Facilities Update

January 21, 2019
The Process

Phase I
- Facilities Study
- Community-wide Facilities Survey
- Facilities Task Force
- Referendum

Phase II
- Secondary Schools Capacity Task Force
- Boundary Task Force

Phase III
- Redesign 2020
Phase I

- Facilities Study
- Community-wide Facilities Survey
- Facilities Task Force
- Referendum

**Phase I**

- Board presentations, community engagement session notes, Facility Task Force report, community survey report
- Facility Task Force agendas, minutes, presentations and information provided
- Referendum
- Referendum presentations/engagement
Facilities Task Force Recommendations

- Examine attendance boundaries at all levels and consider making changes to address overcrowding
- Address the needs at Baird Elementary
- Create a new K-8 on the east side
- Create a new east side high school
- Ensure all high schools remain vibrant with flexible learning spaces and that enrollments in the schools equal 1,000 students or fewer
- Provide every school with community spaces for community partners, social service agencies, etc.
- Consider the creation of magnet schools
- Ensure that educational spaces are “right spaces” that are flexible and meet the needs of students
- Ensure that schools are customized to meet the needs of the students they serve
- Expand opportunities in existing schools for students, in accordance with market trends
Phase II

- Secondary Schools Capacity Task Force
- Boundary Task Force

Phase II

- Secondary Schools Capacity Task Force Report/committee members
- Boundary Task Force agendas, minutes, presentations and report
Phase II

Secondary Schools Capacity Task Force Recommendations
- Boundary Changes
- Alternative Schedules
- Parking & Traffic Flow

Boundary Task Force Recommendations
- Reproduce popular programs
- Provide transportation opportunities
- Market all programs of the District: use power of choice
- Shift feeder patterns at middle and high school
- Monitor growth on the east side
- Maintain socioeconomic diversity
Phase III

Guiding Change for Right-Sizing District
Board Retreat - December 11, 2018

- Boundary Changes
  - Reduce split feeder school patterns
  - Do not increase split feeder patterns - unless compelling reason to do so
  - No domino widespread boundary changes
  - Must be geographical
  - Must consider bilingual

- Grade Reconfiguration
  - K-8 option is most attractive option
  - K-8 option on east and west sides
  - K-2 and 3-5 possible solutions for west side

- Magnet Schools
  - Create a draw on west side
  - K-8
Board Retreat - December 11, 2018

- Preble addition
  - Should not be done to increase capacity
- Consolidation and Repurpose
  - Only if school is repurposed to provide additional opportunities for students
Next Steps

- Community-wide survey
  - Online survey (gather interest in proposed right-sizing ideas as well as potential future referendum projects)
  - Offered in English & Spanish
  - Questions provided to Board for review February 18, 2019
  - Communication - press release/media, postcard to all households, Education Connection, website, social media, ad in Press-Gazette
  - Equity Department to assist with reaching all stakeholder groups
  - Paper copies available at schools/DOB
  - Survey to run from March 1 - March 22, 2019
  - Survey report to Board on April 22, 2019
Referendum Projects Update

- K12 Fine Arts Pathway: Webster, Washington & East Fine Arts renovations complete

  *Open House for the Public*
  February 19, 2019 - 5:30 p.m. - 7:30 p.m.

- Edison commons/kitchen addition complete by end of month

- Eisenhower addition complete - staff moving into new addition this week