OLYMPIC HIGH SCHOOL

2021 - 2022 COURSE CATALOG
Central Kitsap School District

MISSION STATEMENT

“Our mission is to equip our students with the knowledge and skills to succeed and prosper in an ever changing global society.”

Olympic High School

Principal: Gail Danner
Assistant Principal: Alexys Haun
Assistant Principal: Scott Wilson
Assistant Principal Intern: Noelia Lara
Athletic Director: Nate Andrews

Josh Lane—Counselor A-D
Tina Lemmon—Counselor E-Lim
Keri Williams—Counselor Lin-Rem
Antoine McDaniel—Counselor Ren-Z

Megan Bartleson—Career Center Coordinator

Main Office (360) 662-2700
Counseling (360) 662-2742
# TABLE of CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>OHS Academic Guidelines</td>
</tr>
<tr>
<td>6</td>
<td>Graduation Requirements: Class of 2022 and Beyond</td>
</tr>
<tr>
<td>7</td>
<td>Grading Scale / Grade Placement / High School &amp; Beyond Plan</td>
</tr>
<tr>
<td>8</td>
<td>High School Four-Year Education Plan</td>
</tr>
<tr>
<td>9</td>
<td>High School Core Subject Requirements</td>
</tr>
<tr>
<td>10</td>
<td>Post-Secondary Education and Training in the State of Washington</td>
</tr>
<tr>
<td>11</td>
<td>Honors Programs/Advanced Placement Program</td>
</tr>
<tr>
<td>12</td>
<td>Special Education Services</td>
</tr>
<tr>
<td>13</td>
<td>2021-2022 Career &amp; Technical Education—Program Areas</td>
</tr>
<tr>
<td>14</td>
<td>College Credit-Acceleration Options/Advanced Placement Program/Running Start/Dual Credits</td>
</tr>
<tr>
<td>15</td>
<td>Additional Opportunities to Meet High School Graduation Requirements/Credits</td>
</tr>
<tr>
<td>18</td>
<td>2021-2022 Olympic High School Course Offerings</td>
</tr>
<tr>
<td>20</td>
<td>College in the High School</td>
</tr>
<tr>
<td>21</td>
<td>Pearson Connexus</td>
</tr>
<tr>
<td>22</td>
<td>Arts / Performing Arts</td>
</tr>
<tr>
<td>25</td>
<td>English</td>
</tr>
<tr>
<td>28</td>
<td>High School Graduation Math Requirements</td>
</tr>
<tr>
<td>29</td>
<td>Mathematics</td>
</tr>
<tr>
<td>31</td>
<td>Physical Education</td>
</tr>
<tr>
<td>32</td>
<td>Washington State Science Graduation Requirements</td>
</tr>
<tr>
<td>33</td>
<td>Science</td>
</tr>
<tr>
<td>35</td>
<td>Social Studies State Graduation Requirements &amp; CKSD Courses</td>
</tr>
<tr>
<td>36</td>
<td>Social Studies</td>
</tr>
<tr>
<td>38</td>
<td>World Languages</td>
</tr>
<tr>
<td>41</td>
<td>Career &amp; Technical Education</td>
</tr>
<tr>
<td>48</td>
<td>Electives</td>
</tr>
<tr>
<td>49</td>
<td>West Sound Technical Skills Center</td>
</tr>
<tr>
<td>55</td>
<td>Board of Directors</td>
</tr>
</tbody>
</table>
OHS Academic Guidelines

- Schedules for the 2021-2022 school year will be mailed home in August. Student schedules will not be changed after registration in the spring unless there are extenuating circumstances. All schedule changes are evaluated by a team of administrators and counselors.

- All classes listed in this catalog are open to male and female students. Students of both genders are encouraged to explore and develop their individual interests.

- All students are expected to take a full course load. Colleges and employers value individuals who have a wide range of experiences and a strong work ethic.

- Courses in this catalog may not be offered due to lack of enrollment or teaching personnel.

- A student who repeats a course for the purpose of improving his/her grade may request to have only the improved grade applied towards the cumulative grade point calculation. The original class will still appear on the transcript with no credit awarded (WAC180-57-055 [4B]). See your counselor for more information and the required form.

- Students who have not completed the required coursework, with teacher permission, receive an “NC” grade. A student who receives an NC semester grade, must make arrangements with the teacher to complete the coursework. If the coursework is not completed within the first nine weeks of the subsequent semester, the NC grade is converted to an “F”.

- Students who withdraw from a course after the sixth week of the semester will receive a failing grade that will appear on the student’s transcript. Exceptions may occur for extenuating circumstances with administrative approval.

- Students who withdraw from OHS ten or more school days before the end of the semester term will not receive credit for the semester.

- Running Start students must meet with their counselor prior to each community college quarter to complete an enrollment form.

- Senior Running Start students must verify a passing grade in the spring quarter classes in order to participate in the graduation ceremony in June.

- Students are expected to identify the admission requirements of colleges and universities of their choice. Information and assistance is available in the counseling office. Courses commonly accepted by Washington State colleges and universities are identified in the course description.

- Students must meet all Central Kitsap School District graduation requirements in order to participate in graduation ceremonies and activities.
Students must meet at least one of these pathway options to graduate:

**GRADUATION PATHWAYS**

- Washington State History
- World Language
- Algebra I, Geometry and Algebra II or a 3rd credit of math are chosen by the student based on the student’s interest and High School and Beyond Plan, approved by the parent or guardian, or, if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal.

**NON CREDIT REQUIREMENTS**

- At least two Lab and a 3rd credit of science

**Health & Fitness** 2 credits
- 0.5 credit of Health and 1.5 credit of Fitness

**Mathematics** 3 credits
- *Algebra I, Geometry and Algebra II or a 3rd credit of math

**Social Studies** 3 credits
- 1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of contemporary world problems (CWP) and 1.0 credit of social studies

**World Language** 2 credits
- **Both credits can be PPR**

**Electives**
- **Can include 1 credit of Personalized Pathway Requirement (PPR)**

**RECOMMENDED SUBJECTS**

- Algebra I, Geometry and Algebra II
- At least two Lab and a 3rd credit of science
- 0.5 credit of Health and 1.5 credit of Fitness
- **Both credits can be PPR**

**Resources:** OSPI/Graduation Pathways & State Board of Education/Graduation Pathways

---

**COMPETENCY BASED CREDITS**

The district understands the demonstration of mastering skills through a competency-based program and has established mechanisms for World Language Proficiency, as well as proficiency through the state assessment process. Credits for proficiency are transcribed with a “P” and not a letter grade. For more information on Competency Based Credits visit your school counseling office.

**World Language:**

A maximum of (4) four World Language credits may be awarded through OSPI’s Competency Based Credit testing process.

To earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading, and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.

**State Exam Proficiencies:**

Students who meet standard on the Washington Comprehensive Assessment of Science (WACAS), Smarter Balanced Assessment (SBA) in Math or English Language Arts, or who take SAT/ACT will be allowed to apply for credit in the appropriate content area. Students may receive up to 1.5 credits in total.

**HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7 & 8)**

Unless a student and the student’s family requests otherwise, any high school course completed in middle school shall automatically be given high school credit, added to the high school transcript (including the grade earned), and applied to fulfilling high school graduation requirements.

WAC 180-51-030, At the request of the student and the student’s parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as “pass” or “credit.” A non-numerical grade will not be included in the student’s high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student’s parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

High school courses are noted in the middle school catalog course description “This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.”
**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100-93%</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>92-90%</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>89-87%</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>86-83%</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>82-80%</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>79-77%</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>76-73%</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>72-70%</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>69-67%</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>66-60%</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Note: While ‘D’ is considered a passing grade for credit, it does not represent mastery of the course content. Central Kitsap School District’s grading system and means of recording credits is mandated by the Washington State Legislature. Typically, a student will earn six credits per year. Students earn .5 credits each semester for each course passed. Ninth grade is considered the freshman year of high school and courses count toward graduation.

**GRADE PLACEMENT**

For questions related to promotion and retention please reference Policy/Procedure 2421.

**High School Promotion Requirements**

Credits will be used for grade placement once a student reaches ninth grade. The defined number of credits is as follows:

**Class of 2022 and beyond**

Tenth Grade (Sophomore) 5 Credits
Eleventh Grade (Junior) 11 Credits
Twelfth Grade (Senior) 17 Credits

*Students who have not attained the necessary number of credits will not move forward with their graduating class.*

**Note:** Credits or course work needed for promotion may be earned through summer school or other accredited programs.

**The High School and Beyond Portfolio**

All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes a preferences, skills and interest assessment. A four-year personal education plan including post-high school plans, understanding of the financial aid resources available, and a resume/activities log. Students are also encouraged to include a cover letter and letters of recommendation to further enhance their electronic SDS portfolio.

The Career Center Coordinator and staff will assist you in the completion of these graduation requirements. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your career and educational goals. If you have questions about Central Kitsap School District’s career pathways, please visit the Career Center.
High School Four Year Education Plan

Olympic High School students have a variety of options and opportunities beyond high school. These options include attending a four-year university, a community college, a technical college, joining the military or entering the workforce.

Please be aware that your post-high school plans for college, employment, or technical training may require certain courses beyond Olympic’s graduation requirements. The information below is a guide to remind you of possible entrance requirements for various institutions you may attend. See your counselor for more specific information about these programs.

<table>
<thead>
<tr>
<th>TYPE OF INSTITUTION</th>
<th>ENTRANCE REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Four-year colleges or universities</td>
<td>*High school graduation and specific application requirements of each institution.</td>
</tr>
<tr>
<td>(for more information on Washington Public Colleges, see next page)</td>
<td>4 years of English&lt;br&gt;3 years of Social Studies&lt;br&gt;2 years of World Language*&lt;br&gt;3 years of college preparatory Mathematics*&lt;br&gt;Math Course required Senior year&lt;br&gt;2 years of Science (one year of a lab science and 1 Algebra-based science course*)&lt;br&gt;1 year of Fine Arts&lt;br&gt;*Minimum requirements</td>
</tr>
<tr>
<td>Washington Community Colleges</td>
<td>High school graduation or 18 years of age</td>
</tr>
<tr>
<td>(e.g. Olympic College)</td>
<td></td>
</tr>
<tr>
<td>Technical Schools</td>
<td>High school graduation or 18 years of age</td>
</tr>
<tr>
<td>(e.g. Clover Park Tech)</td>
<td></td>
</tr>
<tr>
<td>Military Enlistment</td>
<td>High school graduation. ASVAB scores and GPA standards as determined by the branch of service.</td>
</tr>
</tbody>
</table>

Sample High School Program

This is a guide only. Individual schedules may vary based upon student program needs. See a counselor for specific courses.

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman English/Honors Freshman English</td>
<td>Soph. Eng/Hon. Soph. English</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>Health / Physical Education</td>
<td>Physical Education</td>
<td>Physical Education</td>
<td>Electives (Arts, CTE, World Languages)</td>
</tr>
<tr>
<td>Electives (Arts, CTE, World Languages)</td>
<td>Electives (Arts, CTE, World Languages)</td>
<td>Electives (Arts, CTE, World Languages)</td>
<td>Electives (Arts, CTE, World Languages)</td>
</tr>
</tbody>
</table>
### 9th Grade Freshman Schedule

<table>
<thead>
<tr>
<th>Category</th>
<th>Primary Course</th>
<th>Alternate Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Required Math</td>
<td>Required Math</td>
<td>1.0</td>
</tr>
<tr>
<td>English</td>
<td>English 9</td>
<td>Honors Freshman English</td>
<td>1.0</td>
</tr>
<tr>
<td>Science</td>
<td>Biology of the Living Earth</td>
<td>Honors Chemistry</td>
<td>1.0</td>
</tr>
<tr>
<td>Social Science</td>
<td>Ancient Civilizations</td>
<td>AP Human Geography</td>
<td>0.5/1.0</td>
</tr>
<tr>
<td>Health</td>
<td>Health</td>
<td>Intro to Fitness</td>
<td>0.5</td>
</tr>
<tr>
<td>Fitness/PE</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

Your credit total should be SIX CREDITS

Total: 6.0

### 10th Grade Sophomore Schedule

<table>
<thead>
<tr>
<th>Category</th>
<th>Primary Course</th>
<th>Alternate Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Required Math</td>
<td>Required Math</td>
<td>1.0</td>
</tr>
<tr>
<td>English</td>
<td>Sophomore English</td>
<td>Honors Sophomore English</td>
<td>1.0</td>
</tr>
<tr>
<td>World History</td>
<td>Modern World History: 1450-Present</td>
<td>AP World History</td>
<td>1.0</td>
</tr>
<tr>
<td>Science</td>
<td>Biology of the Living Earth/Chemistry in the Earth System</td>
<td>Biology of the Living Earth/Chemistry in the Earth System</td>
<td>1.0</td>
</tr>
<tr>
<td>Fitness/PE</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

Your credit total should be SIX CREDITS

Total: 6.0

### 11th Grade Junior Schedule

<table>
<thead>
<tr>
<th>Category</th>
<th>Primary Course</th>
<th>Alternate Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Required Math</td>
<td>Required Math</td>
<td>1.0</td>
</tr>
<tr>
<td>English</td>
<td>Required English</td>
<td>Required English</td>
<td>1.0</td>
</tr>
<tr>
<td>U.S. History</td>
<td>U.S. History: 1900-Present</td>
<td>AP U.S. History</td>
<td>1.0</td>
</tr>
<tr>
<td>Science</td>
<td>Physics in the Universe</td>
<td>Required Science /multiple options</td>
<td>1.0</td>
</tr>
<tr>
<td>Fitness/PE</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

Your credit total should be SIX CREDITS

Total: 6.0

### 12th Grade Senior Schedule

<table>
<thead>
<tr>
<th>Category</th>
<th>Primary Course</th>
<th>Alternate Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Required Math</td>
<td>Required Math</td>
<td>1.0</td>
</tr>
<tr>
<td>English</td>
<td>Required English</td>
<td>Required English</td>
<td>1.0</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>Civics</td>
<td>AP Government</td>
<td>0.5/1.0</td>
</tr>
<tr>
<td>Science</td>
<td></td>
<td></td>
<td>1.0</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td></td>
<td>0.5</td>
</tr>
</tbody>
</table>

Your credit total should be SIX CREDITS

Total: 6.0
POST-SECONDARY EDUCATION AND TRAINING IN THE STATE OF WASHINGTON

The opportunities for postsecondary education and training in the State of Washington are extensive. To gather information regarding postsecondary education and training opportunities, visit the website for the Washington Student Achievement Council at http://www.wsac.wa.gov/.

Paying for Post-Secondary Educational and Training Opportunities

There are a number of free resources available that can provide useful information and guidance for planning and preparing for the costs of post-secondary education and/or training and pursuing financial aid. Reputable online sites are Washington Scholarship Coalition (www.thewashboard.org), FinAid – The SmartStudent© Guide to Financial (www.finaid.org), the College Board (www.collegeboard.com/pay), and FastWeb© (www.fastweb.com), as well as the your school counseling office. When pursuing financial aid assistance for higher education opportunities, always remember that reputable organizations never charge fees for their services.

Technical Colleges (1-year & 2-year) in Washington

Public technical colleges in Washington offer training programs that vary in length from a few weeks to two years. These technical colleges provide training and education for people 16 and older to prepare for entry into the workforce. Some of them offer an Associate Degree in certain programs. For information on technical colleges refer to http://www.wsac.wa.gov/colleges-and-institutions-washington

Military Programs

All military programs require a high school diploma and an ASVAB test score. For ROTC programs and the academies, the four-year college admission requirements need to be met. Academy applicants must obtain a Congressional nomination in order to be considered for an appointment. Students interested in ROTC or an academy appointment must contact the local recruiter in the spring of their junior year. The Armed Services Vocational Aptitude Battery (ASVAB) test is administered free. It is a series of tests that measure a student’s aptitude, interests, and personal preferences. For more information, contact your local recruiters or refer to www.militarycareers.com.

Community Colleges (2-year) in Washington

There are multiple public community colleges in the State of Washington. Go to http://www.wsac.wa.gov/colleges-and-institutions-washington for information on community colleges, or for application to Olympic Community College, apply online at www.olympic.edu. Community colleges offer 2-year degrees (Associate Degrees in Arts and Science, Applied Science, or Science) and various certificate programs.

Colleges and Universities (4-year) in Washington

Four-year colleges and universities offer baccalaureate, master, doctoral, and/or professional degree programs. For links to most of the colleges and universities in Washington, visit http://www.wsac.wa.gov/colleges-and-institutions-washington.


Minimum College Admission Requirements/CADR

Common Entrance Exams: SAT / ACT & Accuplacer

(Information for all exams are available in the counseling office).

English – Four credits of English language arts are required. Must include three credits of college preparatory coursework, including literature and composition. One credit of elective English may be included.

Mathematics – Three credits of mathematics are required. These credits must include Algebra I, Geometry, and Algebra II or Integrated Math I, Integrated Math II, and Integrated Math III, or higher level mathematics. Students are required to take a math-based quantitative course during their senior year. Examples of a math-based quantitative course include additional math (such as Bridge to College Mathematics, statistics or applied math), algebra-based science, math-based career and technical courses, or AP computer science. Students who have completed math beyond Algebra II or Integrated Math III, prior to the senior year, are exempt from this requirement.

Science – Two credits of science are required. Both credits must be earned in lab courses, including one algebra-based course and one course in biology, chemistry or physics. A single course may meet multiple requirements. For example, a biology, chemistry, or physics course may also be lab based. Note: Three credits are required beginning with students entering college in Fall of 2021. The third credit does not need to be lab-based.

World Languages – Two credits of the same world language are required. Examples include Spanish, French, and American Sign Language. Additional World Language coursework is encouraged. Some institutions will require three credits to meet college graduation requirements.

Social Studies – Three credits of social sciences are required. These credits must be earned in history or any of the social sciences. Examples include anthropology, contemporary world problems, economics, geography, government, political science, psychology, or sociology.

Arts – One credit of art is required. This credit must be earned in fine, visual, or performing arts. Substitution of one credit from another CADR subject area is allowed. However, some institutions limit the waiver—students should check with the admissions offices at the institutions to which they plan to apply.

Freshman Athletic Eligibility Standards for the National Collegiate Athletic Association (NCAA) & National Association of Intercollegiate Athletics (NAIA)

NCAA – visit http://www.ncaa.org/student-athletes/future/educational-resources

NAIA – visit http://www.playnaia.org/eligibility-center
OHS Honors Programs

Trojan Scholar Program
The Trojan Scholar Program seeks to create an intellectual environment in which highly capable students pursue a rigorous course of study and are recognized for their academic successes and achievements.

The Trojan Scholar Program recognizes those students who maintain high academic standards throughout their high school years. It is the highest academic honor (other than Valedictorian and Salutatorian) that students can receive at Olympic High School. A student who earns the Trojan Scholar designation will have completed a prescribed course of study and met the requirements listed below.

Trojan Scholar Academic Requirements
Trojan Scholar candidates are required to complete fourteen (14) semesters, from the following list of College preparatory classes, four (4) of which must be AP or CiHS courses. Students who are enrolled in the Running Start Program and wish to be considered for the OHS Trojan Scholar designation must take from the list a minimum of twelve semester courses at OHS, with the remaining two semester hours taken through Running Start. To count toward Trojan Scholar, Running Start courses must be taken in the CADR Academic Areas. Further, each Running Start course will count as a one-semester course for Trojan Scholar Program.

- Art Appreciation (CiHS)
- AP Biology
- AP Calculus AB & BC
- AP Chemistry
- AP Comp Science A
- AP Computer Science Principles
- AP English Language & Composition
- AP English Literature & Composition
- AP Environmental Science
- AP French Language
- AP Government & Politics: US
- AP Human Geography
- AP Music Theory
- AP Psychology
- AP Spanish
- AP Studio Art
- AP World History
- American Literature I, II
- British Literature I & II
- Calculus AB (CiHS)
- Chamber Choir
- Honors Chemistry
- College Writing/Research
- World Language-3rd-4th year
- Honors Biology
- Honors Sophomore English
- PLTW Courses
- Honors Freshman English
- Pre-Calculus
- Physics III & 112 (CiHS)
- POSC 101: Intro to Politics
- POSC 210: American Politics

Valedictorian and Salutatorian
These academic titles are conferred upon the student(s) with the highest rankings among his/her graduating class. Olympic High school begins the selection with the student’s earned grade point average, and factors in the level of rigor within a student’s academic program as evidenced by successful participation in Advanced Placement and College in the High School classes. The Salutatorian(s) wear a medallion and is recognized during the Commencement ceremony. The Valedictorian(s) wear a medallion and earns the honor of delivering the valedictory address during the Commencement ceremony.

National Honor Society Gold Cord Program
The National Honor Society Gold Cord is awarded to students graduating with a cumulative grade point average of 3.5 or higher and currently a member in good standing of Olympic High School’s chapter of National Honor Society.

Honor Cord Program
The Silver Honor Cord is awarded to students graduating with a cumulative grade point average of 3.5 or higher. There are no specific course requirements; therefore, this award is available to students who have pursued a program reflecting personal interests and/or talents. This award is based solely on cumulative GPA.

Academic Letter Award
An Academic Letter Award is given to students whose cumulative GPA is 3.75 or higher by the end of each school year. An academic certificate will be awarded for each year of achievement.

Advanced Placement (AP) Scholar Awards
The College Board recognizes high school students who have demonstrated exemplary college-level achievement through AP courses and exams. Although there is no monetary award, this achievement is acknowledged on any score report that is sent to colleges. Notifications are sent to students and schools in September, following the exams. Visit www.collegeboard.org for more information.

- AP Scholar: Granted to students who receive scores of 3 or higher on three or more AP Exams
- AP Scholar with Honor: Granted to students who receive scores of 3 or higher on four or more of these exams, and an average score of at least 3.25 on all AP Exams taken
- AP Scholar with Distinction: Granted to students who receive scores of 3 or higher on five or more of these exams, and an average score of at least 3.5 on all AP Exams taken
Special Education Services

Students who meet state eligibility criteria for special education services and are served through an Individualized Education Program (IEP).

Course selection includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments.

The IEP sets forth a plan of goals and objectives which specifies accommodations and services necessary to meet the students’ needs. Special education personnel at each school site will determine specific course availability. Classes will be assigned based on individual student needs and the IEP process.

MIDDLE SCHOOL AND HIGH SCHOOL CONTINUUM OF SERVICES

*Not every program on the continuum is available at each school within the Central Kitsap School District

**Inclusion services** - Students receive specially designed instruction while in a general education classroom. This may be provided by:

- **Special Education Teacher** consulting with the General Education Teacher
- **Special Education Para-Educators** supporting students with disabilities within the general education classroom, as supervised by the Special Education Teacher
- **General Education Teacher** collaborating with the Special Education Teacher to implement accommodations, modifications and direct teaching of student’s goals and objectives

**Resource Services** - Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional/behavior, and adaptive), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student’s instructional level.

**Life Skills Program** - Secondary Life Skills programs (middle school and high school age students) focus on functional academics, daily living, community access, and vocational skills as determined by the student’s Individual Transition Plan. Students spend most academic parts of their day receiving specially designed instruction in a smaller group setting. Students may also spend a portion of their day in a general education setting, as determined by IEP goals and objectives. High School students will often explore community job sites and/or participate in West Sound Tech coursework.

**District Level Programs** – The student’s evaluation and IEP teams determine placements in district level programs. Depending on the focus of the program, students may receive the majority of their instruction, aligning to their respective IEP goals and learning needs, within a smaller group setting. To the degree appropriate, and determined by the IEP team, students may spend a portion of their day in a general education setting.

**Community-Based Transition Program- Lite House** - The Lite House is CKSD’s community-based Life Skills program for adult-aged students (from approximately age 18 through the school year in which the student turns 21). Directed by a student’s individual transition plan students will continue their education after their senior year for the purpose of working on developing independence; learning skills related to independent living, community access, and job readiness.

**Other Special Education Services** - either direct, related or supplementary services that are provided by Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers. These services are reflected in a student’s IEP.
### 2021-2022 Career & Technical Education – Program Areas

Each year, thousands of CTE students graduate from high school with a comprehensive career plan. Knowing where you will go next and having introductory experience will place you ahead of the competition. The Program Areas listed below are recognized by Washington State industries. Successful completion of 2.0 Credits in any one of these Program Areas meets a State Graduation Pathway. The Program Area must be included in the student’s High School and Beyond Plan.

**Business & Marketing**
- Accounting I *++
- Accounting II *
- AP Computer Science A *
- AP Computer Science Principles *
- Computer Science AB *
- BEST #
- Business English * +
- Business Law #
- Financial Math *+
- High School Annual +
- Introduction to Business #
- Store Operations *+
- Store Management *

**Family & Consumer Sciences**
- ASL 151, 152, 153 *
- American Sign Language I *
- American Sign Language II *
- American Sign Language III *
- American Sign Language IV *
- American Sign Language V *
- Food Science #
- Food Science/Nutrition II #

**Human Services**
- Careers in Education *
- Child Development/Psychology +
- Child Psychology Practicum #
- Cooking & Conditioning #
- Health #

**Health Services**
- Anatomy & Physiology *+
- Biotechnology #
- Biol 201: Human Body Systems *
- Medical Interventions *
- Sports Medicine *
- Advanced Sports Medicine *+
- Sports Medicine III/Kinesiology *

**Skilled & Technical**
- 3-D Modeling & Animation *
- Broadcasting *
- Computer Assisted Drafting (CAD) *+
- Advanced Computer Assisted Drafting (CAD) *
- Computer Maintenance & Repair *+
- Advanced Computer Maintenance & Repair *
- Game Design in Advanced Animation *
- Industrial Manufacturing Core *
- Industrial Manufacturing Core PLUS: Aerospace *
- Industrial Manufacturing Core PLUS: Maritime *
- Manufacturing Technology #
- Advanced Manufacturing Technology *
- Advanced Metals *
- Photography *++
- Advanced Photography *++
- Visual Communications I #+
- Visual Communications II #+

**Science, Technology, Engineering and Math (STEM)**
- Applied Math *
- Architecture & Engineering Design *+
- Aviation Ground School I #
- Aviation Ground School II #
- Cybersecurity *
- High School Robotics A #
- High School Robotics B #
- Introduction to Drones *

**Wild Card (fits in any Program Area)**
- Career Choices #

---

# Designates 0.5 Credit
* Designates 1.0 Credit
+ Designates an Olympic College Credit course
EARN COLLEGE CREDIT IN HIGH SCHOOL

Dual-credit programs allow students to earn high school and college credit simultaneously. Students can earn dual credit by completing college courses or by completing standardized exams. The Launch Year Act of 2011 requires all public high schools in Washington to work toward increasing the number of dual-credit courses offered to high school students. Although there are a variety of dual-credit programs offered in Washington, not all programs are available at all high schools.

Students who earn college credit in high school are more likely to graduate, enroll in college, and complete college degrees.

Advanced Placement, International Baccalaureate, and Cambridge International

These programs allow students to take college-level courses, taught by high school teachers, at the high school. Courses are offered in 9th-12th grades, and offerings vary by school. Upon completion of the course, students take a standardized exam. Scores from the exams are considered by colleges, and varying levels of credit are awarded. Students do not pay tuition, but do pay fees for the final standardized exams. Fee waivers are available for lower-income students.

College in the High School

College in the High School programs offer college-level academic courses to 10th, 11th, and 12th grade students. Courses are taught at the high school by high school teachers with approval to teach the course for college credit, with college curriculum, college textbooks, and oversight by college faculty and staff. Students pay tuition. Some state subsidies are available for rural and small schools and for low-income students.

CTE Dual Credit (formerly known as Tech Prep) program helps students transition from high school to postsecondary professional and technical programs. Tech Prep is a cooperative effort between K-12 schools, community and technical colleges, and the business community to develop applied, integrated academic and technical programs. Courses are taught by high school teachers, at the high school. Students do not pay tuition.

Running Start

Washington’s Running Start program gives 11th and 12th grade students the opportunity to take college courses at Washington’s community and technical colleges and at Central Washington University, Eastern Washington University, Washington State University, and Northwest Indian College. Running Start courses are regular college courses offered on the college campus. Students pay no tuition; however, they do pay for textbooks, fees, and transportation.

More Dual-Credit Programs

Visit ReadySetGrad.org to find out more about the following programs: Bright Future Program, Career Link, Early College, Gateways for Incarcerated Youth, Gateway to College, and the Technical College Direct Funded Enrollment Program.

WASHINGTON STUDENT ACHIEVEMENT COUNCIL

EDUCATION OPPORTUNITY RESULTS

WWW.WSAC.WA.GOV | WWW.READYSETGRAD.ORG/DUAL-CREDIT
Advanced Placement Program

The AP Program is designed to allow students to take college-level courses while they are in high school. These courses are taught by high school teachers who follow curriculum guides established by college faculty through the College Board. An integral part of the AP curriculum is the culminating exam in May, and it is our expectation that students in the AP classes will take the associated exams.

The AP exam score shows how well a student performs on the AP Exam. This score is used by colleges and universities to determine if they will grant credit for what was already learned, or allow students to skip the equivalent course once in college (this is known as Advanced Placement). The final score is reported on a 5-point scale: 5= extremely well qualified, 4= well qualified, 3= qualified, 2= possibly qualified, 1= no recommendation. "Qualified" means that students have proven themselves capable of doing the work of an introductory-level course in a particular subject at college. Many colleges and universities grant credit and placement for scores of 3, 4 or 5; however, each college decides which scores it will accept. Students/parents should check with each college they plan to attend regarding AP score reporting policies, credits and course placement before sending AP scores.


Expectations for academic performance, behavior, maturity and time commitments are at the college level. Parents and students should expect more reading and homework and expect to be evaluated as a college student. Since these classes use college textbooks and are college-level courses, students and parents may expect some exposure to mature subject matter.

Note: Students needing financial assistance for AP materials and examination fees should contact their teacher, counselor, AP Coordinator or an administrator.

Running Start Program

Washington State Choice Legislation gives qualified high school juniors and seniors the opportunity to attend public community and technical colleges (including a few universities) and earn both high school and college credits at the same time. The Running Start Program covers up to a maximum of 15 tuition-free credits or up to a maximum of 1.2 full-time equivalent (FTE) shared between the high school and college. Students are responsible for college fees, class fees, textbooks, and transportation. Students wishing to take additional coursework above 15 credits or 1.2 FTE eligibility will be charged regular tuition for each credit above their limit. Please contact the student’s high school counselor or the Running Start Office for more information. Qualifying low-income students may be eligible for waivers for tuition and fees and have access to a textbook loan library.

Students may take any college level courses for which they qualify to enroll. Students can choose to enroll in the college full-time or enroll part-time between the high school and the college. Close coordination with the high school is essential in order to ensure that college courses meet district requirements for high school graduation.

Expanding Options for Students to Earn High School Diplomas

*Effective July 28, 2019

A community or technical college may issue a high school diploma or certificate as provided under RCW 28A.50.35[2019 c 269 § 1; 2017 c 93 § 1; 2009 c 524 § 2; 2007 c 355 § 2; 1991 c 238 § 58; 1969 ex.s. c 261 § 30.]

An individual sixteen years or older or enrolled through the option established under RCW 28A.600.310 through 28A.600.400, who satisfactorily completes an associate degree through a community or technical college, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a diploma from the college upon written request from the student.

School districts must include these options in various required notifications to middle school and high school students about available education opportunities.

<table>
<thead>
<tr>
<th>Programs</th>
<th>How Credit is Earned</th>
<th>College Credit Recognition</th>
<th>Progress and Attendance Information</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP (Advanced Placement)</td>
<td>High school credit by completion of AP class, and college credit or advanced standing with success on AP examination score of 3, 4, or 5 dependent on AP policies.</td>
<td>Exam scores of 3, 4, and 5 recognized by most colleges and universities.</td>
<td>Fully accessible to parents through the high school.</td>
<td>~$95.00 per exam (2021-22 cost) (Reduced fee for qualifying students)</td>
</tr>
<tr>
<td>College in the High School</td>
<td>High school credit by completion of class, and college credit earned by students who register through college partner.</td>
<td>College-transcripted credit transferable to most undergraduate programs dependent on admission policies.</td>
<td>Fully accessible to parents through the high school.</td>
<td>$55 per college credit Example: 1+semester Pre Calculus = CWU Math 153 (5 credit course $275)</td>
</tr>
<tr>
<td>CTE Dual Credit</td>
<td>High school credit by completion of the class. Olympic credit is earned by students meeting the minimum grade and other requirements of the articulation agreement with Olympic College, which includes signing the course agreement by the end of the semester.</td>
<td>Transferable to Olympic College transcript.</td>
<td>Fully accessible to parents through high school.</td>
<td>No fee for courses articulated with Olympic College</td>
</tr>
<tr>
<td>Running Start</td>
<td>High school credit and Olympic College credit upon completion of class, including class examinations</td>
<td>Recognized by Washington State colleges; recognition at colleges and universities dependent on admissions policies</td>
<td>Access to student records available with written consent from student.</td>
<td>Mandatory college fees, class/lab fees, textbook fees and access codes. (Tuition and fee waivers for qualifying students)</td>
</tr>
</tbody>
</table>
## Additional Opportunities to Meet High School Graduation Requirements/Credits

<table>
<thead>
<tr>
<th>Programs</th>
<th>How Credit is Earned</th>
<th>Progress and Attendance Information</th>
<th>Fees</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Competency Based Crediting</strong></td>
<td>World language testing: Credits are awarded based on the lowest common level of proficiency demonstrated by the student across skill areas received on competency test. Students meeting standard on state approved content based text required for graduation may receive credit.</td>
<td>Contact your school counselor for information on testing options.</td>
<td></td>
</tr>
<tr>
<td><strong>Equivalency Credits</strong></td>
<td>Certain courses are approved for equivalency (meets two content requirements, only one content requirement earns credit) for the purpose of meeting high school graduation requirements. Equivalency may not apply for meeting core requirements for college admissions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Jump Start “Opt Out” Credit</strong></td>
<td>Students may be eligible to receive “Jump Start” credit for high school level courses taken in middle school.</td>
<td>A student and the student’s parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with Pass (“P”).</td>
<td>No Fee</td>
</tr>
<tr>
<td><strong>Online Credit</strong> (Summer, during the school day or extended day)</td>
<td>Initial High school credit or credit recovery by completion of the digital course. If students are seeking NCAA, NJCAA, NAIA, eligibility, please check with a high school counselor prior to enrollment in any online program.</td>
<td>Accessibility to parents varies based on the online provider. CKSD program, no fees. Other programs, fees may apply.</td>
<td></td>
</tr>
<tr>
<td><strong>Service Learning Credit</strong></td>
<td>Students can earn .5 elective credit for 90 hours and 1.0 credit for 180 hours of documented volunteering. Prior approval from Principal required.</td>
<td>Fully accessible to parents through the high school.</td>
<td>No Fee</td>
</tr>
<tr>
<td><strong>West Sound Technical School</strong></td>
<td>Students can earn 1.5 credits per semester for attending an AM or PM session. All programs offered at West Sound Tech satisfy a high school elective credit requirement for graduation. Most programs offer equivalency credit/cross credit. Students between the ages of 16 and 21 and in grades 11 or 12.</td>
<td>Fully accessible to parents through the high school.</td>
<td>No fee for tuition – classroom fees may apply</td>
</tr>
<tr>
<td><strong>Work Based Learning</strong></td>
<td>Students can earn .5 credit for working 180 hours and 1.0 credit for working 360 hours. Check with Career Center Coordinator. Student must be 16 years of age.</td>
<td>Fully accessible to parents through the high school.</td>
<td>No fee</td>
</tr>
<tr>
<td><strong>Other Opportunities</strong></td>
<td>Internships, other outside opportunities, check with school counselor.</td>
<td></td>
<td>Transportation must be provided by the family</td>
</tr>
</tbody>
</table>
2021-2022

OLYMPIC

HIGH SCHOOL

COURSES
Olympic High School Course Offerings

Page 22  Arts / Performing Arts

Visual Arts
- 3D Modeling and Animation
- Art Appreciation
- Art of Comic Book Drawing & Cartooning
- Arts of the World
- AP Studio Art
- Calligraphy/Adv. Calligraphy
- Design
- Drawing
- High School Annual
- Painting/Adv. Painting
- Pottery
- Pottery, Advanced
- Photography
- Photography, Advanced
- Stagecraft 1
- Theater Arts I & II
- Visual Communications I & II

Music
- AP Music Theory
- Audio Production
- Beginning/Intermediate Guitar
- Beginning/Intermediate Piano
- Chamber Choir
- Concert Band
- Instrumental Jazz Ensemble
- Music Theory/Composition
- Orchestra
- Percussion Ensemble
- Symphonic Band
- Treble Choir
- Vocal Jazz Ensemble
- Wind Ensemble

Page 28  Mathematics

- Algebra I
- Algebra II
- Bridge to College Mathematics
- Pre-Calculus
- AP Calculus AB
- Calculus AB (College in the High School)
- AP Calculus BC
- Financial Math
- Geometry
- AP Statistics
- Modeling Our World With Mathematics (MOWWM)

Page 30  Physical Education

- Cooking and Conditioning
- Cross Training
- Fitness For Life
- Health
- Introduction to Fitness
- Swimming
- Swimming, Advanced
- Strength Training/Weight Training
- Team Sports

Page 31  Science

- Biology of the Living Earth
- AP Biology
- Chemistry in the Earth Science
- Honors Chemistry
- AP Chemistry
- AP Comp Science A
- AP Computer Science Principles
- Environmental Science
- AP Environmental Science
- Biol 201: Human Body Systems
- Intro to Astronomy
- Marine Science
- Medical Interventions
- Physics in the Universe
- Physics 111: Intro to Physics 1 (CiHS)
- Physics 112: Intro Physics 2 (CiHS)
Page 34  Social Studies
Ancient Civilizations
AP Government & Politics: US
AP Human Geography
AP Psychology
AP US History
AP World History
Black History
Civics
Modern World History: 1450-Present
Psychology
POSC 101: Intro to Politics
POSC 210: American Politics
United States History: 1900—Present

Page 37  World Languages
American Sign Language I, II, III, IV
French I, II, III, IV, AP French Language
Japanese I, II, III, IV, AP Japanese Language
Spanish I, II, III, IV, AP Spanish Language & Culture

Page 40  Career & Technical Education
Career Connections 1, 2, 3, 4
Work Based Learning

Business & Marketing
Business English
Business Law
AP Computer Science Principles
AP Computer Science A
Financial Math
High School Annual
Store Management
Store Operations

Family & Consumer Sciences
American Sign Language I, II, III, IV
Food Science
Food Science/Nutrition II

Health Services
Sports Medicine
Sports Medicine, Advanced
Sports Medicine III Kinesiology
Biol 201: Human Body Systems
Medical Interventions

Human Services
Child Development/Psychology
Cooking & Conditioning
Health

Skilled & Technical (con't)
Manufacturing Technology
Photography
Photography, Advanced
Visual Communications I & II

STEM
Aviation Ground School I & II
Architecture and Engineering Design
Cybersecurity
High School Robotics A
High School Robotics B
Introduction to Drones

Page 46  Electives
(see a counselor for additional classes)
AVID
Leadership
Library Assistant
Peer Tutor
Service Learning Project

Page 47  West Sound Technical Skills Center
3D Animation Game Design
Automotive Technology
Collision Repair Technology
Construction Careers
Cosmetology
Criminal Justice
Culinary Arts
Esthetics
Fire Science
HVAC Technician
Maritime Operations
Maritime Technologies
Professional Medical Careers
Welding
**College in the High School (CIHS)**

**What is it?**
A Dual Credit option where you take a college course with your high school teacher earning high school and college credit.

**Prerequisite**
Some courses require taking the Accuplacer Assessment with a qualifying score for your course.

**Transcript**
Your grade will be permanently reflected on your high school and college transcripts.

**Cost**
$55 per college quarter-credit

<table>
<thead>
<tr>
<th>Cost Comparison for 5 College Quarter-Credits</th>
<th>College in the High School</th>
<th>Olympic College</th>
<th>Central Washington University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cost</td>
<td>$275</td>
<td>$551</td>
<td>$1374</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>College Quarter-Credits per semester</th>
<th>High School Credits per semester</th>
<th>Number of Semesters</th>
<th>Total College Quarter-Credits</th>
<th>Total High School Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Calculus (Math 153/154)</td>
<td>5</td>
<td>1.0</td>
<td>2</td>
<td>10</td>
<td>2.0</td>
</tr>
<tr>
<td>Calculus (Math 172/173)</td>
<td>5</td>
<td>1.0</td>
<td>2</td>
<td>10</td>
<td>2.0</td>
</tr>
<tr>
<td>Physics (Phys 111/112)</td>
<td>5</td>
<td>1.0</td>
<td>2</td>
<td>10</td>
<td>2.0</td>
</tr>
</tbody>
</table>

Updated 6/24/21
Online Learning through Pearson Connexus

Are you an independent worker?
Need to recover credits to graduate?
Are you up for a challenge?

Pearson Connexus has courses in:
• English
• Math
• Science
• Social Studies
• See full list here

Do not take Pearson Connexus courses if:
• You plan on playing sports at an NCAA college or university.
• You want an AP course.

Courses can be taken independent study or as one of your class periods during the day.

See your counselor if:
• You have questions and/or are interested.
• You would like to know if a particular online class is a good fit with your IEP or 504 plan.
3-D MODELING AND ANIMATION  
V07011 1 year, 1 credit  
Ever wonder how they made Toy Story? This class is an entry level program to 3-D Modeling and Animation. Students will learn how to make objects and characters and learn how to tell stories through this medium. Students will learn simple object creation, character modeling, animation across a timeline, and special effects. This class is meant for students with little art and computer skills as well as the more experienced. This class should be considered fun but meaningful!  
Note: Meets CADR art requirement for Washington Public Universities. This course will meet a CTE or Fine Arts credit requirement.

AP STUDIO ART  
AR7030, 7036, 7037 1 year, 1 credit  
Pre-requisite: Teacher permission. Student must excel in drawing, painting, photography, sculpture skills.  
Students learn advanced techniques in mixed media, painting, drawing, and three dimensional designs. Major art history movements are explored. Students compete in local, regional, and state competitions and have opportunities to visit artist studios, galleries and museums. Work for competition must be matted professionally. This class prepares the student for the AP exam. Students take digital images of their work and transfer them into Photoshop and 3D Album for their final portfolios. Students develop 24 original works of art to be evaluated by the AP examining board. College credit is variable based on the score received on the AP qualifying exam and the college attended.  
Note: Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.  
Note: Meets CADR requirement for Washington Public Universities. See pg. 10 for more information.

ART APPRECIATION  
CH7031 (CIHS) 1 semester, 0.8 credit  
Grades: 11, 12  
An introduction to artistic styles, periods, techniques, and ways of making art. The class will consider art from the prehistoric to the contemporary period and will introduce students to the visual components.  
Note: This course will also satisfy an art credit requirement. Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

ARTS OF THE WORLD  
AR7055 1 semester, .5 credit  
Fine arts class where students will be investigating the cultural contexts for different art forms and then making art inspired by that study with both traditional and non traditional materials. This is also an introductory course. You do not need prior art classes.

ART OF COMIC DRAWING & CARTOONING  
AR7038 1 semester, .5 credit  
Grades: 9, 10, 11, 12  
Students will be reviewing fine art skills in this drawing class that introduces students to basic drawing skills in pencil and pen and ink, perspective and landscape as well as anatomy for artists, foreshortening, heroic proportion and natural proportion. This foundation of skill building and art knowledge will be combined with Common core ELA topics such as theme, plot, narrative and heroic journey.  
Note: CADR requires 1.0 Art credit in fine, visual or performing arts. This course fulfills an Art or Elective Graduation requirement.

CALLIGRAPHY/ADV. CALLIGRAPHY  
AR7020 1 semester, .5 credit  
AR7024 1 semester, .5 credit  
This course is a study of the art of beautiful writing, its letter forms, history and uses. Students will develop the ability to use several styles of calligraphy in the design and creation of high quality works, while gaining an understanding of the elements and principles of art. Emphasis will be on skill development and creative problem solving.  
Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

DESIGN  
AR7019 1 semester, .5 credit  
So, what makes art, art? Design is a good course for both the student who has little or no experience in art and the student who wishes to pursue art in depth. Through an exploration of the principles and elements, Design focuses on the development and understanding of visual order in art and the search for solutions. Activities include two and three dimensional projects, videos, discussions, critiques and personal skill development.  
Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

DRAWING  
AR7013 1 year, 1 credit  
Students learn basic, intermediate, and advanced concepts of drawing with pencil, pen, charcoal, ink, and color pastels. Computer drawing and paint programs are introduced and used as tools for pointillism, high contrast, and multi-textured projects. Special emphasis is placed on composition, perspective, contrast, volume, light and dark values, figure drawings, and still life. Detail concentration is placed on the principles and elements of design. Advanced students work on special projects using mixed media to develop portfolio pieces. Students create a final portfolio of their work. Using 3D Album software, students have the opportunity to mix sound and photography with digital images. Students must provide a sketchbook, although most other supplies are provided. This course may be repeated once for credit.  
Note: Meets CADR requirement for Washington Public Universities. See pg. 10 for more information.

HIGH SCHOOL ANNUAL  
EL0152 1 year, 1 credit  
Pre-requisite: Teacher permission  
Members of the annual staff produce the Odyssey, Olympic High School’s yearbook. Staff must have a strong interest in layout design, photography, copywriting, and leadership. Students are expected to be self-motivated and directed. Some experience on a yearbook staff is helpful, but not required. As in other activity-intensive classes, students are expected to put in additional work outside of class. May also be used as a fine arts credit.  
Note: This course will satisfy an Art Graduation requirement; however, this course does NOT meet CADR requirements for Washington Public Universities. See pg. 10 for more information (FMI).

PAINTING/ADV. PAINTING  
AR7014 1 semester, .5 credit  
AR7029 1 semester, .5 credit  
Students learn to combine drawing techniques with watercolor and acrylic paints. Computer drawing and paint programs may be used as a tool in watercolor and acrylic work. Techniques of flat wash, graded wash, mixed color, dry-brush, pointillism, crayon resist and transparencies are introduced and developed. Special emphasis is on theory, form, texture, perspective
balance, and composition. Philosophy and history of major artists are studied. Students also create a large 3D pop art image. All students will create a digital portfolio using Photoshop and 3D Album. Most supplies are provided. This course may be repeated once for credit. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**PHOTOGRAPHY**

**VO7035** 1 semester, 1 credit

This course is an exploration in digital photography with the goal for each student to take with them the understanding and ability to create better photographs. Using 35 mm digital cameras and computers, students will complete a wide range of assignments in composition, lighting, still life/product photography, portraiture and much more. Students will learn to effectively compose photography using Rules of Thirds, lines, framing, depth of field, lighting, and computer manipulation with digital imaging techniques. Students will explore career opportunities in the field of photography, portraiture, photojournalism, fine art, computer digital imaging and video production. Recommended for students interested in yearbook or newspaper production. Note: Meets CADR requirement for Washington Public Universities. This course will also satisfy a fine arts graduation requirement. See pg. 10 FMI.

**ADVANCED PHOTOGRAPHY**

**VO7045** 1 semester, 1 credit

Pre-requisite: Photography

This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on projects in commercial, portrait, editorial, and advanced digital imaging. Class may be repeated. Note: This course will also satisfy an art credit requirement. Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**POTTERY**

**AR7050** 1 semester, .5 credit

Students learn beginning, intermediate, and advanced clay modeling techniques. A series of projects, such as bowls, slab boxes, free-form bowls, animal figures and thrown forms are made. Students work with various tools and explore glazing and surface decoration techniques and study color design theory. Intermediate and advanced students work on the wheel. Supplies are provided to meet basic requirements; materials beyond course requirements will be supplied by students. This course may be repeated once for credit. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**ADVANCED POTTERY**

**AR7051** 1 semester, .5 credit

Pre-requisite: Successful completion of one semester of high school pottery. This course consists of studio experience beyond the basics, with an emphasis on the exploration of personal themes, surface decoration, glazing techniques and sculptural forms. Students in the class will work more independently. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**STAGECRAFT I**

**AR0155** 1 Semester, .5 credit

Stagecraft trains students in the practical skills of behind the scenes theatrical theatre. Students will leave the class with a working knowledge of all aspects of providing technical support to performances on stage. Students will learn design, construction, lighting, sound and house management and stage management. Student grades are based on class work as well as practical labs in which students will construct sets, load in and load out, design and set up sound and lighting and run performances in the Olympic Hall.

**THEATER ARTS I & II**

**EN6620, EN6621** 1 semester, .5 credit

Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**VISUAL COMMUNICATIONS I & II**

**VO6040** 1 semester, .5 credit

**VO6041** 1 semester, .5 credit

Visual Communications is a year-long art elective which will focus on video production with an emphasis on Internet ready video, photography principles, sound and video editing, introduction to Photoshop and graphic design, production lighting, using digital camera equipment, web design with a cross-platform focus on application development, and using media to tell stories. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**BEGINNING / INTERMEDIATE GUITAR**

**MU3200** 1 semester, .5 credit

Pre-requisite: Student must provide own instrument.

This class is open to all students interested in learning to play the guitar. Students learn to read chord symbols, tablature, and strumming/picking patterns. Students have an opportunity to play blues, rock, country, and other genres as well as improvising. Grades are based on mastery of technique and reading ability as well as performance in solo and group contexts. Practice outside of class is necessary. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**INSTRUMENTAL JAZZ ENSEMBLE**

**MU3221** 1 year, 1 credit

Pre-requisite: Selection by teacher/audition

Jazz band rehearses and performs music across jazz genres such as blues, swing, Latin, Dixieland and will include improvisational solos. This is a performance oriented class with many out-of-school performances. Participation in festivals, contests and concerts, is required of all members. There are a limited number of spaces available in this group due to its instrumentation. Note: Jazz Band meets daily at 6:50 AM. Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**ORCHESTRA**

**MU3600** 1 year, 1 credit

Students who play the violin, viola, cello, or upright bass must have had previous experience in a junior high orchestra, high school orchestra, or private lessons. The group will rehearse and perform advanced contemporary and classic orchestral literature. Emphasis is on continued musical and technical development of the student’s personal and orchestral playing skills in both large and small ensembles. Performance at four evening concerts, contests, and festivals are required. Performances at community events are possible. Students will be asked to purchase the following items for this course: Method Book ($10), T-shirt ($10). If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

**PERCUSSION ENSEMBLE**

**MU3006** 1 year, .5 credit

Percussion ensemble is a performance oriented class. Ability to read music is essential for enrollment. During football season, the percussion ensemble performs as the percussion section of the Trojan Marching Band and is required to play at all home football games. After football season, the group rehearses and performs music written especially for percussion. Participation at concerts is required of all members. Students are required to purchase a percussion package. Students will be asked to purchase the following items for this course: Method Book ($10), T-shirt, hat, band shoes ($42), and a uniform fee of $15. If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.
CONCERT BAND
MU3220 1 year, 1 credit
This group is an entry-level course for students interested in performing in a concert band. Previous experience in band is helpful but not necessary to participate. Students will be asked to provide their own band instrument, but may be able to borrow one from OHS depending on availability. Students will be exposed to basic music concepts and performance techniques, and will have the opportunity to perform in the pep band at assemblies and sporting events. Students will be asked to purchase the following items for this course: Method Book ($10), T-shirt, hat, band shoes ($42), and a uniform fee of $15. If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

SYMPHONIC BAND
MU3003 1 year, 1 credit
Symphonic Band is an intermediate music performing group. Students who play a band instrument must have had previous experience in junior high school band, high school band, or private lessons. Emphasis is placed on rehearsal and performance of contemporary and classic band music. Participation at festivals, contests, concerts, and fall/spring marching is required of all members. Required text: Foundations for Superior Performance. Students will be asked to purchase the following items for this course: Method Book ($10), T-shirt, hat, band shoes ($42), and a uniform fee of $15. If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

BEGINNING/INTERMEDIATE PIANO
MU3201 1 semester, .5 credit
This class is open for all students interested in learning to play the piano. The course will introduce basic piano theory and piano skills to beginning students as well as develop piano skills for intermediate and advanced students. This class will cover the fundamentals of music (rhythm, musical notation, scales, key signatures, intervals, chords), and students will have the opportunity to develop note reading ability, proper technique and vocal accompaniment, and solo performances. Grading will be based on mastery of technique and reading ability as well as accompaniment contexts. Practice outside of class will be necessary.

WIND ENSEMBLE
MU3225 1 year, 1 credit
Pre-requisite: selection by teacher/audition.
Wind ensemble is an advance music performing group. Emphasis is placed on rehearsal and performance of contemporary and classic band music. Participation at festivals, contests, concerts and fall/spring marching is required of all members. Students will be asked to purchase the following items for this course: Method Book ($10), T-shirt, hat, band shoes ($42), and a uniform fee of $15. If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

CHAMBER CHOIR
MU3250 1 year, 1 credit
Pre-requisite: Audition-only; must be able to match pitch, demonstrate tone and musicianship skills.
Chamber choir is recommended for students that have previous singing experience and can demonstrate the needed skill set. Emphasis is placed on the continual development of strong choral musicianship (proper tone, rehearsal skills, sight-reading skills, and music theory skills), as well as building other music skills necessary to perform at an Advanced level. A variety of music styles will be rehearsed and performed, such as Broadway, Popular (current and past), multicultural, and traditional sacred and secular choral music. Regular attendance is crucial. Performances can include concerts, contests, festivals, assemblies and various community events. Possible travel opportunities. Fee: Robe/Stole usage—$18.00. If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

MUSIC THEORY / COMPOSITION
MU3204 1 semester, .5 credit
Students will learn the fundamentals of how to read, write, and compose music through the study and practice of traditional music theory. May be taken by non-performance music students as well as music performance students (band, choir, orchestra students). Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

AP MUSIC THEORY
MU3207 1 year, 1 credit
Pre-require: Teacher permission required.
This course is designed for students who want a solid basic introduction to music theory. Students will develop sound basic musical knowledge and fluency, develop a stronger musical ear, and become analytical consumers and creators of music. This course will help the student recognize, understand, and describe the materials and processes of music that are heard of presented in a typical piece of music. Students will use listening, written, compositional, and analytical skills. Participants will study notations, intervals, scales, keys, chords, metric organizations, rhythmic patterns, traditional composition, and analysis of music. This class is equivalent to a first year music theory class at the college level. Students who sign up for an Advanced Placement classes will take the corresponding Advanced Placement test. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

TREBLE CHOIR
MU3333 1 year, 1 credit
Pre-requisite: Audition only; student must be able to match pitch.
This class is for soprano and alto voices. Emphasis is placed on the continual development of strong choral musicianship (proper tone, rehearsal skills, sight-reading skills, and music theory skills), as well as building other music skills necessary to perform at an Advanced level. A variety of music styles will be rehearsed and performed, such as Broadway, Popular (current and past), multicultural, and traditional sacred and secular choral music. Regular attendance is crucial. Performances can include concerts, contests, festivals, assemblies and various community events. Possible travel opportunities. Fee: Scarf usage—$5.00. If you need assistance with fees please see instructor, grants are available. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

VOCAL JAZZ ENSEMBLE
MU3324 1 year, 1 credit
Pre-requisite: selection by teacher/audition
Students in this class will learn and perform a variety of styles from the jazz and pop genres. Regular attendance and solid work ethics are crucial. This group performs at various events during the school day, evenings, and some weekends. Students in this group should be simultaneously enrolled in Treble Choir, Chamber Choir, Orchestra, or Band. Note: This group meets at 6:50 AM on Monday, Tuesday, Thursday, Friday, AND from 5:00-7:00 PM on Tuesday evening. Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.

AUDIO PRODUCTION
MU3610 1 semester, .5 credit
The focus of this course is the creative operation of audio recording equipment. Through lectures, reading, listening, discussion and hands-on learning, students will use current industry standard digital recording and music editing equipment. Content includes equipment design and operation, studio techniques, and music production. Note: Meets CADR requirement for Washington Public Universities. See pg. 10 FMI.
English

The English Department focus is on empowering students with essential skills in reading, writing, speaking, and listening. All students are advised to take at least one writing class in their junior and senior year. Students must successfully complete eight semesters of English. Note: When choosing English courses, note the College Academic Distribution Requirement (CADR) status. While four credits of English are required to graduate, in order to meet 4 year college CADR requirements students must take three credits of college preparatory composition or literature and only one credit may be satisfied through an English elective course. See pg. 10 for more details.

FRESHMAN AND SOPHOMORE COURSE OFFERINGS

FRESHMAN ARE REQUIRED TO TAKE EITHER FRESHMAN ENGLISH OR HONORS FRESHMAN ENGLISH. SOPHOMORES ARE REQUIRED TO TAKE SOPHOMORE ENGLISH OR HONORS SOPHOMORE ENGLISH. STUDENTS WHO HAVE COMPLETED A PRE-ADVANCED PLACEMENT COURSE ARE STRONGLY ENCOURAGED TO ENROLL IN THE HONORS SOPHOMORE ENGLISH COURSE. ANY 9TH OR 10TH GRADE STUDENT WHO IS INTERESTED IN SPEECH AND DEBATE MAY TAKE THE COURSE CONCURRENTLY WITH THEIR FRESHMAN OR SOPHOMORE ENGLISH COURSE.

ENGLISH 9
EN8200 1 year, 1 credit
Grade 9
In this course students expand and refine their skills as communicators in reading, writing, speaking, and listening. Language experiences will aim toward higher level analytical, interpretive, and evaluative processes. Literature study will include short stories, novels, and Shakespeare. Writing study will include argumentative, informative, and narrative forms of writing. Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.

HONORS FRESHMAN ENGLISH
EN8210 1 year, 1 credit
Grade 9
Honors Freshman English is a rigorous course which introduces students to the skills and literature that will prepare them for success in Advanced Placement (AP) and on AP exams in high school. At the same time, the curriculum will give students a solid background in multiple areas of study in the English language. Students in this class must be motivated, independent learners who have mastered the basics of outlining citations, literature comprehension, and essay composition. Additionally, Honors Freshman English students must be committed to significant independent reading. Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.

SOPHOMORE ENGLISH
EN8300 1 year, 1 credit
Grade 10
Required for all sophomores unless enrolled in Honors Sophomore English
Students in this required course work on writing, reading, listening, and speaking skills as they work to achieve the 10th grade standards in reading and writing. Working towards mastery of both paragraph writing and essay writing is expected of all students. Knowledge of grammar, usage, sentence structure and style are part of reading and writing instruction. All students will complete a formal research paper. Poetry, drama, short stories, novels, and non-fiction are studied. Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.

HONORS SOPHOMORE ENGLISH
EN8310 1 year, 1 credit
Grade 10
Honors English covers writing, reading, listening, and speaking skills preparing students for upper level accelerated and AP English classes. Students recognize and understand literary terms in poetry, drama, fiction, and non-fiction, as well as interpret literature to make connections to life. This course requires disciplined outside reading habits. Demonstrating fundamental writing convention is an integral part of this course. Each student will complete essays, projects, oral presentations, and research including writing a formal research paper. Students are expected to produce work that is more in depth and more sophisticated than work in regular Sophomore English. Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.

JUNIOR AND SENIOR COURSE OFFERINGS

College Preparatory Literature and Composition Courses

THE FOLLOWING COURSES WILL SATISFY AN ENGLISH OR ELECTIVE GRADUATION REQUIREMENT. THE FOLLOWING LITERATURE COURSES ARE CONSIDERED COLLEGE PREPARATORY COURSES ACCORDING TO WASHINGTON STATE CADR FOUR YEAR COLLEGE ENTRANCE REQUIREMENTS. SEE PG. 10 FOR MORE INFORMATION.

AP ENGLISH LANGUAGE AND COMPOSITION
EN8505 1 year, 1 credit
Grades: 11-12
Advanced Placement English Language and Composition is designed for students interested in studying rhetoric and language usage through writing and discussion. The class will emphasize rhetorical analysis of primarily non-fiction selections, particularly essays, letters, speeches, arguments, and research. Writing practice and requirements will be rigorous and class discussion/debate will be essential to each student’s success. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test. Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.

AP ENGLISH LITERATURE AND COMPOSITION
EN8500 1 year, 1 credit
Grades: 11-12
Literary study seeks to comprehend the confluence of linguistics and culture. Literature, unlike rhetoric, is fictionalized and lacks an overt pragmatic purpose. Literature is ambiguous by nature, requiring specialized language to adequately consider its meaning. Through the contemplation of literature, students gain a core piece of our humanity: wisdom.

This college-level class is the equivalent of introductory college composition course, focusing on the elements of fiction and poetry. Students will write often and reflect on writings as a tool to grow into mature writers who could enter any freshman or sophomore-level college English class and be successful. Students will learn effective reading strategies and apply them to short stories, poetry, drama, and novels. Students will analyze authors’ rhetorical choices within a fictional text. Students will consider how linguistic structure, social/historical values, and literary elements convey an author’s purpose or theme.
This course is open to any student who wishes to embrace its rigorous scope and sequence. It is however highly recommended that students have previously experienced at least one Advanced Placement course. **Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test. Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.**

**AMERICAN LITERATURE I**

**EN8447 1 semester, .5 credit**
Grades: 11-12

This accelerated survey course introduces college bound students to authors, types of literature, and assignments they will find helpful in other high school and college classes. Early American ideas, values and experiences are expressed through the literature of Native Americans, Colonial writers, the Romantics, the Transcendentalists, and Western writers. Students will write critical essays, complete oral presentations, participate in small and large group work and discussions, and write creative pieces. Homework and readings are regularly assigned. Vocabulary development is included as part of this course. **Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.**

**AMERICAN LITERATURE II**

**EN8448 1 semester, .5 credit**
Grades: 11-12

This accelerated survey course examines the development of American thought and culture from 1865 to current times. The literature encompasses all genres and includes works from the different social, ethnic and racial perspectives found in the United States. This gives the college-bound student a solid foundation in American culture. Students write critical essays, participate in small and large group work and discussions, complete oral presentations, and write some creative pieces. This class requires regular outside reading. Vocabulary development is included as part of this course. **Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.**

**ENGLISH 111: ENGLISH COMPOSITION: LITERATURE**

**CH8011 1 semester, 1 credit**
Grade: 12

This course is in partnership with the University of Washington and focuses on the study and practice of good writing. Topics are derived from reading and discussing stories, poems, essays, and plays. The course is designed to facilitate your development of critical academic writing skills to help you become a successful writer in any discipline. Using a framework that we will refer to as the outcomes, we will practice creating cohesive, complex, and conscientious arguments rooted in detailed analysis. An abbreviated version of the outcomes or objectives are listed as follows:

- To compose strategically for a variety of audiences and contexts, both within and outside the university.
- To work strategically with complex information in order to generate and support inquiry.
- To craft persuasive, complex, inquiry-driven arguments that matter.

To practice composing as a recursive, collaborative process and to develop flexible strategies for revising throughout the composition process. **Note: Students have the option to register for College in the High School Credits for a fee, typically $325 plus a $45 registration fee.**

**WORLD LITERATURE**

**EN8555 1 semester, .5 credit**
Grades: 11-12

Wherever there are people, there is literature. It is a universal cultural element. Though literature takes different forms—written and spoken, sacred and profane, poetry and prose—the fact is that all people create literature. The study of World Literature therefore presents students with a unique opportunity to engage in cultural anthropology: learning about the people of the world through the literature they create. Our survey begins with mythology and sacred stories from a variety of cultures. Next, we will study the various forms of the archetypal heroic quest. The semester will culminate with an in-depth, close reading of Siddhartha, a modern novel that will bring the course’s themes full circle. **Note: Meets CADR requirement for Washington Public Universities and NCAA Core Course Requirements.**

**ENGLISH 131: ENGLISH COMPOSITION: EXPOSITION**

**CH8010 1 semester, 1 credit**
Grade: 12

This course is in partnership with the University of Washington and focuses on the study and practice of good writing. Topics are derived from a variety of personal, academic, and public subjects. The course is designed to facilitate your development of critical academic writing skills to help you become a successful writer in any discipline. We will focus on key transferable traits of “good writing” (and yes, we will define this). Using a framework that we will refer to as the outcomes, we will practice creating cohesive, complex, and conscientious arguments rooted in detailed analysis. An abbreviated version of the outcomes or objectives are listed as follows:

- To compose strategically for a variety of audiences and contexts, both within and outside the university.
- To work strategically with complex information in order to generate and support inquiry.
- To craft persuasive, complex, inquiry-driven arguments that matter.

To practice composing as a recursive, collaborative process and to develop flexible strategies for revising throughout the composition process. **Note: Students have the option to register for College in the High School Credits for a fee, typically $325 plus a $45 registration fee.**

**COMPOSITION AND WORLD ISSUES**

**EN8507 1 semester, .5 credit**
Grades: 10-12

This course emphasizes close reading and written analysis of media text pertaining to societal and contemporary issues. Through both formal and informal writing assignments, students will practice a variety of methods for reading and analyzing media text. Students will consider how both personal experience and other contexts shape a reader’s understanding of media text. Through research and discussion, students will examine how written work reflects the values and structures of the culture within which it is produced and how to select and use research to effectively support critical analysis. **Note: This course meets CADR requirement for Washington Public Universities and is NCAA Approved for English.**

**INTRODUCTION TO SPEECH AND DEBATE**

**EN8616 1 year, 1 credit**
Grades: 9-12

**English Elective Courses**

The following courses will satisfy an English or elective graduation requirement. The following writing courses are considered college preparatory courses according to Washington State and NCAA requirements. See pg. 10 for more information.
strategies are a primary emphasis in the course. Throughout the course students remain informed about current events both domestic and abroad, in order to be sufficiently knowledgeable to be able to participate in Extemporaneous speech, Public Forum debate, and/or Student Congress. Additional speech categories include Impromptu, Expository, and Original Oratory. In addition, students may choose to compete in Student Congress. The course serves as the foundation of the competitive forensics team, which competes in regional tournaments sanctioned by the National Speech and Debate Association. **Students earn an English credit for this first year course.**  
*Note: This course will satisfy an English graduation requirement; however, according to CADR four year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. See pg. 10 for more information. This course is NCAA Approved for English.*

**ADVANCED DEBATE**  
**EN8615** 1 year, 1 credit  
*Grades: 10-12  
Pre-requisite: Speech and Debate or English or Elective Credit*  
In this course students will continue to hone their speech and debate skills after previously completing the Introduction to Speech and Debate course. This course is specifically designed to prepare students to compete in the WIAA/WSFA speech and debate competitions as part of the debate team. Students will learn advanced researching, case building, rhetorical, and debating skills. They will put them into practice by competing in frequent debate rounds and speech performances.  
*Note: This course will satisfy an English graduation requirement; however, according to CADR four year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. See pg. 10 for more information. This course is NCAA Approved for English.*

**BUSINESS ENGLISH**  
**EN6005** 1 semester, 1 credit  
*Grades: 11-12  
Students learn to compose, draft, edit, review, and evaluate effective business communications. This class assists students in developing effective written, verbal, and nonverbal communication skills. Clear and concise expression is emphasized. Students practice these skills by simulating business practices, including a resume and cover letter as part of the High School and Beyond graduation requirement.  
*Note: This course will satisfy an English graduation requirement; however, according to CADR four-year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. This course is NOT NCAA Approved for English. See pg. 10 for more information.*

**THEATER ARTS I & II**  
**EN8620** 1 semester, .5 credit  
**EN8621** 1 semester, .5 credit  
This is an introductory class that emphasizes speaking skills and concentrates on the tools of the performer: voice, body and mind. The course is designed to develop poise and self-confidence in creative group and solo acting projects. Emphasis is on skill and technique in public speaking, as well as beginning acting skills in pantomime, movement, theatre history, improvisation and character development. Monologues, dialogues and group scene work will expose students to the finer points of acting. Students are required to attend a performance and analyze the presentation.  
*Note: This course will satisfy an English graduation requirement; however, according to CADR four year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. One year of elective English will meet CADR, the other three years need to be traditional English classes. See pg. 10 for more information. This course is NOT NCAA Approved for English.*

**WOMEN’S STUDIES**  
**EN8511** 1 semester, .5 credit  
*Grades: 11-12  
This course highlights the rich and diverse nature of women and women’s roles in culture, social economic, and political contexts. Its purpose is to provide students with knowledge of the roles and challenges facing women in our society today by striving to understand how those roles have changed over time. This is a broad survey course that examines gender issues from a multicultural and multidisciplinary perspective. In this course, students write research based essays, complete oral presentations, participate in small and large group work and discussion, and compose journal responses. Literature is drawn from many genres and students can expect regular reading assignments.  
*Note: This course will satisfy an English graduation requirement; however, according to CADR four year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. See pg. 10 for more information. This course is NCAA Approved for English.*
High School Graduation Math Requirements
- 3 credits of Math
  - Algebra 1, Geometry, Algebra 2 (or alternative course by special permission)
- Complete at least one of the following Graduation Pathways for math:
  - Achieve the minimum Statewide Assessment score for math
  - Achieve the minimum SAT or ACT Math Assessment score
  - Earn an AP score of 3 or higher in AP Calculus, AP Statistics, or AP Computer Science
  - Pass an approved Dual Credit (Running Start, AP (must earn C+ or better), or College in the High School) math course
  - Earn credit in a full year of the Bridge to College Mathematics course

4-year colleges have a minimum entrance requirement of Algebra 2

Math Courses Flow Chart

- Algebra 1
  - Geometry
    - Algebra 2
      - Pre-Calculus
        - AP Calculus AB
          - AP Calculus BC
  - *AP Applied Math
    - Financial Math

- ^ Modeling our World with Mathematics
- **Bridge to College Mathematics

* Available as a College in the High School course (Dual Credit). See the College in the High School page in this catalog for more information.

** Seniors by placement only

^ Taking Financial Math, Applied Math, or Modeling our World with Mathematics without Algebra 2 requires permission from a counselor and forgoes direct admittance to universities. Community colleges and vocational programs recognize Financial Math as an approved math course for admittance.
Mathematics

In the Central Kitsap School District, three credits of math are required to graduate. Students must complete Algebra I, Geometry, and Algebra II.

Students, along with their parent/guardian, may elect to take a third credit of mathematics other than Algebra II based on a career-oriented program of study. Before the student can use an alternative career-based math course to meet the third math credit requirement, a meeting must take place that includes the student, parent/guardian (or designee for the student if a parent or guardian is unavailable) and a high school counselor. The purpose of the meeting is to ensure the student and parent/guardian have a clear understanding of the impact of replacing Algebra II, in terms of the student’s post-high school plans and opportunities. All Washington public four-year colleges and universities require that entering freshmen have a minimum of one year of geometry and two years of algebra in high school. The student’s parent/guardian must sign the ‘Third Credit Math Options Agreement’ form indicating their understanding of the alternative math option and that it better serves the student’s education and career goals.

A graphing calculator (preferably a TI-84 or equivalent) is required for all high school math classes.

ALGEBRA I

MA1201 1 year, 1 credit

Algebra I is the first year in a three-year state required math sequence. Algebra I focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources include an online textbook, lesson videos, practice tests, and quizzes. Online homework help is also available for each lesson.

GEOMETRY

MA1210 1 year, 1 credit

Pre-requisite: Successful completion of Algebra I

Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook lesson videos, practice tests and quizzes. Online homework help is also available for each lesson.

ALGEBRA II

MA1300 1 year, 1 credit

Pre-requisite: Successful completion of Algebra I and Geometry

Algebra II is the third year in a three-year sequence of state required high school mathematics. This course will cover advanced functions, sequences and series, polynomial functions, exponential and logarithmic functions, conic sections and trigonometry. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated through out the year. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson.

BRIDGE TO COLLEGE MATHEMATICS

MA1306 1 year, 1 credit

Pre-requisite: Seniors only. Teacher recommendation and completion of Algebra 2 and Level 1 or 2 score on SBA Math.

The course curriculum emphasizes modeling with mathematics and the Standards for Mathematical Practice found within Washington K-12 Mathematics Learning Standards (the Common Core State Standards). Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course is designed to focus on building conceptual understanding, reasoning and mathematical skills and provides students engaging mathematics that builds flexible thinking and a growth mindset. For seniors who score a Level 2 on the Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a 2-year college-level course when entering college directly after high school. Note: Although this course satisfies the district requirement for a third year math credit, it will NOT satisfy the Algebra II requirement for college and university placements. This course is NOT NCAA approved for Math.

FINANCIAL MATH

MA1310 1 year, 8 credit

Pre-requisite: Successful completion of Algebra I

For seniors who score a Level 2 on the Smarter Balanced 11th grade assessment and are successful in this course (B or better), the Bridge to College Mathematics course offers an opportunity to place into a 2-year college-level course when entering college directly after high school. Note: Although this course satisfies the district requirement for a third year math credit, it will NOT satisfy the Algebra II requirement for college and university placements. This course is NOT NCAA approved for Math.

PRE-CALCULUS (High School option)

MA1505 1 year, 1 High School credit

Pre-requisite: Successful completion of Algebra II (Algebra II grade of C or better is strongly recommended).

PRE-CALCULUS (College in the High School Option)

CH1505, CH1507 (CIHS) 1 year, 2 High School credits, 10 college credits

College Prerequisites: Satisfactory completion of Algebra II and passing the college math accuplacer placement exam (scores are adjusted often, see the teacher for more information)

Pre-Calculus will build on content from Algebra II and prepare students for a successful calculus experience. Pre-Calculus is a college level mathematics course. Students must meet the college pre-requisite to request college credits, but they are required only to meet the High School pre-requisites to be in class. The course of study is the same for both groups of students. This course will emphasize the nature of functions (including trigonometric, polynomial, rational, exponential and log functions), the application of trig identities, complex numbers and will end with preview of Calculus. Students who successfully complete pre-calculus prior to their senior year will be prepared for a successful AP/college calculus experience the following year. The CIHS program student and the High School program student will both cover the same topics at the same pace. Please see the CIHS Coordinator for more information.

The College in the High School (CiHS) option allows students to take this college-level course in high school through Central Washington University. To qualify for CIHS, successful completion of placement exams is required. Students earn both CWU credit and high school credit. Each successful completion of a semester will earn 5 CWU credits at a tuition rate of $55 per credit. (See pg. 14 for more detailed CIHS information). Students who do not
AP CALCULUS AB  (High School option)
MA1506  1 year, 1 credit
Pre-requisite: Satisfactory completion of Pre-Calculus with a "C" or higher.

AP CALCULUS AB  (College in the High School Option)
CH1506, (CiHS) 1 year, 2 High School credits, 10 college credits
Pre-requisite: Satisfactory completion of CiHS Pre-Calculus (MA 154) with a "C" or higher or pass the College math accuplacer (scores are adjusted often. See teacher for more information.)

This course covers the standard topics of first year college calculus, such as series and sequences, optimization, and differentiation and integration of polynomials, exponential functions, exponential and logarithmic functions, rational functions, and trigonometric functions. The course emphasizes problem solving through applications of calculus concepts to biological sciences, physical sciences, and economics. Both the AP student and the CiHS student will cover the same topics at the same pace. Students who sign up for Advanced Placement classes, (AP or the CiHS option) will take the corresponding Advanced Placement test.

The College in the High School (CiHS) option allows students to take this college-level course in high school through Central Washington University. To qualify for CiHS, the prerequisite listed above must be met. Students earn both CWU credit and high school credit. Each successful completion of a semester will earn 5 CWU credits at a tuition rate of $55 per credit. (See pg. 14 for more detailed CiHS information). Students who do not meet the college prerequisites may still take the class for high school credit only. The course of study is the same for both groups of students.

AP CALCULUS BC
MA1512  1 year, 1 credit
Pre-requisite: Satisfactory completion of AP Calculus AB with a "C" or higher.

This course covers topics typically found in a second term of college calculus, such as the calculus of polar, parametric, and vector functions and their applications; numerical solution of differential equations using Euler's method, advanced antidifferentiation techniques. L'Hopital's rule and the convergence of improper integrals, solving logistic differential equations, series of constants, polynomial approximations for functions, and Taylor series. Other discrete mathematic topics addressed could include combinations and permutations, logic, mathematical induction, integers and modular arithmetic and graph theory. Students who sign up for Advanced Placement classes are expected to take the corresponding Advanced Placement test.

AP STATISTICS
MA1507  1 year, 1 credit
Pre-requisite: Satisfactory completion of Algebra II with a "C" or higher.

This course covers the content included in a typical introductory college course in statistics. The topics in the course are divided into four major themes: describing data, planning a study, probability, and statistical inference. This course is an excellent choice for college bound students, regardless of their prospective majors, and is especially valuable to those intending to major in the social or biological sciences. Students who sign up for Advanced Placement classes will take the corresponding Advanced Placement test.

MODELING OUR WORLD WITH MATHEMATICS
MA1520  1 year, 1 credit
Pre-requisite: Counselor permission and successful completion of Algebra 1 and Geometry

Modeling Our World with Mathematics (MOWWM) is a mathematics course developed locally by OSPI with input from educators across Washington, and is designed to follow Geometry. It contains thematic units where students use high school mathematics to analyze everyday life experiences and to build upon informed life choices. The math applications are targeted toward student interest and career connections. Note: This course is NOT NCAA approved for Math.
Physical Education

All Physical Education classes focus on the components of fitness and emphasize basic training principles. The basic training principles are comprised of progression, overload and specificity including the FITT concept (frequency, intensity, time and type). The components of fitness are muscular strength and endurance, aerobic fitness, flexibility, and body composition.

Physical Education Course Sequence:

- 1 semester of Health, 1 semester of Intro to Fitness (recommended for 6th grade students), 2 semesters of an activity class. A 0.5 credit physical education waiver for school-directed athletics may be available if certain criteria are met. Please see the counseling office for information and application guidelines.

Note about locks: Students must provide their own locks (combination or key). Students are responsible for the security of the combination or key, as well as their personal items.

THESE COURSES WILL SATISFY A PHYSICAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.

HEALTH

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2205</td>
<td>1 semester, .5 credit Required for graduation. Recommended for 9th grade.</td>
</tr>
</tbody>
</table>

The curriculum includes the following: developing awareness that promotes responsible decisions about the use of alcohol and drugs; recognizing the characteristics of a mentally healthy person and developing patterns of behavior about mental health; learning about nutrition, performing cardiopulmonary resuscitation; understanding healthy reproduction, and growth and development that leads to successful personal and family relationships. Note: This course may be used for CTE credit or PE credit.

INTRO TO FITNESS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2302</td>
<td>1 semester, .5 credit Recommended for 9th grade.</td>
</tr>
<tr>
<td>PE2301</td>
<td>1 semester, .5 credit Recommended for 9th grade.</td>
</tr>
</tbody>
</table>

This class includes a combination of learning and fitness activities. It will emphasize the components of fitness and fitness planning. Topics include: nutrition, body composition, principles of fitness, and health management techniques. Learning activities include: labs, lectures, projects, and a personal fitness plan. Fitness activities involve aerobics, flexibility, and muscular strength/endurance exercises that can be used for a lifetime. THIS CLASS MEETS 6:30-7:30 AM; HOWEVER, TIME MAY VARY AT THE DISCRETION OF THE TEACHER.

COOKING AND CONDITIONING

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>VO6135</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

It’s PE and Cooking in one! Students will learn personal fitness as well as nutrition education and practice. The Conditioning/Physical Education component includes cardiovascular fitness, lifetime activities, and use of functional equipment. Fitness education is complemented by classroom time preparing healthy foods, studying nutrition, altering recipes, and understanding the relationship between eating well and being healthy. Note: This course may be used for CTE credit or PE credit.

CROSS TRAINING

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2421</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

This class is appropriate for athletes and general student population. This course emphasizes proper technique for athletic strength development and efficiency of sports movement. Strength development includes and is not limited to: upper body, lower body, core and functional movements. Sport movement includes and is not limited to: balance, agility, speed development, plyometrics (jumping), jump rope, and foot speed. This course is team-oriented and requires students to work and communicate cooperatively.

FITNESS FOR LIFE

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2306</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

This class will emphasize active participation and sports available in the community that can be used to pursue lifetime fitness after graduation. The course will continue to stress the importance and improvement of the five health related components of fitness. Students will engage in the new trends of today’s active society, including dance, P90X, Insanity, Yoga, Pilates and circuit training, functional equipment and much more.

SWIMMING

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2400</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

This course is for non-swimmers, beginning swimmers, and intermediate swimmers. Students will learn to enjoy the water, learn stroke techniques for six different strokes, along with water safety and water games. Learning activities include handout materials to read, stroke assessments and written tests.

ADVANCED SWIMMING

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2404</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

This course offers advanced swimming techniques and training to assist swimmers to stay in top physical condition. Students who participate on OHS swim team and/or Olympic Aquatic Club are encouraged to sign up for this course. Students must demonstrate advanced skill proficiency.

TEAM SPORTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2409</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

This course is student-led, developing basic sport skills, working together as a team, tournament play and fun for all. The course emphasizes lesson planning, group work, teaching one’s peers, reflection and physical engagement of activity. THIS CLASS MEETS 6:30-7:30 AM; HOWEVER, TIME MAY VARY AT THE DISCRETION OF THE TEACHER.

STRENGTH TRAINING/WEIGHT TRAINING

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE2401</td>
<td>1 semester, .5 credit</td>
</tr>
</tbody>
</table>

This class is appropriate for novice or experienced lifters. This course consists of two training modules (strength and cardio). Strength: students experience a variety of physically challenging resistance exercises which help them meet their personal fitness needs. Cardio: a variety of cardio activities are introduced which improve cardio endurance, self-esteem and mental toughness. THIS CLASS MEETS 6:30-7:30 AM; HOWEVER, TIME MAY VARY AT THE DISCRETION OF THE TEACHER.
**Washington State Science Graduation Requirements:**

3 Credits of Science → 2 must be from *Lab Science* Courses

---

### 2020-21 CKSD High School Science Course Offerings:

*Please discuss YOUR best options with your: Science Teachers, Counselors, Parents/Guardians*

<table>
<thead>
<tr>
<th>Grade</th>
<th>Core Science Pathway WSSLSS-Aligned</th>
<th>STEM Major Pathway</th>
<th>Other Science Options – organized by recommend grade levels:</th>
</tr>
</thead>
<tbody>
<tr>
<td>9th</td>
<td>Biology of the Living Earth (NA)</td>
<td>Honors Chemistry</td>
<td>• Biology of the Living Earth: (NA): Grades 9-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Honors Chemistry: Grades 9-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AP Computer Science Principles (NL) (NA): Grades 9-12</td>
</tr>
<tr>
<td>10th</td>
<td>Chemistry in the Earth System</td>
<td>AP or CiHS Chemistry</td>
<td>• Chemistry in the Earth System: Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AP or CiHS Chemistry: Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AP or CiHS Biology: Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AP or CiHS Environmental Science: Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Environmental Science (S) (NA): Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Marine Science (S) (NA): Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Human Body Systems (S) (NA): Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Anatomy &amp; Physiology (NA): Grades 10-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AP Computer Science A (NL) (NA): Grades 10-12</td>
</tr>
<tr>
<td>11th</td>
<td>Physics in the Universe</td>
<td>AP or CiHS Biology</td>
<td>• Medical Interventions: Grades 11-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• Physics of the Universe: Grades 11-12</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>• AP or CiHS Physics: Grades 11-12</td>
</tr>
<tr>
<td>12th</td>
<td>&quot;Other&quot;</td>
<td>AP or CiHS Physics</td>
<td></td>
</tr>
</tbody>
</table>

---

**Important Notes:**

1) The "Core Science Pathway" is designed to cover ALL of the WA State Science & Learning Standards (WSSLSS) which are assessed on the WA Comprehensive Assessment of Science (WCAS)

2) All courses are considered *Lab Sciences* unless otherwise identified

3) All courses are considered *Algebra-Based* unless otherwise identified

4) All courses are considered *Year-Long* unless otherwise identified

---

### Key:

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Only Course</td>
<td>(S)</td>
</tr>
<tr>
<td>Advanced Placement Course</td>
<td></td>
</tr>
<tr>
<td>AP</td>
<td></td>
</tr>
<tr>
<td>Non-Lab Science</td>
<td>(NL)</td>
</tr>
<tr>
<td>College in the High School Course</td>
<td></td>
</tr>
<tr>
<td>CiHS</td>
<td></td>
</tr>
<tr>
<td>Not Algebra-Based</td>
<td>(NA)</td>
</tr>
</tbody>
</table>

---

**Current CTE “Local Equivalencies” for Science in CKSD NOT listed above:**

*Approved “Local Equivalency” Courses must have: 1) an approved CTE Framework 2) be approved via School Board Procedures 3) have a CTE-Certified Teacher*

<table>
<thead>
<tr>
<th>CTE Course</th>
<th>Applicable Site</th>
<th>Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial Manufacturing Core</td>
<td>OHS &amp; CKHS</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Industrial Manufacturing Core Plus – Aerospace</td>
<td>OHS</td>
<td>Lab Science</td>
</tr>
<tr>
<td>Industrial Manufacturing Core Plus – Maritime</td>
<td>CKHS</td>
<td>Lab Science</td>
</tr>
</tbody>
</table>

---

Updated 6/24/21
Science

Over the course of human history, people have developed many interconnected and validated ideas about the physical, biological, psychological, and social worlds. Those ideas have enabled successive generations to achieve an increasingly comprehensive and reliable understanding of the human species and its environment. It is with commitment that the science department offers the following courses giving each student an opportunity to further his or her knowledge, to develop experimental skills, and to fuel the inquisitive mind.

THE FOLLOWING COURSES MEET THE ALGEBRA BASED SCIENCE CADR REQUIREMENTS: Honors Biology, AP Biology, Chemistry, AP Chemistry, Physics, College in the High School Physics, AP Physics, AP Environmental Science, and Physical Science. See page 10 for Science CADR requirements.

THESE COURSES WILL SATISFY A LAB-BASED SCIENCE OR ELECTIVE GRADUATION REQUIREMENT
THESE COURSES ALSO MEET CADR REQUIREMENTS FOR WASHINGTON STATE PUBLIC UNIVERSITIES AND NCAA CORE COURSE REQUIREMENTS

BIOLOGY OF THE LIVING EARTH

SC5355 1 year, 1 credit
Grades: 9, 10
Welcome to the next generation of science! This course links Biology and Earth sciences to your life experiences in order to develop the understanding needed to be an informed citizen in today’s world. This is a laboratory science class that will help prepare you to be successful in college-level lab science courses and a variety of career pathways. You will use hands-on labs and engineering projects to explore and explain various current real-world issues.

AP BIOLOGY

SC5506 1 year, 1 credit
Indicators of success: A Successful completion of Honors Chemistry or Chemistry on the Earth System AND Biology of the Living Earth
Grades: 10, 11, 12 or Teacher permission
AP Biology is offered to highly motivated students who wish to pursue their interests the life sciences. It is a rigorous course designed to be the equivalent of a freshman college biology course for biology majors. The course includes the interactions and life processes of evolution, energetics, genetics and ecology. Extensive laboratory work covers the major topics and emphasis is placed on the development of advanced inquiry and reasoning skills. Students need disciplined study habits for the demanding pace and will be rewarded with an excellent preparation for college science courses. **Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test. Students will also have the option to take Biology 101 (CWU CiHS) which will run concurrently with this course.**

CHEMISTRY IN THE EARTH SYSTEM

SC5405 1 year, 1 credit
Grades: 10, 11
This course continues your journey in understanding how Chemistry and Earth & Space sciences relate to your life as a citizen-consumer in today’s world. This is an Algebra based, laboratory science class that will help prepare you to be successful in a variety of career pathways. You will use hands-on labs and engineering projects to explore and explain various current real-world issues. In addition, students will explore some of the key cross-cutting concepts in science and the “Big Ideas” in chemistry as outlined in the Washington State Science Learning Standards (WSSLS).

HONORS CHEMISTRY

SC4515 1 year, 1 credit
Grades: 9, 10
Honors Chemistry is a laboratory based science course that focuses on developing a deep conceptual understanding of matter and energy at the molecular level. This course is designed to provide students with the background and skills needed to be successful in more advanced science courses and in a variety of STEM career pathways. Student-centered labs and engineering challenges will emphasize critical thinking skills and the science and engineering practices. In addition, students will explore some of the key cross-cutting concepts in science and the “Big Ideas” in chemistry as outlined in the Washington State Science Learning Standards (WSSLS).

AP CHEMISTRY

SC5410 1 year, 1 credit
Recommended course of study: A Successful completion of Honors Chemistry “C” or better or Chemistry in the Earth System “B” or better AND successful completion of or concurrent enrollment in Algebra II.
Grades 10-12 or Teacher permission
AP Chemistry is the equivalent of a first-year college Chemistry Course. The course develops first-year high school chemistry topics in greater depth and introduces upper level concepts such as equilibrium, thermodynamics, chemical kinetics, and electrochemistry. Students need disciplined study habits for the demanding pace. Proper lab techniques and analytical thinking skills are emphasized. **Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.**

AP COMP SCIENCE A

SC1605 1 year, 1 credit
Indicators of success: Algebra I and Geometry
Students learn varied algorithms that can be applied to solve various problems. The content of this course is similar to that of a first year college computer science class. This course will be consistent with the AP Java subset as defined by the College Board and will cover program design, implementation, and analysis. No prior knowledge of a computer language is required. A complete description of the course contents can be found at the College Board website located at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com). **Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test. Note: This course may be used for CTE credit or 3rd year non-lab science.**

AP COMPUTER SCIENCE PRINCIPLES

SC6260 1 year, 1 credit
AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. A complete description of the course contents can be found at the College Board website located at [www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com). **Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test. Note: This course may be used for CTE credit or 3rd year non-lab science.**
AP ENVIRONMENTAL SCIENCE (con’t)
Students will apply an understanding of scientific principles, concepts, and methodologies in order to understand the interrelationships of the natural world and identify and analyze environmental problems. This course meets NCAA guidelines. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.

BIOI 201: HUMAN BODY SYSTEMS
CH2427 1 semester, 1 credit
Pre-requisite: Successful completion of Biology
Grades: 10, 11, 12
This class is designed for students who are interested in how the human body functions. Units of study include the project Lead the Way curriculum (Human Body Systems) with hands-on activities and project-based learning. This course may be used for CTE credit or lab science.

MARINE SCIENCE
SC5006 1 semester, .5 credit
Grades: 10, 11, 12
This class is designed as an introductory overview of the Marine Sciences, physical oceanography and marine organisms. The course’s two main areas: physical oceanography and marine organisms. Laboratory work will include a variety of hands-on and computer activities to assist the student in understanding the ocean realm.

INTRO TO ASTRONOMY
SC5560 1 semester, .5 credit
Grades: 9, 10, 11, 12 (no pre-requisite)
This is a non-algebra based science course designed to increase the student's appreciation of the complexity of our universe and our place in that beautiful universe. The course includes class activities as well as at home activities and at least one nighttime star observation class period. The course takes the student through unaided eye observations, through our solar system, past our nearest stars and finally out to the expanse of our universe. The ideal target for this class is students who have completed the 3 core science courses and would like to further their studies with a specialized science course. This course meets some of the Washington State standards for Earth and Space Science.

MEDICAL INTERVENTIONS
VO2430 1 year, 1 credit
Success in Medical Interventions usually requires successful completion of Algebra 1 and Biology of the Living Earth
Preferred: Successful completion of a Chemistry course and concurrent enrollment in Algebra 2
Grades: 11 & 12
Medical Intervention (MI) students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease using the underlying molecular techniques. The program uses real-world cases to engage students in biomedical research, biotechnology development/usage, and medical diagnostic tools. Students are exposed to treatments in immunology, oncology, surgery, genetic engineering and pharmacology. Students develop technical and professional skills in the biomedical research field to take next steps into the healthcare profession. Note: This course will satisfy a CTE or Science Lab Requirement

Updated 6/24/21
### SOCIAL STUDIES STATE GRADUATION REQUIREMENTS AND CKSD COURSES

<table>
<thead>
<tr>
<th>0.5 CWP credit Contemporary World History, Geography, and Problems</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Human Geography (1.0)</td>
</tr>
<tr>
<td>0.5 CWP and 0.5 elective</td>
</tr>
<tr>
<td>Geography A - Pearson Online</td>
</tr>
<tr>
<td>Modern World History (1.0)</td>
</tr>
<tr>
<td>1450-1900 (semester 1) (0.5 elective)</td>
</tr>
<tr>
<td>Geography B - Pearson Online</td>
</tr>
<tr>
<td>AP World (1.0)</td>
</tr>
<tr>
<td>0.5 CWP (S2) and 0.5 elective (S1)</td>
</tr>
<tr>
<td>Running Start courses</td>
</tr>
</tbody>
</table>

1.0 credits of Social Studies Elective

### 1.0 credit options (year-long courses):
- AP Psychology
- AP Human Geography
  - If students have met the CWP requirement with another course, AP HuGe would count as 1.0 elective. If they have not, AP HuGe counts as 0.5 CWP and 0.5 elective.

### 0.5 credit options (semester courses):
- Ancient Civilizations
- Psychology
- Black History
- Social Justice Movements in America (11th or 12th grade @ CKHS) 0.5 CWP
- Women’s Studies (SS9511)
- Geography A - Pearson Online
- Geography B - Pearson Online

### 1.0 credit U.S. History and Government (11th grade)
- US History 1900-present (year-long)
- AP US History (year-long)
- Running Start HIST 137

### 0.5 credit of Civics (12th grade)
- Civics (0.5)
- AP Gov (1.0 = 0.5 credit for Civics and 0.5 credit for CWP or 0.5 elective)
- CWU CIHS- POLSCI 101 (1.0 = 0.5 Civics and 0.5 CWP or 0.5 electives)
- Running Start POLS 202 or 115 (1.0 = 0.5 Civics and 0.5 CWP or 0.5 electives)

### Learning Standards

### State Board of Education- Social Studies FAQ
https://www.sbe.wa.gov/faqs/social_studies

### Washington State History
(this is not a credit requirement, but a “have studied” between 7th and 12th grade.)

<table>
<thead>
<tr>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle School Washington State History Statehood-Present</td>
</tr>
<tr>
<td>Independent Study Google Classroom</td>
</tr>
<tr>
<td>Running Start Options</td>
</tr>
<tr>
<td>Middle School Pearson Connexus Course (Only available to students in 6-8 grade)</td>
</tr>
</tbody>
</table>
Social Studies

The Social Studies Department proudly offers a variety of required and elective courses in an endeavor to challenge, motivate and guide students in their investigation of events, governmental policies, and a self-analysis of just how they fit into this ever-changing world.

One sometimes hears that history is irrelevant and nothing more than lists of names, dates, revolutions and wars, or stories of rulers and their conquests. History is not however just what happens to famous and infamous people. History includes everything that has ever happened to anyone since the dawn of time. You are who you are because of the choices and experiences of your ancestors. Their experiences guide your choices and actions, just as yours will guide the actions of your children and grandchildren. You are an important link in a chain that stretches back into your ancestors’ history and forward into your descendants’ future.

THESE COURSES WILL SATISFY A SOCIAL STUDIES OR ELECTIVE GRADUATION REQUIREMENT. THESE COURSES ALSO MEET CADR REQUIREMENTS FOR WASHINGTON STATE PUBLIC UNIVERSITIES AND NCAA CORE COURSE REQUIREMENTS

AP HUMAN GEOGRAPHY (CWP)

SS9509  1 year, 1 credit
  Grades 9-12
  AP Human Geography is designed to introduce students to the study of patterns and processes that have shaped human understanding, use and alteration of Earth’s surface. Students employ concepts of space and landscape analysis to examine human social organization and its environmental consequences. Students also learn about the methods and tools geographers use in their science and practice. Topics of study include: The nature and perspectives of geography; population; cultural patterns and processes; political organization of space; agriculture and rural land use; industrialization and economic development, and; cities and land use. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.

ANCIENT CIVILIZATIONS (12,000 BCE – 1450 CE)

SS9480  1 semester, .5 credit
  Grade 9
  During the semester long course, students will expand their understanding of important social, political, religious, and economic themes in the ancient world (12,000 BCE to 1450 CE). Topics of study will include major civilizations such as Mesopotamia, African kingdoms, China, India, ancient Americas, Greece and Rome. Students develop critical thinking and research skills by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among various cultures, emphasizing their enduring contributions and the link, despite time, between the ancient world and today. Students will complete a state required OSPI – Developed Assessment.

MODERN WORLD HISTORY: 1450-PRESENT (CWP)

SS9310  1 year, 1 credit
  Grade 10
  This course will survey the major themes and developments from multiple perspectives that have shaped the modern world including Global Expansion and Encounter, Age of Revolutions, International Conflicts, Challenges to Democracy and Human Rights. Emphasis will be placed on developing an understanding of the historical foundations of today’s current world problems. Students will complete a state required Classroom Based Assessment (CBA) regarding world historical issues.

AP WORLD HISTORY (CWP)

SS9320  1 year, 1 credit
  Grade 10
  AP World History is a college level class which is based on a course that is part of the College Board’s Advanced Placement program. The course will prepare students to take the Advanced Placement World History exam in early May. This class provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in World History. The course covers cultures and civilizations from Asia, Africa, Europe and Latin America from 8000 BCE to the present. The course prepares students for intermediate and advanced college courses by making demands similar to those made by full-year introductory college classes. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.

UNITED STATES HISTORY: 1900—Present

SS9400  1 year, 1 credit
  Grade 11
  United States History: 1900 – Present is a year-long course designed to provide an investigation of American History from the end of the 19th century to present day. Students will consider multiple perspectives of events and issues in order to understand the civics, economics, geography, and history of our country. It is designed to provide students with the analytical skills and content knowledge necessary to think critically about issues concerning the United States. As part of this course, students will participate in one state required OSPI developed assessment.

AP US HISTORY

SS9401  1 year, 1 credit
  Grade 11
  AP United States History provides students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States history. The course prepares students for intermediate and advanced college courses by making demands on them equivalent to those made by full-year introductory college classes. Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance and to weigh the evidence and interpretations presented in historical scholarship. Student will learn to develop ideas and evidence clearly and persuasively in essay format. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.
AP GOVERNMENT & POLITICS: US
SS9520  1 semester, .5 credit
Pre-requisite: Completion of both World History and United States History
Grade 12
The Advanced Placement Program in Government & Politics: US, is designed to provide students with an understanding of the political institutions of the United States as well as several countries. The students are to compare and contrast the major features of the various systems. The students develop analytic skills and factual knowledge necessary to deal critically with political systems. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to introductory college courses. This class provides students with an opportunity to secure college credit by means of a college testing program. This class will prepare students for both AP tests. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.

AP PSYCHOLOGY
SS9631  1 year, 1 credit
AP Psychology introduces students to the systematic and scientific study of the behavior and mental processes of humans. Students will analyze psychological principles and phenomena associated with subfields in psychology. The subfields include biological basis of behavior, developmental psychology, abnormal psychology, motivation and emotion, individual differences, learning, personality, as well as methods and approaches through the history of psychology. Students will also analyze psychologists and their approaches. No prior experience with any other psychology classes is necessary to achieve success in this class. Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.

BLACK HISTORY
SS9504  1 semester, .5 credit
This course offers a survey of the African experience in the Americas, and eventually in the United States. Beginning with the African tradition, topics covered include examining indentured servitude, the institutionalization of slavery and many topics leading to the current state of race relations in America. Major themes to be covered include: identity, oppression, stereotyping, resistance, hate groups, racism, police profiling, black power and culture. The class discussion is dependent on the student completing the assigned outside reading as well as developing the academic discipline of managing study time.

PSYCHOLOGY
SS9507  1 semester, .5 credit
Psychology is a survey course. In the past three-quarters of a century, psychologists have discovered a vast number of facts and developed a variety of theories about human development, mental processes, behavior, and interaction. The purpose of the course is to pass along to the student some of the knowledge that has been gained. To accomplish this purpose, the course makes specific efforts to explore as many facets of psychology as possible without emphasizing a particular area or point of view. The course will cover areas related to the present study of psychology, the relationship between body physiology and mental behavior, the different ways humans acquire knowledge personality theory, mental disorders, and basic methods of research and related areas of psychology.

POS C 101: INTRO TO POLITICS
CH9101  1 semester, 1 High School credit/5 College credits
Grades: 12
This course explores the meanings of power, political actors, resources of power and how they are being used for what purposes, under what ideological, institutional and policy processes affecting our quality of life. SB-Foundations of Human Adaptations and Behavior. Meets Civics requirement. See page 10 for more information.

POS C 210: AMERICAN POLITICS
CH9210  1 year, 1 High School credit/5 College credits
Grades: 10, 11, 12
Pre-requisite: AP Government Semester 1
Origin and development of the United States government; structure, political behavior, organizations, and processes; rights and duties of citizens. SB-Perspectives on Cultures and Experiences of U.S.
World Languages

Picture yourself competing for the job of your dreams. It’s down to you and another candidate. You’re both well qualified... but YOU can communicate in another language. Guess who gets hired? The odds of getting the job are in your favor.

Every day in the real world, situations like this occur; bilingual candidates are routinely chosen over those who are limited to one language, even if the rest of their resumes are similar. And, professionals who know other languages are called on to travel and exchange information with people in the United States and other countries throughout their careers.

Aside from what acquiring a new language might do for your career, knowledge of another language and culture will enrich your life in many other ways: getting into college, traveling, understanding the world around you, comprehending English grammar and vocabulary, even scoring better on standardized tests.

Students who are planning to attend a particular college/university should find out the specific requirements for entrance, since many colleges/universities have varying world language entrance and exit requirements.

THESE COURSES WILL SATISFY AN ELECTIVE GRADUATION REQUIREMENT AND ALSO MEET CADR REQUIREMENTS FOR WASHINGTON PUBLIC UNIVERSITIES AND NCAA CORE COURSE REQUIREMENTS

~FRENCH~

FRENCH I
WL4030  1 year, 1 credit
The first year primarily develops essential communication skills using a full immersion setting, stories, music, films and other engaging activities. It also examines cultural characteristics of the francophone world. By the end of French I students will be able to have simple conversations in French, write stories in French, talk about themselves and family using descriptions and hobbies, and will be able to listen and comprehend conversations/instructions in French from native speakers. French I is intended to serve as a valuable preparation for the consecutive higher levels of French studies.

FRENCH II
WL4031  1 year, 1 credit
Pre-requisite: Successful completion of first year French or teacher recommendation.
French II includes developing greater complexity in written and verbal communication while remaining in a full immersion setting. Language and culture are given more meaningful context through relevant films, other cultural media, and stories. By the end of French II students will be able to talk about the present, past and future; while also learning about fashion and clothing styles, places to go, and the different regions of France. Students will have a better understanding of the French culture and will be able to carry on more complex conversations in French.

FRENCH III
WL4032  1 year, 1 credit
Pre-requisite: Successful completion of second year French or teacher recommendation.
French III builds upon the linguistic foundations established in French I and French II. It allows a greater flexibility to speak French while examining French culture and the Francophone world. Students will be able to fine tune their writing skills and will develop literary analytical skills. Stories, news articles, music and film will be a main focus in this level.

FRENCH IV
WL4033  1 year, 1 credit
Pre-requisite: Successful completion of third-year of French or teacher recommendation.
French IV provides students with a meaningful context for language development through the exploration of important literary works, historical documents, and biographies while speaking and writing in French. French IV coincides with the AP French program and will allow students an opportunity to develop their skills which will better prepare them for the AP French exam. Student skills are developed more and will be able to have complex conversations with others in the target language.

AP FRENCH LANGUAGE
WL4034  1 year, 1 credit
Pre-requisite: Successful completion of third year French or teacher recommendation.
This class offers intensive training in listening, speaking, reading, writing, and grammar skills in preparation for the French Language Advanced Placement Exam. Films and cultural material are also used. Students are strongly advised to purchase text and dictionary. Summer work is required.
Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.
~JAPANESE~

**JAPANESE I**
WL4040 1 year, 1 credit
Welcome to the fun and rewarding course of learning Japanese language and culture. From the basic “hello’s” to some basic phrases, students will be able to engage in some simple conversation while learning about Japanese culture. This intriguing course provides a new insight to Japan, exploring the Japanese family and school life and sampling anime and music. Reading and writing Japanese characters, Hiragana and Katakana and a few basic kanji will also be introduced.

**JAPANESE II**
WL4041 1 year, 1 credit
*Pre-requisite: Successful completion of first year Japanese or teacher recommendation.*
This course is a continuation of Japanese I, and provides students with a basic foundation in the language at the early intermediate level. Using a communicative approach, students further their knowledge and pronunciation and grammar, as well as vocabulary and 100+ kanji. To enhance student awareness and understanding, relevant aspects of Japanese culture are presented throughout the course.

**JAPANESE III**
WL4042 1 year, 1 credit
*Pre-requisite: Successful completion of second year Japanese or teacher recommendation.*
Third year Japanese continues developing the student’s four communication skills: listening, speaking, reading, and writing with some verbal reading and writing exercises to achieve proficiency. The course consists of a review of grammar, vocabulary building, and expansion of 100 additional kanji. Students read and write essays on selected topics. The difference between spoken and written Japanese is introduced. Selected topics on Japanese culture are presented throughout the course to enhance student awareness and understanding of Japanese culture.

**JAPANESE IV**
WL4043 1 year, 1 credit
*Pre-requisite: Successful completion of third year Japanese or teacher recommendation.*
Fourth year Japanese concentrates on further perfecting the student’s four communication skills: listening, speaking, reading, and writing. It focuses on building vocabulary and idiomatic expressions, current colloquial usage, and developing fluency. Discussions and compositions are based on selected readings. The differences between spoken and written Japanese and different levels of politeness in speech are studied along with select features of Japanese culture, history, art, literature, and Japan’s political and economic systems.

~SPANISH~

**SPANISH I**
WL4010 1 year, 1 credit
Spanish I brings students to a basic level of communication ability in reading, writing, listening, and speaking Spanish. Spanish I students also become familiar with the lands, people, and cultures of the Spanish-speaking world through film, storytelling, art and trips to selected off-campus sites and experiences. When opportunities arise.

**SPANISH II**
WL4011 1 year, 1 credit
*Pre-requisite: Successful completion of first-year Spanish or teacher recommendation.*
Students build on the abilities gained in Spanish I and gain mastery over more sophisticated modes of expression and communication. Spanish II students continue to explore the Hispanic world through media and direct experience.

**SPANISH III**
WL4012 1 year, 1 credit
*Pre-requisite: Successful completion of second-year Spanish.*
Spanish III offers an in-depth study of the basic communications skills augmented by a grammatical review geared to student proficiency in written and oral expression. Emphasis is placed on reading both fiction (i.e. short stories, novels, plays) and non-fiction (i.e. newspapers and magazines).

**SPANISH IV**
WL4013 1 year, 1 credit
*Pre-requisite: Successful completion of third-year Spanish.*
This course is taught primarily in Spanish and emphasis on oral communication. Students read more sophisticated material and write at greater length. Students also expand their vocabulary and increase their understanding of grammar. The course includes more in-depth study of the Spanish speaking cultures through projects and other activities. The curriculum may be modified by enrollment.

**AP SPANISH LANGUAGE & CULTURE**
WL4015 1 year, 1 credit
*Pre-requisite: Successful completion of third-year Spanish.*
This course focuses on the Hispanic world. In includes a survey of the history, people, poetry, drama, short stories, art, music and social issues of Spanish speaking countries, including the United States. The primary emphasis of this course is improvement of the communication skills: reading, writing, listening and speaking. A thorough presentation/review of grammatical structures is included throughout the course. **Students who sign up for an Advanced Placement class will take the corresponding Advanced Placement test.** (Students are strongly advised to purchase text and a good dictionary is a must.)
~AMERICAN SIGN LANGUAGE~

AMERICAN SIGN LANGUAGE I
VO6140  1 year, 1 credit
Grades: 9, 10, 11, 12
Do you want to learn to talk with your hands? Do you want to know a secret language that many others don’t? ASL is for you! You will gain an amazing job skill. You might be on TV in the future. Join us for “hands on” learning!

AMERICAN SIGN LANGUAGE II
VO6141  1 year, 1 credit
Grades: 9, 10, 11, 12
Pre-requisite: ASL I
Want to impress your friends or your boss with your use of ASL? This second course of ASL doubles your vocabulary. By the end of this course, students can communicate in what many sources say is the “3rd most studied language in America!” Employers hire our students because of their ASL skills.

AMERICAN SIGN LANGUAGE III
VO6142  1 year, 1 credit
Pre-requisite: ASL I and II
Grades: 9, 10, 11, 12
Are you tired of “sitting & getting” in your classes? Then, join ASL 3 where it’s time for action! We will do unique projects and activities with movement that “flips the switch” in the way you communicate. How will you use your skills in your job? Oh the places you will go!

AMERICAN SIGN LANGUAGE IV
VO6143  1 year, 1 credit
Pre-requisite: ASL I, II, and III
Grades: 9, 10, 11, 12
Have we ignited a passion in you? Come back for more and share your love of ASL! You can use ASL in all aspects of your life: school, work and home. ASL continues to live and change. Many people wish they knew ASL, but you won’t have that regret!
Career and Technical Education

A strong academic core, coupled with technical skills, is a must to be successful in tomorrow’s rapidly changing occupations. Whether seeking a professional occupation requiring a college degree, or a technical occupation requiring high school and/or community/technical college training, every student should take the opportunity to develop technical knowledge and skills as a part of a quality high school program.

OHS offers many career and technical education courses in the fields of Business and Marketing, Family and Consumer Sciences, STEM, Skilled &Technical and Health Services, which are listed on the next several pages. The Career Center Coordinator is available to help students select courses that match their career interests. Some courses are eligible for FREE college credits.

WORK BASED LEARNING
VO6330 1 semester, .5 credit
Pre-requisite: Career Center Coordinator permission is required. Must be currently enrolled in or previously completed a CTE course related to the work experience position. A signed agreement and evaluation are required. Work Site Learning connects knowledge and skills obtained in the classroom to those in either a paid or non-paid setting outside the classroom. You may earn credit for hours worked at your place of employment based on goals developed to help you learn relevant job skills. One semester credit requires a total of 180 hours of work. See the Career Center Coordinator to enroll in this course.
Business and Marketing

If you want to run your own business or be the person that makes a business successful, be sure to look at the opportunities in Business and Marketing. Students learn business skills essential to efficient, productive operations for any company. Most business communication is marketing communication. Marketing jobs represent nearly one in every four jobs in the U.S. economy. Marketing courses help you learn and experience how the marketing process seeks to establish and satisfy the needs and wants of individuals who buy goods, services and ideas. Businesses of all types and sizes, including non-profit organizations, use marketing in their local, national and global operations to move products and services from their origin to the end-user. Students in business and marketing learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

**BUSINESS ENGLISH**  
EN6005  1 semester, 1 credit  
Pre-requisite: Successful completion of Sophomore English. This course satisfies an English or Occupational credit requirement.  
Grades 11-12. **Note:** This course meets the Business and Marketing program area. See pg. 27 for course description.

**BUSINESS LAW**  
VO6006  1 semester, .5 credit  
Grades 11—12  
Using the textbook, guest speakers, and actual cases, students will explore the laws that affect them now, as well as those related to their futures. Students help generate ideas for topics to be covered. Examples of topics include juvenile rights, gang issues, civil rights, DWI and DUl laws, capital punishment, adoption, legal services, divorce, child custody, landlord/tenant rights, contracts, credit card issues, identity theft, and consumer protection. Students will prepare for and participate in a mock trial.

**AP COMP SCIENCE A**  
SC1605  1 year, 1 credit  
Pre-requisite: Successful completion of Algebra II or concurrent enrollment in Algebra II or equivalent. **Note:** This course meets the Business and Marketing program area. See pg. 33 for course description.

**AP COMPUTER SCIENCE PRINCIPLES**  
SC6260  1 year, 1 credit  
Pre-requisite: Successful completion of Algebra I or concurrent enrollment in Algebra I or equivalent. **Note:** This course meets the Business and Marketing program area. See pg. 33 for course description.

**HIGH SCHOOL ANNUAL**  
EL0152  1 year, 1 credit  
Pre-requisite: Teacher permission. There is an application and interview process. Please see your counselor for an application.  
**Note:** This course meets the Skilled & Technical program area. See pg. 22 for course description.

**FINANCIAL MATH**  
MA1310  1 year, .8 credit  
**Note:** This course meets the Business and Marketing program area. See pg. 29 for course description.

**STORE OPERATIONS**  
VO6312  1 year, 1 credit  
This class will provide students with a strong understanding of retail operations in business. Students will learn proper cash handling requirements, inventory management, merchandising, customer service skills, and business leadership styles. This class is a year-long commitment. Students are encouraged to be involved in the local Distributive Education Clubs of America (DECA) chapter.

**STORE MANAGEMENT**  
VO6302  1 year, 1 credit  
**Pre-requisite:** Successful completion of 1 year of Store Operations. Store Management is an advanced marketing class designed for those students who have successfully completed one year of Store Operations. Students will be provided the opportunity to learn business management through academic learning and hands on management. Students will serve as members of the Management Decision Making Team, guiding their peers and implementing operational procedures. As Managers, there may be before school meetings to facilitate the decision making process. Each manager will be responsible for the direction of others. Students are encouraged to be involved in the local Distributive Education Clubs of America (DECA) chapter. Work experience credit is available in conjunction with this course.

---

<table>
<thead>
<tr>
<th>Explore Your Options</th>
<th>Computer Science A</th>
<th>Computer Science Principles</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curricular Focus</strong></td>
<td>Problem solving and object-oriented programming</td>
<td>Big ideas of computer science (including algorithms and programming).</td>
</tr>
<tr>
<td><strong>Programming Language</strong></td>
<td>Java</td>
<td>Teachers choose the programming language.</td>
</tr>
<tr>
<td><strong>Optional End-of-Course Exam Experience</strong></td>
<td>Multiple-choice (single-select) Free-response questions</td>
<td>Multiple-choice (single-and multiple-select) questions, some related to a reading passage about a computing innovation. Create performance task administered by the teacher; students submit digital artifacts.</td>
</tr>
</tbody>
</table>
Family and Consumer Sciences

Family and Consumer Sciences, with roots in both academic and career education, reaches beyond the education system in the community as it focuses on the needs of individuals and families. Our society is most concerned today with the issues of work and family, environment, health care, child care and learning, financial literacy, and technology. The following courses can provide the bridge needed to deal with these issues. College credits are available with successful completion of specific Family and Consumer Science courses.

THESE COURSES WILL SATISFY AN OCCUPATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT

AMERICAN SIGN LANGUAGE I, II, III, IV
VO6140, VO6141, VO6142, VO6143 1 year, 1 credit
Note: This course meets the Family and Consumer Science program area. See pg. 40 for course description.

FOOD SCIENCE
VO6116 1 semester, .5 credit

Grades 9-12
Food Science is designed for both the beginner and the intermediate-level cooking student. You will have the opportunity to learn essential cooking skills in a lab setting. You will learn to plan, prepare, and evaluate a variety of foods while practicing knife skills and proper food handling. Whether you are interested in culinary arts, healthy food choices for yourself, or are pursuing a career in the food service industry, this course will provide you with the foundation.

FOOD SCIENCE/NUTRITION II
VO6119
Prerequisite: Successful completion of high school Food Science.
Sophomore status or higher.
Food Science/Nutrition 2 continues to develop a student’s knowledge and skills in food preparation. In this advanced class, you will explore the world of foods. We will delve into a variety of cuisines and create tasty food by adding garnishes and focusing on presentation. You will learn about the five “Mother Sauces” and fermentation as well some advanced cooking skills. Student interest determines some projects.
Health Services

Healthcare is the largest and fastest-growing industry in the United States. In Health Services you can prepare for a career that promotes health, wellness and diagnosis, and treats injuries and diseases. Some careers involve working directly with people, while others involve research into diseases or collecting and formatting data and information. You could work in hospitals, medical or dental offices, laboratories, communities, medivac units, sports arenas or cruise ships. Students in health science learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

**SPORTS MEDICINE**

**VO2402** 1 year, 1 credit (1-2 credits with recommended internship)

Grades 9-12

Learn about one of the fastest growing professions in the world today. This dynamic course will offer students an exciting opportunity to learn more about the medical field. Students will learn how to assess vital signs, take a history and much more. Lab work and athletic training skills will consist of evaluations, taping, wrapping, splinting, emergency procedures and dealing with special injury/illness conditions. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. Students will also have an opportunity to become certified in First Aid and CPR.

**ADVANCED SPORTS MEDICINE**

**VO2417** 1 year, 1 credit (1-2 credits with recommended internship)

Grades 10-12 only. Pre-requisite: Successful completion of Sports Medicine.  

CTE Dual Credit may be earned and Tech Prep College credit though Olympic college can be obtained.
This dynamic course will offer students an exciting opportunity to learn more about the medical field. This course will offer students an opportunity to gain a greater understanding of science, and the structure and function of the human body as it relates to injury and illness. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, and emergency care. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. Students will also have an opportunity to become certified in First Aid and CPR.

**SPORTS MEDICINE III KINESIOLOGY**

**VO2424** 1 year, 1 credit (1-2 credits with recommended internship)

Grades 11-12 only


This dynamic course will offer students an exciting opportunity to learn more about anatomy, physiology, fitness, and kinesiology. This course is a study of human motion, emphasizing analysis of joint action, muscle origins, insertions and actions, and application of biomechanical principles for sports skills common to athletes along with the principles of conditioning. It is designed to introduce students to the discipline of kinesiology and exercise physiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. Successful completion of this course will give you an opportunity to become a Certified Personal Fitness Trainer by taking the NASM-CPT Exam which has a required processing fee for the exam.

**B IOL 201: HUMAN BODY SYSTEMS**

**CH2427** 1 semester, 1 credit

This course meets the Health Sciences program area. See pg. 34 for course description.

**MEDICAL INTERVENTIONS**

**VO2430** 1 year, 1 credit

This course will satisfy a CTE or Science Lab Requirement. See pg. 34 for course description.
Human Services

The Human Services Career Cluster prepares you for jobs that relate to families and human needs. Whether you want to be a social worker, a childcare provider or a hairdresser, you will be addressing human needs. Students in human services learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

**CHILD DEVELOPMENT/PSYCHOLOGY**

**VO6112**  1 semester, 1.6 credits

Grades 9-12

Students will learn to create the best physical, intellectual, emotional and social environment possible for children from conception through age five. You will explore children’s behaviors, growing minds, bodies and personalities and the importance of family. You may practice with the electronic Think It Over Baby, research theories, investigate discipline practices and learn ways to assist growth through positive practices. This is an excellent course for careers with children including teaching, recreation, law enforcement, and medicine. College credit may be given if students meet Olympic College criteria.

**COOKING AND CONDITIONING**

**VO6135**  1 semester, .5 credit

Grades 9-12

*Note: This course meets the Human Service Program area. See pg. 31 for course description.*

**HEALTH**

**PE2205**  1 semester, .5 credit

Required for graduation. Recommended for 9th grade.

*Note: Health meets the Human Service Program area. See pg. 31 for course description.*
Skilled & Technical

Courses in trade, industrial and technical occupations are designed to prepare students for entry into advanced training in technical occupations. These courses include Auto Service/Maintenance, Mechanical Engineering, Architecture/Civil Engineering, Material Science Technology and Principles of Engineering. Grading in these classes include: Ability to work well with others, Demonstrating a positive attitude towards workmanship, Use of machinery, materials and tools on projects, Utilization of math and science skills in a practical manner.

**THESE COURSES WILL SATISFY AN OCCATIONAL EDUCATION OR ELECTIVE GRADUATION REQUIREMENT.**

### 3D MODELING AND ANIMATION

VO7011 1 year, 1 credit

*Note: This course meets the Skilled & Technical program area. See pg. 22 for course description.*

### COMPUTER MAINTENANCE AND REPAIR

VO6037 1 year, 1 credit

This course is designed to teach students how to repair and maintain PC's. This is a hands-on class which prepares students for A+ certification through a repair program. This class focuses on current technology and often leads to good job prospects. This class is highly recommended for sophomores and juniors. Any student looking for an Information Technology (IT) career should have this class on their transcript.

### ADVANCED COMPUTER MAINTENANCE AND REPAIR

VO6038 1 year, 1 credit

This course is designed to prepare students for hands-on repair and advanced system or custom server builds. Students normally work independently to solve complex hardware and simple software problems that may occur. Students who are looking for well-paying jobs after high school or following an IT hardware track will benefit from this class. Graduates of this program have enjoyed employment success.

### MANUFACTURING TECHNOLOGY

VO6237 1 semester, .5 credit

Manufacturing Technology is a class generated from working with Manufacturers Industrial Council (MIC) partners and the Boeing Consortium. This class introduces students to technical processes, assembly drawings, shop procedures and project assembly. Students will get real experiences in; safety, situational awareness, precision measurement, heat transfer, welding, metal layout, aerospace processes and assembly, and the use of industrial grade machinery. Manufacturing class also prepares students for entry into associate programs at Olympic College. Olympic College offers certificated programs and 2-year associates degrees in Manufacturing, Composites, and Applied Engineering.

### INDUSTRIAL MANUFACTURING CORE

VO6205 1 year, 1 credit

*Pre-requisite: Sophomore status or higher.*

This year-long foundation course will provide students basic skills in manufacturing, construction and engineering careers. The Core Plus curriculum used in this course was developed by the Boeing Company and educational partners with specifically defined knowledge, skills, and abilities (KSAs) for student learning related to: Computer-Aided-Manufacturing (CAM), Machining, Metal Fabricating, Welding, Principles of Engineering and Construction. Course curriculum will focus on safety, SOP's, materials science, shop tools and precision measurement, critical thinking, applied mathematics and print reading. Students have the ability to earn industry certifications for individual units of study and an Aerospace Core Plus Certificate of Competency for successful completion of the course. *Note: This course will meet CTE, Third Year Math or Science graduation requirement. This course will not meet CADR requirements.*

### INDUSTRIAL MANUFACTURING CORE PLUS: AEROSPACE

VO6206 1 year, 1 credit

*Pre-requisite: Successful completion of Industrial Manufacturing Core (VO6205).*

This year-long foundation course will provide students basic skills focusing on aerospace and manufacturing as well as trade and engineering careers. The Core Plus curriculum used in this course was developed by the Manufacturers Industrial Council (MIC) and educational partners with specifically defined knowledge, skills, and abilities (KSAs) for student learning related to; Machining, Metal Fabricating, Pipefitting, Welding, Rigging, Mechanical Drive, Hydraulics/Pneumatics and AC/DC motor and logic functionality. Course curriculum will focus on safety, SOP's, material Science, shop tools and precision measurement, critical thinking, applied mathematics and print reading. Students have the ability to earn industry certifications for individual units of study and a Aerospace Manufacturing Core Plus Certificate of Competency for successful completion of the course. *Note: This course will meet CTE, Third Year Math or Science graduation requirement. This course will not meet CADR requirements.*

### PHOTOGRAPHY

VO7035 1 semester, 1 credit

*Note: This course meets the Skilled & Technical program area. See pg. 22 for course description.*

### ADVANCED PHOTOGRAPHY

VO7045 1 semester, 1 credit

*Note: This course meets the Skilled & Technical program area. See pg. 22 for course description.*

### VISUAL COMMUNICATIONS I & II

VO 6040 1 semester, .5 credit

VO 6041 1 semester, .5 credit

*Note: This course meets the Skilled & Technical program area. See pg. 23 for course description.*
If you're eager to be at the vanguard of 21st century technology innovation and problem solving, you will find plenty to keep you captivated in the Science, Technology, Engineering and Mathematics (STEM) Career Cluster. Students in STEM classes learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

**STEM**

**AVIATION GROUND SCHOOL I**
**VO6212** 1 semester, .5 credit  
**Grades 9-12**  
This course is the 1st in a series of the aviation ground school experience. This course will cover the first half of necessary ground school information for a student who is interested in becoming a pilot in either manned or unmanned flight operations. This will cover the fundamentals of flight, flight operations & aviation weather. It will include a foundation of the knowledge related to the study of aeronautics, explore the physics that allow flight to occur, how aircraft are controlled, and how the four forces of flight interrelate. Students will use hands on projects, flight simulators, and software to experience how aircraft respond to control systems and safely coordinated through Air Traffic Control.

**AVIATION GROUND SCHOOL II**
**VO6213** 1 semester, .5 credit  
**Grades 9-12**  
Successful completion of Aviation Ground School 1 is a prerequisite to this class. This course is the 2nd in a series of the aviation ground school experience. This course will cover the necessary ground school information for a student who is interested in becoming a pilot in either manned or unmanned flight operations. It will build on the previous course to include the understanding of aircraft performance, navigation, aeronautics decision-making principals and flight-related physiological factors. With successful completion of this course, students will be able to take the FAA Airman Written Knowledge Test for Recreational and Private Pilot Licenses. Students will use flight simulators and software to experience how aircraft respond to control systems and safely coordinated through Air Traffic Control.

**INTRODUCTION TO DRONES**
**VO7700** 1 year, 1 credit  
**Grades 9-12**  
Introduction to Drones is a year long elective that will focus on the history and development of Unmanned Aircraft Systems (UAS). In Introduction to Drones, students will identify key technologies and pioneers in UAS history. The course will include the study of common components of unmanned aircraft, personnel required for UAS operations and operations by type of application. Unit topics will also include the stages of a commercial UAS operation, concepts of weather as they pertain to aviation, foundations of an ethical code of conduct, FAA regulations for aircraft, aviators, and airspace, and operational hazards using industry tools.

**HIGH SCHOOL ROBOTICS A**
**VO0511** 1 semester, .5 credit  
**Grades 9-12**  
The Robotics A course uses the Minds-i Foundations Lab 6x6 as an introduction into the world of STEM and Robotics. It is designed as an interactive approach to applied science, technology, engineering, and math. In this course students will become familiar with the basics of robotics and programming in a team based environment. The high-technology platform and curriculum will prepare students with the skills they need to excel in the 21st century. This course is the foundations robotics course for taking the drones (UGV) Unmanned Ground Vehicles & (UAV) Unmanned Aerial Vehicles course.

**HIGH SCHOOL ROBOTICS B**
**VO0512** 1 semester, .5 credit  
**Grades 9-12**  
Pre-requisite: Enrolled in or have taken High School Robotics A  
The MINDS-i Drones Curriculum is designed to teach students the complex systems of drone technology aligned with 21st century teaching standards. Designed as an interactive approach to applied learning, students will explore the fields of science, technology, engineering, and math. Students will become familiar with the basics of drone systems, robotics, and programming in a team based environment. The high-technology platform and curriculum will prepare students with the skills they need to excel in the 21st century.

**ARCHITECTURE AND ENGINEERING DESIGN**
**VO7071** 1 year, 1 credit  
This course covers a wide area of the Engineering and Architecture fields providing students a variety of knowledge and skills to help them discover their place within these careers fields. This course utilizes additive and rapid manufacturing machines such as, laser engraving, 3D printing and CNC machines. One half of the class will involve studies in Architecture. Students will learn residential home design as well as commercial design. Studies will include creation of blueprints, photo realistic rendering as well as Virtual Reality walkthroughs using Oculus Rift & Autodesk Revit. The other half of the class will involve studies in basic Engineering. Students will learn about the Engineering process while designing consumer products, machine parts and children’s toys. Additional software skills will be taught using AutoCAD, Autodesk Inventor. This course is a blend of computer design work and “hands-on” skills where students will get to design and create things virtually, as well as in real life!
Electives
The following courses require Counselor and/or Teacher permission.

**Electives**

**AVID (Advancement Via Individual Determination)**
- **EL0050 (AVID 9)** 1 year, 1 credit
- **EL0051 (AVID 10)** 1 year, 1 credit
- **EL0052 (AVID 11)** 1 year, 1 credit
- **EL0053 (AVID 12)** 1 year, 1 credit

*Pre-requisites:* Students must complete an application and interview process. Parent approval required.
AVID is open to 9th through 12th grade students. Students eligible to participate in AVID must demonstrate appropriate classroom behavior, between a 2.0 and 3.5 GPA, a consistent attendance record and quality work habits. Potential AVID students and their parents must submit an application and participate in a mandatory interview before entry into the program. Students must commit to enrolling in a rigorous college preparatory sequence of classes, including Honors and AP courses. The AVID class will teach note taking, organization, time management, writing, and study skills based on the foundations of WICOR (writing, inquiry, collaboration, organization and reading). AVID activities include learning with college tutors, receiving writing support of all classes, developing success strategies, receiving college preparation counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and enjoying financial aid scholarship counseling. AVID is a 4-year elective commitment.

**LIBRARY ASSISTANT**
- **EL0201** 1 semester, .5 credit

*Pre-requisite:* Teacher interview
Grades 9-12
Student Library Assistants are essential to the efficient services provided by the Olympic High School Library program. The Library Assistant course is a school-to-work course of study; therefore, attendance is crucial to successfully fulfill the requirements. In addition to gaining valuable work experience, students will gain much greater understanding of the functioning of a library program including processing, circulating and shelving library materials. Along with individually assigned duties, students complete an individual project in the library each quarter.

**LEADERSHIP**
- **EL0311** 1 semester, .5 credit

This class is designed for students who want to develop and enhance their leadership skills and who are interested in building a school where students and staff all feel valued. Topics to be covered include goal setting, time management, interpersonal communications, small group dynamics, group presentations, situational leadership styles, conflict resolution, relationships among groups and building an intentional school culture. A significant amount of time will be devoted to service-based leadership through various projects/events.

**PEER TUTOR**
- **EL9995** 1 semester, .5 credit

*Pre-requisite:* Teacher permission
Students accepted into this program provide direct tutoring to students with various disabilities and receive instruction/direction in tutoring skills from special education staff. Tutors are required to complete a curriculum which emphasizes instructional and behavior management techniques that can be used with their special education peers.

**SERVICE LEARNING PROJECT**
- **EL0505** 1 semester, .5 credit

*Pre-requisite:* Contact your counselor
Independent service projects outside of school provide students with the opportunity to practice service learning through field experience approved by the school. Students plan, implement, and evaluate their own service experience. A building coordinator must pre-approve any community service project for credit prior to students registering for this course.
West Sound Technical Skills Center
2021-2022 Course Guide

Choose Your Own Adventure at West Sound Tech Skills Center. Students 16 to graduation can take advanced programming that opens student options post-high school. West Sound Tech offers career and technical education programs where jobs are in high demand and pay well. Students at West Sound Tech can earn equivalency credit (basic academic credits), free college credits, as well as certifications and licenses specific to your program of interest. ALL West Sound Tech students may earn 3 credits per year toward high school graduation. Credits are a mix of elective credit, career and technical education credit requirements, and basic academic credit requirements (see individual program for details on basic academic credit offered as part of the program). Classes are three periods in length (2.5 hours per day, 5 days per week) and prepare students for both careers AND college readiness, featuring hands-on training and a focus on employability skills. Regular daily attendance is critical at West Sound Tech. Students select either first session from 8:00 AM to 10:30 AM or second session from 11:10 AM to 1:40 PM. Bus transportation provided by the sending school. ** If you plan to attend the Maritime Operations program in Pt. Townsend, check with your school to see if transportation is available.

REGISTER ONLINE begins March 2021. Call for further information (360.473.0550). Or check out our programs at westsoundtech.org. Second year students may begin registering for 2021-2022 on January 15, and have priority registration UNTIL registration begins for new 2021-2022 students.

3D ANIMATION & GAME DESIGN *
2 Semesters/3 Credits

Earn College Credit for FREE
Earn credits/graduation requirements in the following areas:
Geometry, Fine Arts, Elective and/or CTE credits
No Fees

Learn the principles, tools, and concepts used in 2D and 3D animation, video game programming, and video game production. Students use industry standard computers and software to create 3D video games and animations. During your time in this course you will learn to design, develop a 3D model, rig, and animate a character for video games. Strategies include development of a 3D art pipeline, modeling, texturing, game engines, modeling for anatomy, principles of animation, as well as lighting and compositing. Using pre-and post-production skills, students work in teams to create animations and video games, modeling strategies used in industry. Students learn a variety of 21st Century Skills, or employability skills, that are essential for effective transition into the professional world. Career opportunities include: video game design, animation design, 3D modeling, programming video games and more. Students may take up to two years in this program and earn certification and preparation for post-secondary programs. Students earn Unity Certification.

AUTOMOTIVE TECHNOLOGY *
2 Semesters/3 Credits

Earn College Credit for FREE
Earn credits/graduation requirements in the following areas:
Math, Science, Elective and/or CTE credits
Fee: $ for uniform and safety equipment

Automotive Technology focuses on providing students interested in the automotive industry hands-on learning in a simulated workplace environment. Students build a solid foundation in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, as well as all standard servicing aspects. This program includes a strong focus on shop safety and industry standards, as well as development of leadership skills. Earn ASE Certification.
*Optional 2-year program.
COLLISION REPAIR TECHNOLOGY *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Science, Fine Arts, Elective and/or CTE credits
Fees: $ for uniform and safety equipment

Join Collision Repair Technology to learn basic metal properties, welding techniques on specialized metals, plastics repairs, and surface preparation and refinishing systems. Students use what they learn in the classroom in a hands-on collision repair facility on campus. Students use a hands-on approach to learning about basic uni-body frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement, and auto detailing. There is a strong emphasis on shop safety and industry standards while developing workplace leadership skills. Students work on I-CAR curriculum during the second year of this program. Earn I-Car Certification, SP/2 Collision Safety and Collision Pollution Certification

*Optional 2-year program

CONSTRUCTION CAREERS *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
P.E., 3rd Year Math, Elective and/or CTE credits
Fees: $ for safety equipment, proper workplace attire

Construction Careers prepares students for entry-level positions in the construction industry. This course combines theory and hands-on experiences that culminate in preparation for the workplace. Students learn cost estimating, hand and power tool operation, blueprint reading, building code requirements, site preparation, footing and foundation construction, floor and ceiling construction, walls and partition framing, roof frame construction, and exterior finish. Second year students hone their skills in residential electrical and plumbing fundamentals, stair construction, energy conservation techniques and commercial carpentry. There is a strong emphasis on industry safety standards and workplace skills and leadership development. Advanced education is available through Bates Technical College Carpenter Training Center, Clover Park Technical College, Carpenters Training Center JATC Apprenticeship Program and Laborer’s Training Center in Kingston. Earn OSHA 10, Washington State Flagger, and Forklift Certification

*Optional 2-year program

COSMETOLOGY *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Math, English, Science, Art, Elective and/or CTE credits
Fees: $ for cosmetology kit

Cosmetology is the art and science of beautifying and improving the skin, nails, and hair and the study of cosmetics and their application. Students receive classroom instruction and hands-on training on mannequins and customers using industry standard equipment. In order to work in this industry, students must become licensed which requires training beyond high school to earn the minimum required hours. The cosmetology program trains cosmetologists, estheticians, manicurists and barbers with additional opportunities to broaden their career path with specialized training as Texture Service Specialists, Wig or Extensions Specialist, Retail, Makeup Artist, Day Spa Technician, Salon Owner, Salon Manager, Product Educator, Hairstylist for TV, Movies or Theater, Platform Artist etc. Cosmetology is your career path to a bright rewarding future. Industry Certification. This program leads directly into the Olympic College cosmetology program where students earn their associates degree as well as prepare for the state licensing assessments. Earn Hours for WA State Licensing requirement.

*Optional 2-year program
CRIMINAL JUSTICE *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
English, Social Science, P.E., Elective and/or CTE credits
Fees: $ for uniform and safety equipment

Criminal justice prepares students to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, equipment operation and maintenance, report preparation, and other routine law enforcement responsibilities. Students engage in theory and hands-on activities that closely mirror the real-world experiences, including field trips to criminal justice and law enforcement facilities, interaction with experts in local, county, state, and national law enforcement, judicial system, investigative and protective services are embedded throughout the year. Careers in law enforcement are expected to grow in all career areas. Students prepare for careers in criminal justice as well as entry into post-secondary criminal justice programs.

CULINARY ARTS *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Math, English, Elective and/or CTE credits
Fees: $ for uniform and safety equipment

Culinary Arts combines culinary curriculum with hands-on training in a commercial kitchen setting. Students receive instruction in kitchen procedures, safety and sanitation, deli operations, baking/food productions, banquet and catering service, and storeroom management. Students engage in real-world culinary experiences preparing and serving food for the public during banquets, meetings, celebrations, and as part of the Three Seasons Deli located in the main commons area of the school. Students learn about the variety of career opportunities in the culinary industry. Students earn industry permits and certifications, including, National ServSafe, and American Culinary Federation certification. ** Students MUST have a current Food Handlers Card to participate in the course.

ESTHETICS *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Art, Science, Health, Elective and/or CTE credits
Fees: $ esthetics kit for state board examination and class use

Esthetics focuses on skin care, facials, waxing, makeup, and body treatment techniques. Students learn safety and sanitation, customized facial and skin care treatments, spa treatment service procedures, hair removal techniques, makeup application, guest service skills, management of spas and salons, as well as preparation for the state licensing assessment. Students learn the chemistry behind effective skin care, expectations of Washington State Esthetic laws, rules, regulations, career opportunities, business skills, professional image, communication, and the history of esthetics. 1st year students earn hours toward an esthetics license. 2nd year students may earn the WA State Esthetics License.

*Optional 2-year program.
FIRE SCIENCE *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
P.E., Science, Health, Elective and/or CTE credits
Fees: $ for uniform and safety equipment

Learn the skills necessary to pursue a career in the fire service and to be an integral part of a community emergency response team. Taught by fire-fighting professionals, you are introduced to: Firefighter training; fire prevention, inspection and investigation; alarm systems; dispatching, CERT, and emergency medical services. Students learn through hands-on and academic training using full bunker gear. Students earn: First Aid/CPR and Bloodborne Pathogens Certification, Preparation for the Firefighter 1 Certification
*Optional 2-year program.

HVAC TECHNICIAN *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Science, Math, Elective and/or CTE credits
Fees: $ for uniform and safety equipment

Prepare for a career in the heating, ventilation, air conditioning, and refrigeration industry. Students learn the technical skills needed to work in such areas as air conditioning, systems controls, energy management systems, and sales. Students spend part of the time in the classroom focusing on hands-on learning and academic connections, and part of the time in an internship working in the world of HVAC. This is a high-demand, high-wage career.

MARITIME OPERATIONS *

** Satellite Program in Pt. Townsend
Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Math, Science, English, Elective and/or CTE credits

Maritime operations prepare students for exciting careers in the maritime industry. Learn basic safety training, vessel handling, wilderness advanced first aid, maritime law enforcement, navigation, emergency response, incident analysis, vessel maintenance, keelboat instructor certification, rigging, physical training, and leadership. Earn certification related to maritime operations, prepare for industry careers, and go to school at the Northwest Maritime Center in Port Townsend on the water.

MARITIME TECHNOLOGIES *

Earn College Credits for FREE
Earn credits/graduation requirements in the following areas:
Math, Science, Elective and/or CTE credits
Fees: $ for uniform and safety equipment

Maritime technologies prepare students for the high-skill high-wage positions in the maritime industry. Students learn the principles of maritime technologies focusing on real-world, hand-on problem solving and solution development. Work in collaboration with other programs to support community maritime projects. Completion of this program students are prepared for the vast career options in marine manufacturing, marine services, and vessel operations and marine sciences. Learn about materials science, tools and safety, precision measurement, drilling, use of technical equipment including, saw, mill, lathe, and riveting. Students will learn basics in welding, composites, buoyancy, corrosion, propulsion, design and construction, instrumentation and systems, as well as electrical systems, refrigeration, and more. Earn certification in OSHA 10, First Aid/CPR.
### PROFESSIONAL MEDICAL CAREERS *

**2 Semesters/3 Credits**

*Earn College Credits for FREE*

Earn credits/graduation requirements in the following areas:
- English, Science, Health, Elective and/or CTE credits

Fees: $ for uniform and safety equipment | Fees for all state testing requirements and background checks — up to $230 (minimum $20 for Food Handlers card and Background Check)

Through hands-on experience, students acquire the skills and knowledge needed for a variety of medical occupations. Learn anatomy, physiology, and the signs, symptoms and prevention of disease. Explore medical careers in your areas of interest, as well as in high demand jobs. Learn procedures for patient care including taking blood pressure, temperature, pulse and respirations, as well as bathing, grooming, feeding, lifting and exercise. Health unit coordination, clinical program computer use, charting and patient documentation are also taught in this program featuring real-world experience with patients.

A portion of the year is spent in a supervised clinical experience working with patients. This prepares students for entrance into a college level nursing program, as well as for certification as a Washington State Certified Nursing Assistant. Career Opportunities include: Nursing Assistant, Registered Nurse, Medical Office Assistant, Physician, Radiology Tech, Pharmacist and Physical Therapist. Students earn: Food Handlers Card, First Aid/CPR certification, Heimlich maneuver, Healthcare Provider Card-BLS, AIDS/HIV training, Preparation and required hours and training for Nursing Assistant Certified and Certified Nursing Assistant (student completes certification exam at state certification center).

* Optional 2-year program.

### WELDING *

**2 Semesters/3 Credits**

*Earn College Credits for FREE*

Earn credits/graduation requirements in the following areas:
- Math, Science, Elective and/or CTE credits

Fees: $ for uniform and safety equipment | Pay for any personal project costs

The Welding Trades program at West Sound Technical Skills Center will introduce high school students to the world of welding. Students experience hands-on training with the tools of the trade in a real-world setting. This program includes both in-class theory and in the shop experience. The Welding program is housed in a large facility that includes an expansive shop and classroom area. Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment; repair broken metal parts on machinery, equipment, boats and structures. Students prepare to meet industry certification requirements as a certified welder upon successful completion of the program. Students learn: shielded metal arc welding (SMAW), gas tungsten arc welding (GTAW), gas metal arc welding (GMAW), flux/cored arc welding (FCAW), air carbon arc cutting, plasma arc cutting, and oxyfuel gas cutting. Students prepare for positions in a variety of industries, including maritime, aerospace, and manufacturing. OSHA10 certification, Forklift Certification, Preparation for WABO certification (taken offsite at Olympic College) Prepare for Apprenticeship Entry. *Optional 2-year program.*
Board of Directors
Bruce Richards – President
Jeanie Schulze – Vice President
Eric Greene – Legislative Representative
Drayton Jackson – Member
Rob C. MacDermid – Member

Superintendent
Erin Prince, PhD

Civil Rights Coordinator/Title IX Officer
Jeanne Beckon, Assistant Superintendent of Human Resources
(360) 662-1680

Section 504 Coordinator
Julie McKean, Executive Director of Special Services
(360) 662-1066

U.S. Department of Education, Office for Civil Rights, Region X
Henry M. Jackson Federal Building
Mail Code 10-9010
915 Second Avenue
Seattle, WA  98174-1099

Central Kitsap School District
9210 Silverdale Way NW
Mailing Address:  PO Box 8
Silverdale, WA 98383-0008
TEL (360) 662-1610
FAX (360) 662-1611

The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon (360) 662-1680; Executive Director of Special Services, Section 504 Coordinator for 28A.540 and 28A.642 RCW, Julie McKean, (360) 662-1066.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734.