

**HILLSBOROUGH TOWNSHIP SCHOOL DISTRICT**  
**HILLSBOROUGH MIDDLE SCHOOL**  
**FAMILY & CONSUMER SCIENCES CURRICULUM**  
**GRADE 7**  
**AUGUST 2020**

This curriculum was approved by the Hillsborough Township  
Public Schools Board of Education on September 21, 2020.

## **Grade 7 Family & Consumer Sciences Course Overview**

The Hillsborough Middle School Family and Consumer Science program is designed to meet the unique needs and characteristics of the adolescent age group. Family and consumer sciences focus on the development of the individual as a contributing member of the family, community, and society.

The curriculum will include a broad range of consumer concepts by which students will develop a heightened awareness of their role in decision making and managing resources; develop critical thinking skills; appreciate the interactive role between technology and the quality of life; understand how the decisions they make regarding personal health and food choices impact upon their personal development; understanding how financial decisions effect their personal finances and career choices. Through the use of cooperative learning groups, students will develop teamwork and interpersonal skills as well as leadership, decision making, trust building, communication, and conflict management skills that will allow them to function as part of a team.

The curriculum meets the requirements of the New Jersey Student Learning Standards 2020. The skills and knowledge learned in the seventh-grade program builds a strong foundation for the eighth grade Family and Consumer Science curriculum.

2020 HTPS Family & Consumer Sciences Curriculum Map – Grade 7

Unit of Study	Pacing	NJ Student Learning Standards	Essential Questions	Enduring Understandings	Learning Targets	Assessment: Formative & Summative	Interdisciplinary Connections	Career Readiness, Life Literacies, & Key Skills Standards
<b>Unit Pricing</b>	Approx. 2 days	<p>9.1.8.A.3: Differentiate among ways that workers can improve earning power through the acquisition of new knowledge and skills.</p> <p>9.1.8.E.1: Explain what it means to be a responsible consumer and the factors to consider when making consumer decisions.</p> <p>9.1.8.E.6: Compare the value of goods or services from different sellers when purchasing large quantities and small quantities.</p>	<p>How can consumers use unit rates to compare prices?</p> <p>How can understanding unit pricing help to make smart spending decisions?</p> <p>How can consumers use data driven information to make purchasing decisions?</p> <p>How can consumers apply their understanding of dimensional analysis to unit rate and unit price?</p>	<p>Product prices can be accurately compared using unit rates.</p> <p>Understanding unit pricing can help consumers to make smart, informed spending decisions.</p> <p>Financial decisions should be made using data driven information.</p>	<p>Students will learn how to calculate unit rates in the context of unit price.</p> <p>Students will understand how to make price comparisons based on unit rate.</p> <p>Students will understand that unit price is the best way to make smart spending decisions.</p> <p>Students will prioritize purchasing decisions by systematically considering alternatives and possible consequences.</p>	<p><b>Formative Assessments:</b> In-class discussion of understanding, teacher made materials, use online resources such as Quizzizz or Kahoot, Nearpod available online video clips.</p> <p><b>Summative Assessments:</b> Instructor-created project or exam</p>	<p><b>Mathematics</b> 7.RP: A. Analyze proportional relationships and use them to solve real-world and mathematical problems. 1. Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units. Expressions and Equations</p> <p><b>Social Studies</b> 6.1.5. EconET.2: Use quantitative data to engage in cost benefit analyses of decisions that impact the individual and/or community.</p>	<p>9.1.2.FP.1: Explain how emotions influence whether a person spends or saves. External factors can influence the items that an individual wants or needs.</p> <p>9.1.2.FP.3: Identify the factors that influence people to spend or save (e.g., commercials, family, culture, society).</p>

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<b>Calculating Percentages when Shopping</b>	Approx. 3-4 days	<p>9.1.8.FP.3: Explain how self-regulation is important to managing money (e.g., delayed gratification, impulse buying, peer pressure, etc.)</p> <p>9.1.8.FP.6: Compare and contrast advertising messages to understand what they are trying to accomplish.</p> <p>9.1.8.A.6 Explain how income affects spending decisions.</p> <p>9.1.8.B.6 Evaluate the relationship of cultural traditions and historical</p>	<p>Why is it important to calculate percentages before making a purchase?</p> <p>How can consumers evaluate price differences to make informed decisions?</p> <p>What effect does sales tax have on the overall cost of products?</p> <p>How can stores use percentages to encourage impulse purchases?</p> <p>Why do stores offer a percentage off on products and services?</p> <p>What is the easiest way to</p>	<p>Consumers must be able to calculate percentages to make informed decisions.</p> <p>Consumers need to evaluate price differences to make decisions.</p> <p>Consumers will analyze the effect of sales tax on the overall cost of items.</p> <p>Consumer need to be able to estimate percentages to make informed decisions.</p>	<p>Students will be able to calculate percentages to determine product price.</p> <p>Students will be able to evaluate price differences.</p> <p>Students will understand the math involved in calculating percentages.</p> <p>Students will be able to convert percentages to actual dollar amounts.</p> <p>Students will be able to correctly calculate sales tax.</p>	<p><b>Formative Assessments:</b> In-class discussion of understanding, teacher made materials, use online resources such as Quizzizz or Kahoot, available online video clips.</p> <p><b>Summative Assessments:</b> Instructor-created project or exam.</p>	<p><b>Mathematics</b> 7.NS A: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.</p> <p>7.RP A. Analyze proportional relationships and use them to solve real-world and mathematical problems.</p> <p>1. Compute unit rates associated with ratios of fractions, including ratios of lengths, areas and other quantities measured in like or different units. For example, if a person walks 1/2 mile in each 1/4 hour, compute the unit rate as the</p>	<p>9.1.8.EG.1: Explain how taxes affect disposable income and the difference between net and gross income.</p> <p>9.1.8.CP.1: Compare prices for the same goods or services.</p> <p>9.1.8.FP.2: Evaluate the role of emotions, attitudes, and behavior (rational and irrational) in making financial decisions.</p>

		<p>influences on financial practice</p> <p>9.1.12.B.4 Analyze how income and spending plans are affected by age, needs, and resources</p>	<p>calculate dollar amount for tips?</p>				<p>complex fraction <math>1/2/1/4</math> miles per hour,</p> <p>2. Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.</p> <p><b>Social Studies</b></p> <p>6.1.5.EconET.2: Use quantitative data to engage in cost benefit analyses of decisions that impact the individual and/or community.</p>	
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<b>Prepare for Success Using Soft Skills</b>	Approx. 1-2 days	<p>9.1.2.CAP.1: Make a list of different types of jobs and describe the skills associated with each job.</p> <p>9.2.5.CAP.3: Identify qualifications needed to pursue traditional and non-traditional careers and occupations.</p> <p>9.2.5.CAP.4: Explain the reasons why some jobs and careers require specific training, skills, and certification (e.g., life guards, child care, medicine, education) and examples of these requirements.</p>	<p>Why are soft skills important?</p> <p>How can an individual develop soft skills?</p> <p>Why do employers look for employees with good soft skills?</p> <p>How can my participation in various clubs, sports and volunteer opportunities build my soft skills?</p>	<p>Individuals must develop soft skills to succeed in the job market.</p> <p>Developing soft skills can help an individual succeed/advance in a culturally diverse workplace.</p> <p>Individuals can improve and develop soft skills through clubs, volunteer opportunities, sports and community service.</p>	<p>Students will understand the value of soft skill in culturally diverse educational settings, and workplaces.</p> <p>Students will know how soft skills can be developed and improved.</p> <p>Students will know how soft skills can help them to advance and succeed in their career.</p>	<p><b>Formative Assessments:</b> In-class discussion of understanding, teacher made materials, use online resources such as Quizzizz or Kahoot, available online video clips.</p> <p><b>Summative Assessments:</b> Instructor-created project or exam.</p>	<p><b>Social Studies</b></p> <p>6.2 World History/Global Studies: All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.</p> <p>6.1.2.CivicsCM.3: Explain how diversity, tolerance, fairness, and respect for others can contribute to individuals feeling accepted.</p>	<p>9.1.8.CR.2: Compare various ways to give back through strengths, passions, goals, and other personal factors.</p> <p>9.1.8.PB.5: Identify factors that affect one’s goals, including peers, culture, location, and past experiences.</p>

							<b>English Language Arts</b>  SL.7.4. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.	
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**ASSOCIATED JOBS LIST BY UNIT**

**Unit Pricing**

Pricing Analyst

Cost-Price Volume Manager

**Calculating Percentages when Shopping**

Sales Associates

Stock Clerks

Store Managers

Inventory Specialists

Buyers

Planners

Marketing Specialists

Financial Analysts

**Prepare for Success Using Soft Skills**

Management

Writer

Marketing

Sales Representative

Recruiter