On December 5, 2016, the citizen-led Facilities Task Force presented to the Board of Education its recommendations to address a variety of District facilities’ needs. Since early November, the Task Force had met for several weeks with Nick Kent, architect with Plunkett Raysich Associates (PRA), to learn about facilities’ needs and discuss possible solutions. Through the District’s Facility Master Plan process, a variety of needs had been identified across the District.

• **Overcrowding.** Currently, there are several elementary schools that exceed their target capacity (the point where a building functions optimally as an educational facility, allowing for scheduling and enrollment flexibility). In addition, Edison Middle School and Preble High School are also over target capacity. Enrollment projections show steady, slow growth, which means without some action, the overcrowding will continue.

• **Baird Elementary School.** Baird was originally built in the 1960’s as an “open concept school,” and is obsolete and overcrowded. Over time the building has been remodeled to better align with instructional practice, resulting in awkward shaped classrooms (i.e., triangular), inadequate storage, and poor traffic flow through the building. Enrollment has been above maximum capacity for many years.

• **Leased spaces.** The District leases space in the community for various schools and programs, including its Early Learning Center, Head Start and John Dewey Academy of Learning (JDAL). Challenges posed by the leased spaces include outdated learning environments, security challenges and limited ability to modify spaces for programming needs. The leased spaces have created inequities in facilities for students.

• **Space for community partners and social services.** As the needs of students have changed, the District has collaborated with various community organizations to provide services and resources for students and their families. Many of the District’s schools do not have either space or appropriate space for community partners. (continued page 3)
Dear Community Members,

As we ring in the New Year, it is a perfect time to express the Board of Education’s and my sincere thanks and appreciation for the support of the greater Green Bay community. Throughout the year, but especially during the holiday season, your generosity of time and resource has truly made a difference in the lives of our students.

We also appreciate your continued support of the District staff and their efforts to educate all children to be college, career and community ready. In our recent facilities survey, approximately 3,000 community members shared their perspective on solutions to address a variety of needs in the District. We truly appreciated the participants overwhelming support for the solutions proposed and their recognition that a referendum is needed to address urgent issues. In addition, we were most grateful to learn that 81% of the participants shared that they were satisfied with the school district.

While there is always much to celebrate in the District, as a leadership team, we recognize that more work is needed to ensure that we are meeting the needs of all students. Beginning last summer, District leadership has been leveraging the District’s strategic priorities, which are academic excellence, engagement, personalized pathways and thriving workforce. This work has become critically important as we prioritize and make important decisions when it comes to the allocation of resources.

In November, the Board of Education approved the 2016-17 budget. While the budget was balanced, it required deferring or reducing expenditures such as professional development, technology purchases, curriculum resources and several facility projects.

Since this is a biennium budget year, we have already started the budgeting process for the 2017-18 school year given the uncertainty of state funding. Using our strategic directions as our guiding principles we are working on several scenarios in order to respond to the state’s budget, which historically has passed during the summer months and does not align with when the District needs to make important financial decisions for the upcoming school year.

Working with community partners, we have continued to develop opportunities to serve our students, whether it is programming such as City Stadium Automotive® or Bay Link Manufacturing®, or addressing needs such as dental care with Oral Health Partnerships.

However, as student needs continue to shift, the state’s funding of public education has created challenges. We continue to experience a growing population of students who are very mobile, moving between school districts and schools, often several times in a school year. The District has been exploring ways to help students overcome the learning setbacks that often result from high mobility. In response to our data that showed students were moving into the District during their high school years with substantial credit deficiencies and often failing to graduate, the District created The Academy. While The Academy had tremendous success with 94% of participating students graduating, there is no additional state funding to help support this kind of innovative programming.

Over the next few months we will be engaging in community conversations regarding the District’s facilities needs and next year’s budget. We recognize that a vibrant school district is critical to the economic development and well-being of a community. We look forward to continuing our work together to meet the needs of every child, every day.

Michelle S. Langenfeld
Superintendent
Facilities Task Force Recommends Solutions to Board of Education (Continued)

- Learning spaces that meet today’s instructional needs.
  As the District is working to transform education by ensuring all students have access to academic rigor, technology, engaging instruction and high-quality staff, it is important that our facilities can support the learning. Flexible learning spaces that support a more varied and personalized curriculum are needed, as is space that can be quickly adapted through appropriate furniture and equipment, to address different instructional needs.

The Task Force report outlined a list of recommendations noting that the solutions were not prioritized and with the understanding that all of the proposed solutions most likely would not be included on an April referendum.

The Board of Education will decide by late January if they wish to pursue a referendum in April to address facilities’ needs in the District.

Thank you to the Facilities Task Force for your commitment and generosity to serve the students of the Green Bay Area Public Schools.

- Co-Chair - Anne Van Ess
- Co-Chair - Tim Weyenberg
- Patti Butcher
- Dennis Christensen
- Kathy Cornell
- Aurora Cortes De Fulton
- Judy Crain
- Mark Flaten
- Wendy Fleury
- Amy Foote
- Emily Genrich
- David Harswick
- Kelli Horochov
- Sarah Inman
- Mike Kawleski
- Ron Metzler
- Natalie Nienhuis
- Julie Piton
- Patrick Quinn
- Ernie Remondini
- Hector Rodriguez
- Jayme Sellen
- Reva Shaw
- Amy Sieber
- Lori Suddick
- Yia Thao
- Eric VandenHeuvel
- Representatives from Intra-city Student Council

The information provided to the Task Force, community survey results, the Task Force’s report and the architect’s Final Master Plan are all available on the District’s website at gbaps.org/our_district/envisioning_a_brighter_future.
The automotive industry in the United States and Wisconsin is forecasted to remain a growing industry. Recognizing the need for a skilled automotive workforce, the Green Bay Area Public School District expanded the automotive technician lab at Green Bay East High School in 2015 to form City Stadium Automotive®. On November 4, 2016, City Stadium Automotive® celebrated its first anniversary.

Students enrolled in City Stadium Automotive® focus on the diagnosis and troubleshooting of faults in automotive systems while receiving high school and college credit through Northeast Wisconsin Technical College (NWTC). The hands-on, real-world experience students receive centers around technical research, automotive workplace skills and practices, and preparation for post-secondary education.

City Stadium Automotive® at East High School is one of only 14 high schools in Wisconsin to be certified by the National Automotive Technician Education Foundation (NATEF) for Maintenance and Light Repair Program Standards. NATEF is an organization that examines the structure, resources, and quality of training programs and evaluates them against standards established by the industry. Students who receive NATEF certification are prepared to work in the automotive field, enroll in technical school, or both.

City Stadium Automotive® was made possible through the generosity and support of many donors and local business partners. To learn more, visit gbaps.org/CSA.

Preble Boys Soccer Team Takes 2nd at State Tournament!

For the second time in four years, the Preble High School boys soccer team finished as the Division 1 runner-up at the WIAA state tournament. It was the program’s ninth trip to state, and the first time since 2013 finishing as a runner-up. The Hornets were the FRCC champions this fall, and have won the conference championship five out of the past six seasons. They are 10-time WIAA regional champions, and were ranked #24 in the country by USA TODAY/NCSAA.

In addition, the team was given the Lee Remmel 2016 Prep Achievement Award from the Rotary Club of De Pere, and was recognized at the Lee Remmel Sports Award Banquet on November 17, 2016.

Finally, Coach Chris Becker was named Green Bay Press Gazette’s Coach of the Year and the Wisconsin Soccer Coaches Association’s Coach of the Year for Large Schools (D1 & D2).
On October 18, 2016, Superintendent Dr. Michelle Langenfeld was recognized at the Greater Green Bay Chamber’s Annual Dinner as the recipient of this year’s ATHENA Award.

The ATHENA Award has been given since 1985 to women and men who have demonstrated excellence in their business or professions, have generously assisted in the advancement of women, and have devoted time and energy to serving their community. The award not only recognizes the accomplishments of the recipients, but it celebrates the wisdom, strength and enlightenment of the recipient.

Recipients are nominated by members of the Chamber and chosen by previous ATHENA Award winners. Dr. Langenfeld was nominated by President/CEO of Lindquist Machine Corporation Mark Kaiser.

Dr. Langenfeld began her career as the superintendent of schools and learning for the Green Bay Area Public School District in 2011. As superintendent, she reports to a seven person Board of Education, is responsible for approximately 3,000 staff and over 21,000 students in 41 schools and 2 District buildings, and oversees a $244 million budget.

In the past five years, Dr. Langenfeld has worked closely with community organizations, the business community, and local and state elected officials to create a better understanding of the District and to garner resources to improve opportunities for students.

Many of the new and innovative opportunities available to students and families in the Green Bay Area Public School District are a result of partnerships with education, community and business organizations. Dr. Langenfeld was a key component in making these opportunities a reality. They include:

- **OAK Learning Center (Nature-based 4K)**, a partnership with the Bay Beach Wildlife Sanctuary and the University of Wisconsin - Green Bay.
- **Leonardo da Vinci School for Gifted Learners**, a school that serves 350 K5-8 gifted and talented students creating a vibrant school in a renovated former Catholic school and convent that were vacant in downtown Green Bay.
- **Bay Link Manufacturing**, a high-precision manufacturing learning lab at West High School. Bay Link Manufacturing® is a partnership between the District, Northeast Wisconsin Technical College (NWTC) and the NEW Manufacturing Alliance.
- **City Stadium Automotive**, a newly renovated automotive shop located at East High School. City Stadium Automotive® was made possible with support from NWTC and the local automotive industry.
- **Dr. Rosa Minoka-Hill School**, another school that resides in a renovated downtown building and serves students with a continuum of unique learning needs.
- **The Academy**, a program created to serve students, who for a variety of reasons are credit deficient, preparing them to graduate and to be successful in the post-secondary world. Last year was the first year of the program, which successfully graduated 94% of students enrolled.

**Dr. Langenfeld is also very involved in the community and serves in many leadership roles:**

- Greater Green Bay Chamber Board
- United Way Board
- Einstein Project Board
- Partners in Education Board and Executive Committee
- Achieve Brown County Collaborative Leadership Council
- Achieve Brown County Executive Team
- Life Study Committee
- SUNG (St. Norbert College, UWGB, NWTC and GBAPS)
- Association for Equity in Funding Steering Committee

For a list of additional District staff and student achievements, visit gbaps.org/why_choose_g_b_a_p_s_.

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**Outstanding Achievements**

**Superintendent Dr. Michelle Langenfeld Wins ATHENA Award**

*From left to right - Board President Brenda Warren, Dr. Langenfeld and Board Vice President Katie Maloney*
The Green Bay Area Public School District provides a developmental screening as a service to the parents of young children who live within the school district boundaries. The developmental screening checks on a child’s overall development and determines if the child may need more testing or services before kindergarten. Several developmental screenings are available at various community sites:

**Intra-District Transfer**

The application window for students requesting a different Green Bay public school (other than the one in their attendance area) for the 2017-18 school year are as follows:

**Preference window: January 3 - February 3, 2017** - applications submitted during this window will be considered prior to those submitted through Open Enrollment.

**Additional window: February 6 - April 28, 2017** - applications submitted during this window will be considered at the same time as applications that are submitted through Open Enrollment.

Information and the application can be found on the District’s website at gbaps.org/IntraDistrictTransfer.

**Open Enrollment**

Do you know someone who is interested in having their child attend a Green Bay public school who lives outside of the District? A list of our schools and programs can be found on the website at www.gbaps.org.

The open enrollment program allows parents to apply for their children to attend public school in a school district other than the one in which they reside. Any Wisconsin resident in 4K to grade 12 may apply to attend a nonresident school district under the open enrollment program.

The regular open enrollment application period for the 2017-18 school year begins on February 6, 2017 and ends at 4:00 p.m. on April 28, 2017. The best way to apply is online at www.dpi.wi.gov/open-enrollment.

**Early Childhood Developmental Screenings**

The Green Bay Area Public School District provides a developmental screening as a service to the parents of young children who live within the school district boundaries. The developmental screening checks on a child’s overall development and determines if the child may need more testing or services before kindergarten. Several developmental screenings are available at various community sites:

**Tuesday, February 14, 2017** 8:30-11:30 a.m.  
Family and Childcare Resources of NEW  
201 W. Walnut St., Green Bay

**Friday, March 17, 2017** 8:30-11:30 a.m.  
Head Start Parent Center  
617 N. Irwin St., Green Bay

**Friday, April 21, 2017** 8:30-11:30 a.m.  
Salvation Army  
626 Union Ct., Green Bay

If you are interested in having your child participate in a developmental screening, please call 448-2102 to schedule an appointment. Screenings will be by appointment only.

**Did You Know?**

- More than 90% of District students who entered the UW-System last year were prepared for the academic rigor of college and had no need for remediation in either Math or English.
- The District offers more than 100 opportunities to access college-level coursework with the potential to earn college credit.
- The 4-year cohort graduation rate (those students who have been in the District since freshman year) is 95%.
- Leonardo da Vinci School for Gifted Learners ranked 4th in the state on the recent state report cards.
- East High School’s City Stadium Automotive® is one of only 14 high schools in the state to be National Automotive Technician Education Foundation (NATEF) certified.
- The District’s International Baccalaureate (IB) program is one of less than 300 worldwide that offer IB from kindergarten through 12th grade.
- King Elementary School opened its doors this fall as the Children’s Center for Engineering with a science, technology, engineering and mathematics (STEM) focus.
Enroll now for 4K/Head Start.

Will your child be 3 or 4 prior to September 1?

Enroll your child at the District office between 7 a.m. and 5 p.m., Monday through Friday; or at your neighborhood elementary school during school hours, Froebel’s 4K office or at the Head Start Learning Center during school hours. Parents should bring address verification (such as utility bills or mortgage/lease paperwork), birth certificate, and immunization records. In addition, 4K students who live more than a .5 mile from school are eligible for transportation.

Join Our Team

The District is always looking for quality subs in a variety of positions (teachers, clerical, paraprofessionals, custodians, food service workers, etc.)

Do you enjoy:
- A flexible schedule
- Competitive compensation
- Job variety
- Rewarding work

Please visit gbaps.org/employment_opportunities. Individuals who apply and qualify will be contacted to interview.

Parent/Community Education Series

The District is pleased to announce its upcoming education series for parents and community members.

**Human Trafficking**
Presented by a panel of experts dedicated to increasing awareness and support services to eliminate trafficking of minors
Thursday, January 26, 2017 at 6:00 p.m. - West High School

**Current Drug Trends & Drug Identification**
Presented by Lt. John Rousseau of the Green Bay Police Department
Tuesday, March 14, 2017 at 6:30 p.m. - Preble High School

**Paper Tigers Movie Showing**
Presented by Christina Gingle, GBAPS School Social Worker
Thursday, April 6 at 6:00 p.m. - East High School
See your School Board in action
Work sessions are generally held on the first Monday of the month and School Board meetings are generally held on the third Monday of the month and start at 5:30 p.m. in room 331 of the District Office Building, 200 S. Broadway. For specific dates, agendas, and past meeting minutes, please visit www.gbaps.org. Meetings are also broadcast on Green Bay Time Warner Cable’s channel 4 on Thursday morning at 9:00 a.m., or on digital channel 999 to view On Demand.

Is your organization looking for speakers?
Members of the Board of Education are happy to speak to your organization, school or community group about what is happening in our district. Please contact the department of school & community relations at 448-2025 or email communications@gbaps.org.

Green Bay Area Public School District Board of Education
President: Brenda Warren - 435-1503
Vice President: Katie Maloney - 435-0475
Treasurer: Dr. Christopher Wagner - 469-1006
School District Clerk: Andrew Becker - 819-3018
Trustee: Mike Blecha - 336-7913
Trustee: Ed Dorff - 469-0969
Trustee: Julie Jansch - 499-8805
Intra-City Student Council Representative: Grace Sinclair, Preble High School

Questions? Comments? Contact:
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lablakeslee@gbaps.org

Superintendent
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