



School Handbook 2021-2022

THIS HANDBOOK WAS UPDATED WITH CONSIDERATION OF THE SCHOOL BOARD COVID GUIDELINES. ANY ADDITIONAL CHANGES WILL BE SHARED IN THE WEEKLY DRAGON'S TALE NEWSLETTER THROUGHOUT THE SCHOOL YEAR.

School Hours:

Classes begin at 7:30 AM Gr. 6-8

Classes begin at 7:45 AM KG – Gr. 5

(Students can be dropped off beginning at 7:10 AM)

Dismissal for all students is 2:35 PM

Office Hours: 7:00 AM – 3:00 PM

139 S Monroe Avenue
Green Bay, WI 54301
Phone: 920-448-2135
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Absences

Leonardo da Vinci School follows the Green Bay Area Public School district attendance policy. If your child is ill or has an appointment, please call the school office and let the staff know he/she will be absent. (920-448-2135) If we don't hear from you, our automated system will call you. It is important that the school knows a student is safe. Pre-excused absences must be done so in writing. See Vacations During the School Year heading on page 11. Also, please read the STUDENT ATTENDANCE AND TRUANCY PROCEDURES, Board Rule 431 located in the district expectation booklet.

Academic Placement and Instruction

It is our vision to provide the appropriate level of challenge for our advanced learners. To accomplish this goal, students are placed in math and literacy classes that will provide depth and rigor. The math clusters are defined by a math level (Grade 1, Math 7, Algebra, etc). Students need to demonstrate proficiency in the math standards and math fact acquisition at each level. If a student has been accelerated and demonstrates that more time is needed at that level, advancement will not occur. For example, if a third grade student is in fourth grade math, but after the year of instruction is still not demonstrating solid proficiency, the student would be placed in a 4-5 math group that would allow the student time to secure the fourth grade concepts before moving on to the fifth grade curriculum. It is important to focus on all aspects of good instruction: pace, depth and rigor.

English Language Arts instruction is provided in bands that focus on reading, writing, listening and speaking. Students at each grade level are placed in a literacy band based on their reading level and writing ability. Students cover the English Language Arts standards for their grade levels but go into much greater depth than a traditional literacy classroom. Classroom activities and projects extend learning in order to provide the appropriate level of challenge. K-2 students take part in a balanced literacy program that provides important foundational skills that will be used throughout their careers at da Vinci School. As students demonstrate their literary maturity, they will be introduced to the College of William and Mary literacy resources that are designed for gifted learners.

We have very high expectations for our students' writing. Students in Kindergarten through grade seven are instructed using the Marcia Freeman writing resources. They learn specific techniques/strategies for writing that help them develop the skills they will need throughout their academic careers. Students will take part in post writing assessments for writing genres. Our eighth grade learners will hone their literary analysis skills and prepare for the rigor of AP essay writing.

All students at da Vinci School are expected to master the 300 words on the high frequency word list by the end of third grade. Mastery will be noted when students spell the words consistently in their daily writing. Parents are encouraged to practice the words on a regular basis at home. Students in grades K-3 will take part in weekly word study to learn word patterns, word families and spelling rules. Students in grades 4-8 continue to learn spelling rules and will take part in vocabulary and classical word root study.

Arrival

Students should arrive at school no earlier than 7:10 a.m. each day. Students should proceed to Door 2. Students are asked to go to their lockers and prepare for the day. They will be allowed to read and talk with classmates before class begins at 7:30 a.m. (grades 6-8) and 7:45 a.m. (K-5). **Students should be in the classrooms and ready to learn at the start time, not entering the building.** Those students who are not in the classroom, ready to learn by 7:30 a.m. or 7:45 a.m. will be marked tardy.

Morning Drop Off Procedures

Drop off by Door 2 NORTH side of Doty St – Drive south on Quincy St., from Walnut St. Turn right onto Doty St., and pull up in the bus unloading lane to drop off students along the north side of the street by Door 2 (door students enter on Doty St.). Students should exit the passenger side of the vehicle. Staff members will supervise the drop off lane and assist students as needed.

At Home Projects

Students in grades K-5 will take part in an At Home Project for semester one that is due December 17, 2021. The assignment will be sent home the week of September 27th. This project should be completed at home without assistance from the teacher. This is an opportunity for the student to use his/her creativity in completing a project over time. Students will present their projects to their base teams the week of December 17-23, 2021. If your child has a night with no homework, this is a great night to spend some time on the At Home Project.

Bicycles

Students may bring bikes and lock them inside the small playground area by the school building. Students must walk bikes on and off of school property taking great care with the increased traffic during arrival and dismissal.

Birthday Deliveries

We love to make your child's birthday special, but also need to respect the learning of all students. Please do not have birthday balloons, flowers, etc., delivered to school on your child's birthday. This can be very distracting for other learners. Please save that special activity for home.

Birthday Invitations

Birthdays are a wonderful thing to celebrate. Please mail invitations or use another format rather than handing invites out at school so that feelings are not hurt when some students receive one and others do not. Joining the PTO Parent Connect will give you access to information that would be helpful in creating and sending birthday invites. We do not hand out lists of student names for base teams, etc.

Birthday Treats

Only non-food treats will be accepted during the 2021-22 school year. This allows students to celebrate their special day but eliminates the challenges related to Covid 19 and student food allergies. *No food treats for any occasion are permitted at this time.

Bus Information

Students who ride the bus are expected to follow the established expectations on the bus. If a student does not follow the school bus company expectations, a bus conduct report will be written by the driver and submitted to the bus company and school principal. Depending upon the reason and number of bus conduct reports, a student may lose bus privileges for an extended period of time. (Please see the district expectation book Board Policy 443.2)

Conferences

Fall Parent/Teacher Conferences will be in the evenings on October 7th and October 12th and during the afternoon on October 15th. Spring Parent/Teacher Conferences will be in the evenings on February 22nd and March 3rd and during the afternoon on March 4th.

Dismissal

Students will be dismissed at 2:35 p.m. Teachers will walk students out of the building and have them stand in line by the designated sign (Base Team teacher name for KG-5 and 8th period teacher name for 6th – 8th students). For the safety of all, an adult or older sibling must pick up a student from the school grounds. Please wait for your student in the designated parent/guardian pick up area. Teachers will make eye contact with the parent/guardian and dismiss the student. We do not provide after school child care at da Vinci School, so please have someone at school to pick up your child at 2:35 p.m.

If your child will be taking part in a walk over after school program, picked up by a day care, riding a hub bus, or given permission to walk home/to your vehicle after school, please inform the school office by completing the Google form that will be sent to all families in early August. Any changes to daily pick up should be communicated to the school office by 2:00 pm., at the very latest. Thank you for your help with this. We appreciate it!

The parking lot located by the main entrance will be closed during the following times daily to allow for safe arrival and student dismissal. No parking is allowed in the lot during these times unless permitted by staff members during AM supervision duty:

7:00 – 8:00 a.m.

2:15 – 3:00 p.m.

Early dismissal due to weather conditions: Students will be dismissed as usual, ie: bus, daycare, parent pick up at the announced early dismissal time. Any changes of this nature will be communicated by the district office Public Relations Department using the school messenger system.

Dragon's Tale

The Dragon's Tale is the weekly school newsletter. You can find each week's issue on our school web page. You will also get an e-mail with the link each Tuesday. We appreciate you taking time out of your busy schedule to review the newsletter each week. All upcoming events will be shared in this document.

Fact Fluency Expectations

Fact fluency is important in math. When a student is fluent in his/her addition, subtraction, multiplication, and division facts it helps the student to focus on multi-step/higher level math skills. **Facts should be practiced nightly to be on target to reach the grade level expectations so students can focus on the concepts being taught in math class.**

'Dragon Dash' fact challenges are 5 minute quizzes to test fact fluency. Students can earn a gem for their 'Dragon Dash' card (kept in their lockers) by having 93 or more facts correct within the 5 minute time limit. There are two different levels for each operation.

On the next page you will find a table that lists out the math fact expectations for students to master by the end of each math level. If your child has already mastered the expectations for their given level, please move onto the next grade level expectations.

Math Level	Fact Levels
1st	Addition Level 1 (sums 0 - 9) Addition Level 2 (sums 0 - 18)
2nd	Addition Level 1 (sums 0 - 9) Addition Level 2 (sums 0 - 18) Subtraction Level 1 (numbers 0 – 10) Subtraction Level 2 (numbers 0 - 18)
3rd	Addition Level 1 (sums 0 - 9) Addition Level 2 (sums 0 - 18) Subtraction Level 1 (numbers 0 – 10) Subtraction Level 2 (numbers 0 - 18) Multiplication Level 1 (0 - 4 fact families) Multiplication Level 2 (0 - 9 fact families)
4th	Addition Level 1 (sums 0 - 9) Addition Level 2 (sums 0 - 18) Subtraction Level 1 (numbers 0 - 10) Subtraction Level 2 (numbers 0 - 18) Multiplication Level 1 (0 - 4 fact families) Multiplication Level 2 (0 - 9 fact families) Division Level 1 (divisors 0 - 4) Division Level 2 (divisors 0 - 9)
5th	All facts mastered by this level
	*Once your child has mastered these levels, they can work towards the 2 minute challenges

Family Communication E-mail Each Tuesday

Leonardo da Vinci does its best to help the environment. One way we do that is by sending as much communication as possible electronically. All items that would have been sent in a Tuesday envelope are scanned and attached to the weekly newsletter, "The Dragon's Tale." It is important to review the newsletter and attachments so you do not miss out on important news and event information. The information can also be found on the Leonardo da Vinci web page. If you do not have access to the internet, please contact the school office at 448-2135 to request a hard copy.

Hand Tool/Fidget Use

Personal fidgets, stress balls, and other hand tools are used by students at Leonardo da Vinci School to increase their ability to focus and reduce personal anxiety. Students are welcome to use these items as long as they are used for their intended purposes. If a hand tool becomes a toy, it will be taken away and parents/guardians will be contacted so a new strategy can be developed. Rules for using fidgets:

- Your eyes remain on the teacher.
- Fidgets should not distract others.
- Fidgets must stay in your hand and should not be seen.

Homework and Planners

All students will have a student planner to keep track of assignments and project due dates. The instructors will make sure that the planners are completed each night before students leave for the day. Please check your child's planner each night and sign the planner indicating that you read the planner and the homework noted is complete.

Leonardo da Vinci School follows best practices for homework. It is recommended that students have no more than ten minutes of homework per level of instruction. So a student in Kindergarten would have about 10 minutes of work per night where a student in sixth grade could have up to 70 minutes per night. It is important to not leave large projects until the last minute.

Teachers assign homework that will help students master concepts or extend and refine learning. Please do not ask teachers to create additional homework for your child. If you wish to have your child spend more time on homework during the evening hours than is assigned by the teacher, consider the following:

1. Practice addition, subtraction, multiplication and division facts so that students can reach the target of doing 100 problems in two minutes or less with 93% or greater accuracy.
2. Practice handwriting manuscript or cursive.
3. Write a journal entry.
4. Work on the semester At Home Project.
5. Practice spelling the 300 words on the high frequency list handed out at the beginning of the year.
6. Read aloud or silently.
7. Practice keyboarding skills on the computer.

ID Badges

All students will receive a picture ID badge that will be worn throughout the school day on a school lanyard (green or black). The badges are also used for book check out and lunch. If a student loses his/her badge and/or lanyard, a new one will need to be purchased. **The cost of a replacement badge is \$5.00 (cost we pay to Harmann Studios) and the cost of a replacement lanyard is \$3.00.**

Lost and Found

Personal items that are found left on the playground or in the lunchroom, will be placed in the lost and found. Please encourage your child to check the lost and found for any missing items as soon as he/she notices the item is missing. The lost and found is kept by the door 12 entrance. Items will be reviewed each month with students and those not claimed will be given to charity.

Lunch Program

School Lunch:

The Green Bay Area Public Schools offers a school lunch program to those who wish to participate. There is a free food service app; search for "School Lunch by Nutrislice" on Google Play or the App Store or visit gbaps.nutrislice.com to see menus. Menus are also available on the GBAPS website under the Food Service tab. We will also post the monthly menu as a handout to our newsletter. A full school lunch will be free to students who choose to take one during the 2021-22 school year. A student who only takes milk will be charged for the carton of milk. The school cook will communicate with families regarding payment and account balances. Students in grades 6-8 have access to the a la carte lunch program.

Lunch from Home:

Students who bring lunch from home should make sure to bring plastic, not glass containers in their lunch bags for the safety of all students in the lunchroom. Students in grades K-3 should bring a lunch that does not require refrigeration or heating. Lunches are kept in lockers until lunchtime. Students in grades 4-8 will have access to microwaves. Students will be asked to wipe out the microwaves after use. Failure to follow appropriate microwave etiquette may result in the loss of the microwave privileges.

If you are dropping off lunch for your student, you can leave the lunch in the office. We will call the student to the office to pick up the lunch.

Medication

If your child will be taking medication at school (whether it is prescription or over-the-counter medication) a [Medication Authorization Form](#) must be submitted with the medication to the school office. Guidelines for medication at school are found in the district expectation booklets, ADMINISTERING MEDICATION PROCEDURES Board Rule 453.4.

Messages

If you need to get a message to your child, please call the school office before 2:20 pm. We will get the message to him/her before dismissal time.

Parent/Guardian Role

Parents and guardians are important members of the Leonardo da Vinci team. The following are tasks that the school staff needs parents/guardians to do to help students be successful at our school:

1. Check your child's take home folder daily. Remove any items that are to stay at home.
2. Check your child's planner and make sure that the work assigned for that day is completed. Sign the planner to indicate that you did review it.
3. Notify the office of any end of the day transportation changes by 2:00 PM so that the proper staff can be informed and your child gets where he/she needs to be.
4. If you have a concern about your child's education, start with the person closest to the situation and don't wait until you are frustrated. For example, if you are concerned about something happening in the classroom, e-mail, call or make an appointment to meet with the teacher who is responsible for that class.

We value your involvement and appreciate all that you do to make sure your child is successful at Leonardo da Vinci School.

Personal Items K-3rd Grade

Students should not bring personal items to school (dolls, toys, sports equipment) for recess. Appropriate recess equipment is provided by the school. K-5 students do not have locked lockers and the school will not be responsible for any items that are lost, broken or stolen. Time will not be spent investigating lost/stolen items.

Personal Items 4th-8th Grade

Students in grades 4-8 may bring personal items (cards, books) to the lunchroom. This is a privilege and can be discontinued at any time should a challenge occur. Electronic devices are not allowed in the lunch room for students in grades K-5.

Personal Electronic Communication Devices

Leonardo da Vinci School endeavors to provide our students with a safe, secure, and rich learning environment to achieve great academic success. To that end, learning rules for responsible and respectful use of personal electronic communication devices benefits our students now and into their future. These guidelines are intended to enhance our learning environment by reducing distractions caused by inappropriate use of personal electronic communication devices.

Board of Education Rule 363.2, Procedures for Student Responsible and Acceptable Technology Use provides that students may bring a personal electronic communication device to school and use the device only to the extent consistent with rules or directives issued "by school staff to govern the time, place, and manner in which students may possess and use personal electronic communication devices." In addition, Board of Education Policy and Rule 443.5, Student Use of Two-way Communication and Other Electronic Devices, permits building principals "to establish school rules and acceptable use guidelines for students' limited and non-disruptive use of personal electronic communication devices for educational, safety, medical, vocational or other legitimate reasons."

Based on the above, the directives below apply to all personal electronic communication devices such as cell phones, smart watches, gaming devices, iPads, and other similar technology brought to school by Leonardo da Vinci students. If you need to contact your student during the school day, please contact the school office directly at 920-448-2135. If parents/guardians call or text their student during the school day, students will not be able to respond immediately.

Leonardo da Vinci Personal Electronic Communication Device Directives

1. Students are **PERMITTED** to use personal electronic communication devices during the following times:
 - a. Time of arrival until 7:26 AM. All devices should be stored in a secured location and silenced prior to the 7:27 AM bell.
 - b. Grades 6-8 students during their lunch period in the cafeteria. All devices should be stored in a secured location and silenced at the end of lunch.
 - c. After the dismissal bell at 2:35 PM.
2. Students are **NOT PERMITTED** to use personal electronic communication devices during the following times; during passing time and any instructional period (including study hall) in any location (e.g. library, hallways, gymnasium) unless given permission of the teacher.
3. Devices must be silenced and stored in a secure location, or they may be left at home. Students are responsible for their own personal electronic communication devices. The District assumes no responsibility for the loss or theft of, or for any damage to, any personal electronic communication device that a student chooses to bring to school or to a school activity.
4. Students are strictly prohibited from using or allowing another person to use any electronic device with recording (audio, photos, video, etc.) or communications capabilities in locker rooms, restrooms, or any other area that could constitute an invasion of any person's reasonable expectation of privacy.
5. Any student who possesses or uses a personal electronic communication device in violation of Board policy or these Directives shall be subject to appropriate consequences, including, but not limited to, disciplinary action, required surrender of the device and/or having his/her privileges to possess the device on school premises or at school-sponsored activities restricted by the building principal or designee. The District may also refer certain matters to law enforcement. A device may be confiscated in the school setting if the building principal or designee determines the device in any way harms others, interferes with a positive learning environment or is in violation of Board policy.
 - a. **First Offense:** Staff may require students to turn over the device being used during the instructional period or passing time. The student will pick up their device from the office at the end of the day. If the student refuses to turn over the device, the student will be sent to the office and the incident will be treated as a third offense.
 - b. **Second Offense:** Staff may require students to turn over the device being used during the instructional period or passing time. The student will pick up their device from the office at the end of the day. The incident will be documented in the student's discipline record and a parent will be notified. If the student refuses to turn over the device, he/she will be sent to the office and the incident will be treated as a third offense.
 - c. **Third and Subsequent Offenses:** The student's parents will be called to pick up the device. The incident will be documented in the student's discipline record. Students may be prohibited from bringing the device to school.

Pets at School

In an effort to keep all students and pets safe, pets are not allowed on the school playground or pick up/drop off areas during arrival and dismissal times. Pets may visit school with the permission of the teacher and principal.

Report Cards

Students in grades K-8 will receive a report card at the end of each semester (January and June). Please note that due to limitations with the current report card system and the cyclical nature of the literacy standards, K-5 students will only have English Language Arts standards for their grade level listed on the report card. Math standards will be listed for the course the student is enrolled in. A first grade student taking second grade math would have second grade math standards.

Safety and Security Plans

Leonardo da Vinci students will take part in monthly fire drills, two weather safety drills and security (ALICE) drills. Students will be taught procedures for exiting during a fire, moving to weather safety locations and ALICE procedures during the first month of school. ALICE stands for Alert, Lockdown, Inform, Counter, and Evacuate. We will let you know in the Tuesday e-mails when the first ALICE drill is held.

School Wide Expectations—We Are Learners. We Are Leaders.

LEARNERS

Excel—We excel academically.

Altruistic—We are altruistic; we give back to our community.

Determined—We are determined to accomplish our goals.

Engaged—We are engaged in all that we do.

Respectful—We are respectful of our learning, our school community and ourselves.

Safe—We put safety first.

Leonardo da Vinci School runs on a token economy. Students will earn money called Leader Loot. They will have a bank account where they can deposit money on a weekly basis. The Leader Loot can be used at the school store, auctions and raffles. Students will run the school bank and store with adult assistance. Students can interview for jobs. Students may pay a leader loot fine for late homework and not following the established expectations (Learners and Leaders). The token economy builds financial literacy.

Students will be taught what it means to be a learner and leader. These expectations will be reviewed as needed. Students will be recognized for being a learner and leader using Leader Loot, positive notes, phone calls home and special assembly awards. Assemblies will be held monthly to celebrate accomplishments and review expectations.

Positive reinforcement is always the first choice of our staff. Teachers will share their classroom management plan with students and families the first week of school.

Office referrals are the most severe consequence and will be reserved for serious offenses.

A student endangering him/herself or others will be referred to the office immediately.

Our noon supervisors are responsible for students during lunch and recess times. Students are expected to follow school expectations on the playground and in the lunchroom as well. If a student is not doing so, the following may happen:

1. Warning (Student is redirected and told what behavior needs to change.)
2. Time Out (Student is asked to sit out for a short time and reflect on what he/she will do differently when returning to play. The student will share his/her plan before being allowed to return to play.)
3. Fix It Form (The noon supervisor will meet with the student to develop a written plan for improvement and will share this plan with the parent, classroom teacher and principal.)
4. Office referral (The noon supervisor has worked with the student to change the behavior and challenges are still occurring. This will involve a phone call to parents and possible meeting.)
5. A student endangering him/herself or others will be referred to the office immediately.

Selling or Trading at School

Students are not allowed to sell products at school unless approved by the school office. Students should also not be trading items at school. The staff will not spend time trying to solve and/or fix a trade gone bad.

Snacks and Water

Snacks and water are important to optimal learning. We ask that students bring a healthy snack (no candy) in individual serving sizes for their daily snacks. Please do not send a large bag of food to be left at school. Fruit, yogurt, snack bars, etc. make excellent snacks. Sometimes students are so hungry at school that they eat part of their cold lunch for snack and are then very hungry at lunchtime. Please make sure to pack enough for your growing learner. It is hard to learn when one is hungry.

Student Dress

See the expectation book, Board Policy 443.1.

Take Home Folders

Students in grades K-5 will bring home a Take Home Folder each night. Please take out the materials that are to be left at home. Any materials you have to return to school should be sent in the Take Home Folder.

Teacher Communication

Communicating with the teachers is very important. During the school day the teachers are busy facilitating learning. They should not be checking e-mails while they are working with students. As a result, if you have information that needs attention before the day begins or before the day ends, it is best if you call the school office. For example, please call the school office with concerns about health, an emotional challenge, change in pick up plans, lunch challenges, etc. If it is a question for the teacher that can wait until after school when the teacher has time to respond, then an e-mail is an excellent choice. We have agreed as a team that all e-mails should get a response within 24 hours (on weekends, by Monday). If you do not get a response, please send a second request or call. We want to answer any questions or concerns you may have. All staff members at our school have duty or teaching responsibilities from 7:10 to 7:45 daily. As a result, meeting before school is difficult as the teachers are responsible for students at that time. If you have a challenge that needs immediate attention, please contact JoAnn in the school office and she will get information to those who need it. Staff members at Leonardo da Vinci are also in meetings from 2:35 – 4:15 every Wednesday and most Mondays. If you would like to set up a time to meet with a staff member, please contact the teacher ahead to find a time that works for both schedules. Your cooperation is greatly appreciated.

Please note that if your child has a stepparent or other individual that you wish us to communicate with, we will need a [Rights to Student Records](#) completed noting that we have permission to share information with that person. This is a requirement of our district legal department. Forms are available in the school office or GBAPS website (gbaps.org).

Vacations During the School Year

If you are taking a vacation and your child will miss school, please make sure to complete a Pre-Excused Absence Form. [Pre-Excused Absence Form](#) Please submit the form at least two weeks before a planned vacation. It is impossible to duplicate the instruction your child is missing during this time, so your help with any missed work will be necessary. Please make sure to read the STUDENT ATTENDANCE AND TRUANCY PROCEDURES (Board Rule 431) located in the district expectation booklet. If your child is only going to be absent 1-2 school days, you can simply email JoAnn Metzler at jmmetzler@gbaps.org or send a note with your child. You do not need to complete the pre-excused form.

Visiting School**

** Currently nonessential visitors are not permitted at school at this time.

Information will be shared in the school newsletter when this changes. When visitors are permitted, the following guidelines will be followed:

Please make sure to review VISITORS TO THE SCHOOL PROCEDURES School Board Rule 860 located in the district expectations booklet. All visitors must register in the school office and receive a school visitor's badge in order to remain in the school. You are a visitor to Leonardo da Vinci if you are not a member of the Leonardo da Vinci staff.

In order to allow teachers time to establish a comfortable classroom climate where students feel safe taking academic risks, visitors are not allowed in classrooms during the first two weeks of school unless requested by staff. Due to current covid restrictions, all visitors and tours must be approved by the building administrator. Thank you for your cooperation.

Volunteers

We hope to welcome volunteers as the 2021-22 school year progresses. School staff will initiate volunteer opportunities sharing with parents when there is a need for a volunteer in the classroom. School Board Rule 353-1 notes that a background check will be conducted for volunteers that work with students. The background check process is electronic. Here is the link: [Volunteer Background Check](#) Please review VOLUNTEERS IN THE SCHOOLS (Board Rule 353-1) found in the district expectations booklet.

World Language Exploration K-5

K-5 students will have two Spanish exploration 30 minute sessions each week. These experiences are ungraded and provide students the opportunity to learn basic language while exploring the cultures where the languages are spoken. Students take Spanish as a world language to study formally when they enter the middle level. Students take high school world language courses at da Vinci beginning in grade six. Conference times for our world language teachers are reserved for students taking graded world language courses. K-5 parents/guardians will not have the opportunity to schedule a conference with the Spanish exploration teacher.