

- The **Percentile Rank** score compares your child’s test performance with that of other students across the country in the same grade.

- For example, with a **PR of 50**, your child’s math skills are greater than 50% of students nationally in the same grade.

- The **PR Range** indicates that, if your child had taken the STAR test numerous times, most of his/her scores would likely have fallen within this range.
Scaled Score

Star Reading and Star Math 0-1400

Star Early Literacy 300-900
How will you know how your child is doing?

- Your child’s teacher will share results from the Star assessments through various reports.

- Your child’s teacher may also share ways that you can help strengthen skills that are measured by Star tests.
Dear Parent or Guardian of [Name],

[Name] has taken a Star Reading computer-adaptive reading test. This report summarizes your child’s scores on the test. As with any test, many factors can affect a student’s scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

**936**
Scaled Score

Score is based on the difficulty of questions and the number of correct responses. The Enterprise scale has a range of 0-1400.

**34**
Percentile Rank

[Name]’s skills are higher than 34% of students nationally in the same grade. This score is at average. The PR Range indicates that, if [Name] had taken the Star Reading test many times, most of his/her scores would likely have been between 26 - 44.

**8.2**
Instructional Reading Level

IRL is the grade level at which [Name] is at least 80% proficient recognizing words and comprehending reading materials. [Name] achieved an IRL score of 8.2, meaning he/she is at least 80% proficient at reading eighth grade level materials.

**1105L - 1255L**
Lexile® Range

The Lexile® Range spans reading levels that are appropriately challenging for reading practice. [Name] should be selecting books in this range for optimal growth in reading. This range is approximate. Success at any reading level depends on your child’s interest and prior knowledge of a book’s content.

I will be using these Star Reading test scores to help [Name] further develop his/her reading skills for reading practice at school. If you have any questions about your child’s scores or these recommendations, please contact me at your convenience.

Teacher Signature ____________________________ Date ____________

Parent Signature ____________________________ Date ____________

Additional comments may be added on the back of this sheet.
Scaled Score is the most useful information. Decisions for instruction are based on the Scaled Score.

Percentile rank is a norm-reference score that provides a measure of a student's reading ability compared to other students in the same grade nationally. (ranges from 1-99)

Instructional Reading Level indicates the highest reading level at which a student is 80 percent proficient at comprehending material with assistance.

Lexile measures reading ability

Dear Parent or Guardian of [Name] has taken a Star Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

- **PR 34**: 26-44
- **Percentile Rank**: 34 skills are higher than 34% of students nationally in the same grade. This score is at average. The PR Range indicates that, if [Name] had taken the Star Reading test many times, most of his/her scores would likely have been between 26 - 44.

**Instructional Reading Level** indicates the highest reading level at which [Name] is at least 80% proficient. [Name] achieved an IRL score of 8.2, meaning he/she is at least 80% proficient at reading eighth grade level material.

**Lexile Range** The Lexile® Range spans reading levels that are appropriately challenging for reading practice. [Name] should be selecting books in this range for optimal growth in reading. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

I will be using these Star Reading test scores to help [Name] further develop his/her reading skills for reading practice at school. If you have any questions about your child’s scores or these recommendations, please contact me at your convenience.

[Teacher Signature] [Date] [Parent Signature] [Date]
# Star Reading
## Scale Score Benchmark Expectations

<table>
<thead>
<tr>
<th>Grade</th>
<th>Beginning Learner</th>
<th>Developing Learner</th>
<th>Proficient Learner</th>
<th>Distinguished Learner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 1</td>
<td>Below 95 SS</td>
<td>95-187 SS</td>
<td>188-301 SS</td>
<td>At/Above 302 SS</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Below 244 SS</td>
<td>244-363 SS</td>
<td>364-490 SS</td>
<td>At/Above 491 SS</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Below 346 SS</td>
<td>346-478 SS</td>
<td>479-640 SS</td>
<td>At/Above 641 SS</td>
</tr>
<tr>
<td>Grade 4</td>
<td>Below 401 SS</td>
<td>401-563 SS</td>
<td>564-843 SS</td>
<td>At/Above 844 SS</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Below 463 SS</td>
<td>463-639 SS</td>
<td>640-994 SS</td>
<td>At/Above 995 SS</td>
</tr>
<tr>
<td>Grade 6</td>
<td>Below 518 SS</td>
<td>518-721 SS</td>
<td>722-1164 SS</td>
<td>At/Above 1165 SS</td>
</tr>
<tr>
<td>Grade 7</td>
<td>Below 563 SS</td>
<td>563-837 SS</td>
<td>838-1296 SS</td>
<td>At/Above 1297 SS</td>
</tr>
<tr>
<td>Grade 8</td>
<td>Below 566 SS</td>
<td>566-905 SS</td>
<td>906-1312 SS</td>
<td>At/Above 1313 SS</td>
</tr>
<tr>
<td><strong>Grade 9</strong></td>
<td><strong>Below 637 SS</strong></td>
<td><strong>637-970 SS</strong></td>
<td><strong>971-1321 SS</strong></td>
<td><strong>At/Above 1322 SS</strong></td>
</tr>
<tr>
<td>Grade 10</td>
<td>Below 649 SS</td>
<td>649-1030 SS</td>
<td>1031-1329 SS</td>
<td>At/Above 1330 SS</td>
</tr>
<tr>
<td>Grade 11</td>
<td>Below 683 SS</td>
<td>683-1090 SS</td>
<td>1091-1335 SS</td>
<td>At/Above 1336 SS</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Below 717 SS</td>
<td>717-1164 SS</td>
<td>1165-1342 SS</td>
<td>At/Above 1343 SS</td>
</tr>
</tbody>
</table>
Lexile Targets

- Matches a student’s reading ability with difficulty of text material
- Interpreted as the level of book that a student can read with 75% comprehension
- 75% comprehension is the level identified by experts as offering the reader a certain amount of comfort and yet still offering a challenge

<table>
<thead>
<tr>
<th>Grade</th>
<th>College &amp; Career Ready “Stretch” Lexile Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>190L to 530L</td>
</tr>
<tr>
<td>2</td>
<td>420L to 650L</td>
</tr>
<tr>
<td>3</td>
<td>520L to 820L</td>
</tr>
<tr>
<td>4</td>
<td>740L to 940L</td>
</tr>
<tr>
<td>5</td>
<td>830L to 1010L</td>
</tr>
<tr>
<td>6</td>
<td>925L to 1070L</td>
</tr>
<tr>
<td>7</td>
<td>970L to 1120L</td>
</tr>
<tr>
<td>8</td>
<td>1010L to 1185L</td>
</tr>
<tr>
<td>9</td>
<td>1050L to 1260L</td>
</tr>
<tr>
<td>10</td>
<td>1080L to 1335L</td>
</tr>
<tr>
<td>11 and 12</td>
<td>1185L to 1385L</td>
</tr>
</tbody>
</table>
What are the reading demands of the post-secondary world according to Lexile Measures?

| Entry-level Occupational Reading Materials - Career Clusters (Daggett, 2003): |  
| --- | --- |  
| Agriculture/Natural resources | (1270-1510) |  
| Architecture/Construction | (1210-1340L) |  
| Arts/AV Technology/Communications | (1100-1190L) |  
| Business and Administration | (1210 – 1310L) |  
| Education and Training | (1320-1370L) |  
| Health Science | (1260-1300L) |  
| Hospitality and Tourism | (1230-1260L) |  
| Human Services | (1050-1200L) |  
| Law and Public Safety | (1420-1740L) |  
| Manufacturing | (1200-1310L) |  
| Retail/Wholesale Sales and Service | (1180-1270L) |  
| Scientific Research/Engineering | (1190-1250L) |  
| Transportation, Distribution and Logistics | (1170-1350L) |  

Jobs and Careers related to Lexile Measures
The Lexile Scale

• Lexiles typically range from 200 for beginning readers to 1700 for advanced readers.
• Lexile text below 200L represents beginning-reading material.
  – A student’s Lexile score may have a number in the 100s or the code of BR (for Beginning Reader).
• Applies to both reader ability and text difficulty
  – When reader and text measures are the same, the student is expected to read with 75% comprehension.
• Can be used to track reading growth over time
Nancy Guinn Memorial Library

Register your child for a library card to receive access to thousands of books, videos and services through Georgia PINES Library System available at our local library.

https://conyersrockdalelibrary.org/  https://gapines.org/eg/opac/home

https://gapines.org/eg/opac/register
Dear Parent or Guardian of [Name],

You have taken a Star Math computer-adaptive math test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

**Scaled Score** is the most useful information. Decisions for instruction are based on the Scaled Score.

The Scaled Score is based on the difficulty of questions and the number of correct responses. The Enterprise scale has a range of 0-1400.

- **Scaled Score:** 888
- **Percentile Rank:** 78

Skills are higher than 78% of students nationally in the same grade. This score is above average. The PR Range indicates that, if [Name] had taken the Star Math test many times, most of his/her scores would likely have been between 69 - 86.

I will be using these Star Math test scores to help [Name] further develop his/her math skills for math practice at school. If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature

Date

Parent Signature

Date

Additional comments may be added on the back of this sheet.
# Star Math

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<td>443-532 SS</td>
<td>At/Above 533 SS</td>
</tr>
<tr>
<td>Grade 2</td>
<td>Below 456 SS</td>
<td>456-553 SS</td>
<td>554-633 SS</td>
<td>At/Above 634 SS</td>
</tr>
<tr>
<td>Grade 3</td>
<td>Below 544 SS</td>
<td>544-643 SS</td>
<td>644-725 SS</td>
<td>At/Above 726 SS</td>
</tr>
<tr>
<td>Grade 4</td>
<td>Below 595 SS</td>
<td>595-706 SS</td>
<td>707-796 SS</td>
<td>At/Above 797 SS</td>
</tr>
<tr>
<td>Grade 5</td>
<td>Below 668 SS</td>
<td>668-778 SS</td>
<td>779-846 SS</td>
<td>At/Above 847 SS</td>
</tr>
<tr>
<td>Grade 6</td>
<td>Below 692 SS</td>
<td>692-810 SS</td>
<td>811-891 SS</td>
<td>At/Above 892 SS</td>
</tr>
<tr>
<td>Grade 7</td>
<td>Below 713 SS</td>
<td>713-831 SS</td>
<td>832-897 SS</td>
<td>At/Above 898 SS</td>
</tr>
<tr>
<td><strong>Grade 8</strong></td>
<td><strong>Below 753 SS</strong></td>
<td><strong>753-866 SS</strong></td>
<td><strong>867-916 SS</strong></td>
<td><strong>At/Above 917 SS</strong></td>
</tr>
<tr>
<td>Grade 9</td>
<td>Below 762 SS</td>
<td>762-869 SS</td>
<td>870-917 SS</td>
<td>At/Above 918 SS</td>
</tr>
<tr>
<td>Grade 10</td>
<td>Below 765 SS</td>
<td>765-872 SS</td>
<td>873-925 SS</td>
<td>At/Above 926 SS</td>
</tr>
<tr>
<td>Grade 11</td>
<td>Below 782 SS</td>
<td>782-889 SS</td>
<td>890-942 SS</td>
<td>At/Above 943 SS</td>
</tr>
<tr>
<td>Grade 12</td>
<td>Below 800 SS</td>
<td>800-901 SS</td>
<td>902-951 SS</td>
<td>At/Above 952 SS</td>
</tr>
</tbody>
</table>
1. Enter your class-level data.

Grade
6
Month
August
Benchmark
National

Walk-through demonstration
How to interpret this report
Print this report
Improve student performance

2. Enter each student’s Star Math Enterprise scaled score.
You can press the tab key to create a new row.

<table>
<thead>
<tr>
<th>Data row</th>
<th>Star Math Score</th>
<th>SAT Math</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Row 1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Use the blue buttons above to select the data to display in the graph below.

SAT Math: Grade 6, August

Graph showing data points on a scale from 0 to 1400.
Star Math Parent Report

Dear Parent or Guardian of [name],

[Name] has taken a Star Math computer-adaptive math test. This report summarizes your child’s scores on the test. As with any test, many factors can affect a student’s scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

**Scaled Score**

888

The Scaled Score is based on the difficulty of questions and the number of correct responses. The Enterprise scale has a range of 0-1400.

**Percentile Rank**

78

The Percentile Rank indicates that, if [name] had taken the Star Math test many times, most of his/her scores would likely have been between 69 - 86.

Skills are higher than 78% of students nationally in the same grade. This score is above average.

I will be using these Star Math test scores to help [name] further develop his/her math skills for math practice at school. If you have any questions about your child’s scores or these recommendations, please contact me at your convenience.

_________________________  ___________________________  ___________________________
Teacher Signature        Date                              Parent Signature        Date

Additional comments may be added on the back of this sheet.
**Star Math Parent Report**

**Scaled Score** is the most useful information. Decisions for instruction are based on the Scaled Score.

**Percentile rank** is a norm-reference score that provides a measure of a student’s reading ability compared to other students in the same grade nationally.

Scaled Score is based on the different versions and the number of correct responses. The Enterprise scale has a range of 0-1400.

Percentile rank is higher than 78% of students nationally in the same grade. This score is above average. The PR Range indicates that, if the student had taken the test many times, most of his/her scores would likely have been between 69-86.
How will you receive your child’s report?

The teacher or school will generate and send you a letter that contains your child’s Renaissance information.

Use this information to log in and set up your Home Connect account.

RENAISSANCE HOME CONNECT VIDEO
Setting Up Home Connect Account

Email Notifications
Add up to six email addresses to share progress

New Email Details

Name
First and Last Name

Email Address to Receive Updates
example@domain.com

Confirm Email Address
example@domain.com

Subscription Language Preference: ☐ English  ☐ Spanish
Email Notifications Preferences

Choose which assignments you would like to receive email updates for.

- [x] Star Early Literacy Assessment (English) — A test that measures students’ early literacy skills in English
- [ ] Star Early Literacy Assessment (Spanish) — A test that measures students’ early literacy skills in Spanish
- [x] Star Math Assessment (English) — A test that measures students’ math skills in English
- [ ] Star Math Assessment (Spanish) — A test that measures students’ math skills in Spanish
- [x] Star Reading Assessment (English) — A test that measures students’ reading skills in English
- [ ] Star Reading Assessment (Spanish) — A test that measures students’ reading skills in Spanish
- [ ] Star Custom — Brief tests on specific reading or math skills
- [x] Accelerated Reader — Quizzes to show how well students understand the books they’re reading
How will you receive your child’s report?

Renaissance Home Connect

My Goals

Marking Period:
Q1 - 1st Nine Weeks (Current) 8/

Aug 24
Sep 24
Oct 30

RENAISSANCE HOME CONNECT VIDEO
How can I help my child with their Star Assessments?

The best way to help your child with Star Assessments is to help them understand why they are taking the test:

so their teacher knows exactly how to help them learn!

For anxious children, it may be important to tell them that they cannot fail a Star test—as long as they do their best, the data generated from the test will help their teacher teach them more great things!

To motivate your child to do their best, set goals after reviewing reports.
Resources

- Renaissance Learning's Parent Resources
- Lexile Framework for Reading Parent Guide
- Lexile Find A Book
- Accelerated Reader Bookfind
- Parent's Guide to Star Assessments
- STAR ACT/SAT Benchmark Tool
- The Conyers Rockdale Library System
- Georgia PINES Library System Information Page
- Georgia PINES Library System Registration Page
- Setting Up Home Connect
- Administering Star Assessments Remotely Family Guide
- Star Reading Sample Items
- Star Math Sample Items
- Star Math Sample Items
Accessing the Find A Book Tool
http://lexile.com/fab/GA
Parents Can Use Lexiles

Promotes family-school connections.

Know your child’s Lexile measure.

Know your child’s Lexile range.
  ◦ 50L above and 100L below their reported Lexile measure. This range represents the boundaries between the easiest kind of reading material for your child and the hardest level at which he/she can read successfully.

Use the Lexile Find a Book Database (at http://lexile.com/fab/) to find books in the child’s Lexile range.

Parents Can Use Lexiles

- Ensure that your child reads every day.
- Parents should read to set a good example. Reading newspapers and magazines will show children that reading is a wonderful pastime as well as a window to the world of learning.
- Ask school or library for book lists within Lexile range.
- Student's interests should play a part in book selection.
- Visit public libraries often.
- Participate in summer reading programs.

Parents Can Use Lexiles

When a reading assignment proves to be too difficult, provide adult-directed assistance:

◦ Review words and definitions from the glossary or dictionary.
◦ Review questions at the end of a chapter before child reads text.
◦ Pair-share read – Parent and student alternate reading the text. Stop, discuss, and ask questions along the way to see that student understands.
◦ Return to end of chapter questions and glossary to make certain your child understands the material.

Celebrate your child's reading accomplishments.

◦ Set goals –
  ◦ number of books read
  ◦ variety of books
  ◦ stretch to books at higher Lexile

Questions?
Star 360:
What is it, why and how we use it, and interpreting your student’s report

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