“When all think alike, no one is thinking.” – Walter Lippmann (American journalist)

Directions: It is important that you formulate your own opinions, about the genre-assigned-book you are reading, on three evaluation standards – audience, voice and content. Based on two of the standards, you are required to use the on-line featured book review template to prepare a final draft that communicates your thoughts. Your review should inspire someone to read the book. Use this form as a guide for mastery. (50)

TEMPLATE HEADING (5)

1. Book Cover Imported - Cited Correctly
2. Photograph of “You” – Cited Correctly
3. Title Underlined/Bold-faced, Italicized, Author Named, “Your” First and Last Names are Given

THE REVIEW (40)

- Introduction
  1. Hook Grabs Reader’s Attention
  2. Summary Includes ALL Important Details (5Ws and H/Plot) and Title and Author
  3. Recommendation is your THESIS. Two evaluation standards promote reading the book.

- Body – Two (of the three) Evaluation Standards (audience/voice/content) Supported with Textual Evidence
  1. Each evaluation standard is supported with at least TWO pieces of evidence.
  2. Parenthetical citation is used accurately for textual evidence.
  3. Textual evidence is supported with sound reasoning/commentary/interpretation.
  4. Transitions are used to connect ideas.

- Conclusion
  1. Restatement of recommendation differs from the original recommendation.
  2. The summation refers to two of the evaluation standards.
  3. Concluding statement suggests others read the book.

PUBLICATION/PRESENTATION (5)

1. Template specifications are followed.
2. All ideas fit on one page.
3. All grammar, mechanics, spelling and word usage are accurately used.
4. Sentence fluency is used.
5. A pull-quote is designed.

You received ________________ points.

Comments: