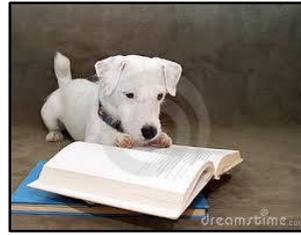


## Barton

- 30-minute individual lesson
- Four days per week
- Multi-sensory, interactive practice
- Explicit instruction of phonics skills
- Works to improve the spelling, reading, and writing skills of students



## Comprehension Intervention

- Lessons are 30 minutes, 4-5 days per week
- Students will read fiction and non-fiction books at their instructional level
- Specific comprehension skills will be taught
- 15-20 minutes of home reading can be expected. This can be with classroom reading, not in addition to it.

## Individual Reading Lesson

Each lesson is about 30 minutes. Lessons are 5 days per week.

Each day we will work on...

- Rereading familiar books to work on fluency and expressive reading
- Word work/letter work/phonics
- Writing about stories we read
- Reading a new book every day



Books will be sent home with student for extra reading practice.



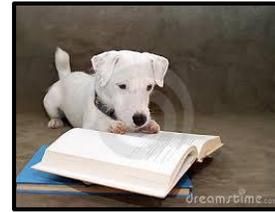
## Kindergarten Reading Readiness

Students will work in a small group with a reading teacher. Lessons are 30 minutes, 4 days per week. During each lesson we will...

- Practice early reading strategies
- Teach students how to point and match while reading
- Talk about how letters and words help them read
- Provide letter identification games and activities
- Practice writing letters, names, and small words
- Promote enjoyment of reading
- Build confidence

## Let's Play Learn

- 10-15 minutes individual lesson
- Four days per week
- Multi-sensory, interactive practice
- Prepares children to read, write, and work with numbers



## Leveled Literacy Reading Intervention

Each 30 minute reading lesson includes:

- Rereading familiar books to work on fluency and expressive reading
- Word work/letter work/phonics
- Writing about stories we read (every other day)
- Reading a new book every day

Books will be sent home with students for extra reading practice.

The group meets four times each week.





### MindPlay Reading Intervention

- Computer intervention directed by teacher
- Customized lessons
- Lessons focus on fluency, comprehension, phonemic awareness, phonics, and visual tracking depending on what each student needs
- Five days per week
- About 30 minutes per lesson

### Sonday System



#### Learning to Read

This is a multi-sensory intervention that focuses on:

*Phonemic Awareness:* Students learn how to hear different sounds in words, work on rhyming and beginning and ending sounds.

*Phonics:* Students learn letter names and sounds and groups of letters and sound that form words.

*Writing:* Students practice correct letter formations, sight words and sentences.



### **Sound Partners Reading Intervention**

- 15-30 minute individual lesson
- Four days per week
- Focus on learning phonics and blending sounds in order to read and write words
- Students read decodable texts
- There is no homework component with this program

### **Stepping Stones Reading Intervention**

- 15-30 minute individual lesson
- Four days per week
- Focus on learning phonics and blending sounds in order to read and write words
- Students read decodable texts
- There is no homework component with this program