ENVISIONING
a brighter future.

With more than 21,000 students, the Green Bay Area Public School District is the fourth-largest school district in the state, with enrollment increasing slightly every year. However, the District’s growth has not occurred evenly across the District, resulting in school capacity challenges on the east side.

In addition, the District has been adding or expanding opportunities in order to prepare all students to be college, career and community ready. Programs such as Bay Link Manufacturing®, City Stadium Automotive, the International Baccalaureate Program, the Fine Arts Institute and the Leonardo da Vinci School for Gifted Learners have resulted in bringing students to the District and requiring facility modifications.

In order to continue to meet the needs of all students, earlier this school year, the Green Bay Area Public School District retained Plunkett Raysich Architects (PRA), LLP, to conduct a district-wide facilities study. The purpose of the study is to document all current facilities’ needs, inventory existing space, identify deficiencies and opportunities regarding flexible learning spaces, and develop a plan to address future enrollment fluctuations.

PRA has been meeting with Board of Education members, District administrators and school principals to have a clear understanding of how school buildings can support the District’s mission and vision. In order to ensure the community’s voice is heard in the conversation, the District will be holding four engagement sessions in the fall. This is your opportunity to weigh in on the future of Green Bay Area Public Schools and what education looks and feels like in our public schools.

In this Issue
p. 2 A message from the superintendent
p. 3 Easing the transition from school to work
p. 3 2016-2017 calendar highlights
p. 4 Driving the partnership between education and the automotive industry
p. 4 King Elementary School adopts school-wide engineering focus
p. 5 The District has a new look
p. 6-7 Outstanding achievements
p. 7 Enroll now for 4K/Head Start

Community Engagement Meetings

<table>
<thead>
<tr>
<th>September 13</th>
<th>September 15</th>
<th>September 20</th>
<th>September 26</th>
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<td>West High School</td>
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<td>Southwest High School</td>
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<td>966 Shawano Ave.</td>
<td>2222 Deckner Avenue</td>
<td>1331 Packerland Drive</td>
<td>1415 E. Walnut</td>
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See your School Board in action
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Luli Martinez-Cruz, East High School

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It is the policy of the Green Bay Area Public Schools to be nondiscriminatory on the basis of sex; race; religion; national origin; ancestry; creed; pregnancy; marital or parental status; sexual orientation; or physical, mental emotional or learning disability in their education programs and activities and also employment practices. Direct inquiries to Equity Office, Green Bay Area Public Schools, P.O. Box 23387, Green Bay, WI 54304, 920-272-7611.
Easing the transition from school to work

On Monday, May 9, Green Bay East High School held a ribbon cutting ceremony for The Devil’s Brew Coffee Shop, which provides valuable employment related skills in the school environment for students with disabilities. The Devil’s Brew is a mobile coffee shop. Staff submit orders for coffee and students deliver them to the classrooms. The culinary arts program works in collaboration with the coffee shop by providing baked goods for “Treat Yourself Tuesdays.”

The Devil’s Brew Coffee Shop is a unique way to support students who receive transition services beginning at age 14 through age 21. Students were active in the coffee shop start-up process, surveying the staff, presenting the idea at staff meetings, and creating and voting on a coffee shop name and logo. The Devil’s Brew serves to teach work skills such as greeting customers, making eye contact, dressing for work, working in a team, counting money and making deposits, and using a timesheet to record time worked.

In addition to the skills students learn, the coffee shop provides an opportunity for students with disabilities to engage and interact with all students and staff, truly integrating them into the school community.

2016-17 Calendar Highlights

| September 1 | Schools Open |
| September 5 | Labor Day (schools closed) |
| October 28  | Schools Closed |
| November 24 and 25 | Thanksgiving Holiday and Recess (Schools Closed) |
| December 23 | Last Day Before Winter Recess |
| December 24-January 2 | Winter Recess |
| January 3   | Classes Resume |
| January 16  | Martin Luther King Jr. Day (Schools Closed) |
| February 24 | Schools Closed |
| March 20-24 | Spring Recess (Schools Closed) |
| March 27    | Classes Resume |
| April 14    | Recess Day (Schools Closed) |
| May 29      | Memorial Day (Schools Closed) |
| June 1      | Last Day for Seniors |
| June 8      | Last Student Day for Middle School and 4K |
| June 9      | Last Day for Elementary and High School |
Driving the partnership between education and the automotive industry

On October 16, East High School officially opened the doors to City Stadium Automotive, a newly renovated automotive technician learning lab located inside the school. The existing automotive program at East had seen a significant increase in the number of students registering for automotive courses. In fact, enrollment in the past four years for many of the courses had doubled.

Recognizing the need for a skilled automotive workforce was a key factor in the decision to expand East’s automotive program into City Stadium Automotive.

The extensive renovation project has enabled City Stadium Automotive to house five lift stations, a small engines room, three large screens for instructional purposes, and computers at each station.

City Stadium Automotive would not have been possible without the support and generosity of the program’s sponsors: Broadway Automotive, Dorsch Ford Kia, Gandrud Auto Group, Bergstrom Automotive, LeMieux Toyota, Cliff Wall, NAPA Autocare Center, Northeast Wisconsin Technical College, Transport Refrigeration, and Clover Auto & Truck Supply.

Students enrolled in City Stadium Automotive receive high school and college credit through Northeast Wisconsin Technical College. The program allows students to gain real-life experience in the automotive industry, helping to ensure a prepared, highly-skilled workforce ready to fill job openings in our growing community.

King Elementary School adopts school-wide engineering focus

In 2012 an exploration team was developed to determine what was required to restructure King Elementary School into a STEM school (science, technology, engineering and math). Over the past three years, there has been significant work done by the King Elementary School team to learn about and embrace the components of developing an advanced STEM instructional model founded on engineering. The staff has dedicated time preparing through professional development, researching and visiting STEM elementary schools, talking with community stakeholders, and planning facilities and curriculum to support implementing and sustaining a STEM-Engineering culture.

In the 2013-14 school year, King piloted an engineering resource and initiated a partnership with Northeast Wisconsin Technical College. In addition, a discovery team was created which included representatives from business, industry, postsecondary education and community-based organizations.

King Elementary students are provided an integrated learning approach so they think critically and apply what they learn to solve real-world problems. Students are exposed to rigorous problem-solving opportunities that allow them to apply what they have learned.

By starting at the elementary level students will actively engage in STEM education from pre-K through grade 12. Students will be prepared for postsecondary education and future employment in a variety of STEM careers. King Elementary School - Children’s Center for Engineering further demonstrates the Green Bay Area Public School’s mission to ensure all students are college, career and community ready.
In the last few years there have been many significant changes in the District, and it was determined that the existing logo, which was over 10 years old, needed a “refresh” to better reflect the current reality of the school district. The District wished to maintain the tree image, but wanted to change the focus to students and include a pathway to symbolize the many educational pathways that exist within the District. The tagline was also modified to highlight the core values of the District: Engagement, Equity and Excellence. Finally, with color production becoming a reasonable cost option and more emphasis on digital communication, it was decided to have a brighter and more colorful logo.

In order to make the new logo change as cost-effective as possible, the District will be slowly introducing the logo. For example, logos on District vehicles will be updated when the truck or van is replaced.

Website - www.gbaps.org
As more parents and community members use mobile devices to stay informed, it became necessary for the District to replace its existing website with one that is responsive, allowing it to resize to fit any device.

Implementing a new website also allowed the District to make enhancements to improve the user’s experience when looking for information. These enhancements include:

• **Rotator images:** Located at the top of the website, the large rotator images allow the District and school websites to highlight important information.

• **Emergency/school closings banner:** When there is vital information for parents and community members, a red banner will appear above the rotator images.

• **Common footers:** A common footer appears across the District and school websites, so users can find contact information, social media links and frequently accessed District links.

• **Calendars:** The District and school websites have an easy to read calendar so that parents and community members can stay informed of important dates and events across the District.

Please visit the website to watch a video that highlights features of the new website and explains navigation.

The District recognizes that with a new website there will be a few glitches. Please email communications@gbaps.org with any problems or difficulty finding information on the website.

**Education Connection Newsletter**
With the new logo it seemed appropriate to also provide a new look for the District’s community newsletter. The printing and mailing for the District’s *The Education Connection* was bid out through a request for proposal process. The lowest bid proposed the same cost for printing in 2-color or 4-color with a bleed. The decision was made to print the newsletter in 4-color allowing the District to share its news and photos in the most visibly interesting way possible, with no additional cost to taxpayers.
2016 Herb Kohl Educational Foundation Awards

Two educators and two students were recipients of the 2016 Herb Kohl Foundation awards.

**Jena Vandenhouten** (Preble) has been named an Initiative Scholar by the Herb Kohl Educational Foundation. Initiative Scholarship recipients are chosen by their schools and have demonstrated exceptional initiative in the classroom and have shown strong promise for succeeding in college and beyond.

**Anna Schaut** (West) has been named an Excellence Scholar by the Herb Kohl Educational Foundation. Excellence Scholarship recipients have demonstrated excellence in the academic arena, have high motivation to achieve, have displayed a broad range of activity and leadership outside the academic setting, and have shown strong promise for succeeding in college and beyond.

Teachers **Michelle Flick** (King Elementary) and **Lisa Merkel** (West) have been chosen as Herb Kohl Educational Foundation Teacher Fellows. Fellowship recipients are educators who have been chosen for their superior ability to inspire a love of learning in their students, their ability to motivate others, and their leadership and service inside and outside of the classroom.

For a listing of student achievements, visit www.gbaps.org, and find District achievements under Why Choose GBAPS?
Spencer Guo – Class of 2016, Preble High School
Spencer’s list of accomplishments is lengthy, and includes achieving a perfect score (36) on his ACT exam, being selected to the Wisconsin State Honors Orchestra for the fourth consecutive year, and achieving a perfect score (1,000) in math at the state academic competition this year. Spencer plans to pursue a degree in chemistry or biological science at Stanford University.

Caleb Hawpetoss – Class of 2016, East High School
Caleb Hawpetoss received a full-ride scholarship for his undergraduate and graduate studies after being selected as a Gates Millennium Scholarship recipient. Caleb completes his senior year with numerous AP credits, and was involved in cross-country, track and academic decathlon, among others. Caleb helped lead the academic decathlon team to third place in the 2015 Wisconsin state competition, the highest placing ever by East. Caleb will pursue a degree in political science from the University of Wisconsin – Eau Claire for his undergraduate studies.

Rhiannon Cooper – Class of 2016, John Dewey Academy of Learning
Rhiannon Cooper discovered her interest in art at an early age. Through Studio Art and Introduction to Sculpture the extended learning program, Rhiannon has completed a variety of advanced art classes, including AP Studio Art at East High and Introduction to Sculpture at UW-Green Bay. She has been involved in Art Street, Northeast Wisconsin Technical College’s Art Walk and started a youth art group for her senior project. Rhiannon is exploring her options for next fall after being accepted at UW-Green Bay and St. Norbert College.

Syon Verma – Class of 2016, Southwest High School
Syon Verma was a 2015 National Merit Scholarship finalist for his outstanding score on the ACT exam and his success at Southwest. Syon scored a 34 on his ACT exam, and was also recognized as an AP scholar with distinction in 2015. Additionally, Syon was involved in DECA, academic decathlon, National Honor Society and political debate. Syon will attend Cornell University where he intends to study economics and government.

Caleb Jeffreys – Class of 2016, West High School
Caleb Jeffreys enjoyed great success both academically and athletically. He qualified for the Wisconsin state wrestling tournament in 2015, just years after starting the sport. Caleb was widely involved in co-curricular events at West, participating in student council, theatre, wrestling and the academic language arts team. In addition to his wrestling successes, Caleb showcased his talent in theatre, performing in numerous musicals, including “The Sound of Music.” Caleb will attend the University of Chicago.

Enroll now for 4K/Head Start
Will your child be 3 or 4 prior to September 1?
Enroll your child at the District office between 7 a.m. and 5 p.m., Monday through Friday; or at your neighborhood elementary school during school hours, Froebel’s 4K office or at the Head Start Learning Center during school hours. Parents should bring address verification (such as a phone or utility bill), birth certificate, and immunization records. In addition, 4K students who live more than a .5 mile from school are eligible for transportation.
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