Dear Students and Parents,

Welcome to middle school! As you’ll see in this catalog, we are offering a variety of course offerings for you to explore. We also offer many different types of clubs and activities for extracurricular activities. We encourage you to take advantage of these academic and extracurricular opportunities. The best way to enjoy school is to get involved!

Our middle schools are planned around one goal: student success. We have challenging academic programs, and we require students to meet high standards. We expect them to work hard and to do their best. Yet along with strong academics, we also emphasize relationships and personal growth.

All year long, we’ll focus on teaching students the skills and strategies they need to succeed. We’ll offer study help and counseling services, as well as mentoring programs and support groups. We’ll teach students to be safe, responsible and respectful, and we’ll offer rewards for students who meet those expectations.

As you prepare for the upcoming school year, know that you have a supportive and passionate team of staff members and students who want to help you succeed. This is the beginning of your journey, and we are here to support you. Best wishes for an extraordinary middle school experience!

Jodie Woolf
Principal, Central Kitsap Middle School

Adrienne Nestor
Principal, Fairview Middle School

Rusty Willson
Principal, Ridgetop Middle School

Jeremy Monroe
Executive Director of Secondary Teaching and Learning
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General Information

This course guide gives you information about courses that may be offered in Central Kitsap middle schools. Students are to enroll in and maintain a full schedule throughout middle school years. We hope this guide will answer all of your questions as you decide what middle school courses to register for next year. The courses in this guide will be offered next year only if enough students register this spring to fill a class. It is very important that you think carefully about your choices now so that the courses you want will be available next year. If you cannot find the answers you need or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Middle school requirements are explained on the following pages. Use the following information to map out your three-year middle school plan for the required 6-period day. We also encourage you to think ahead about the sequence of courses you might want to take in high school. This way you will know what courses to choose in middle school to be prepared for the high school courses that interest you.

Middle School Grading

Reporting Student Progress:
- Teachers will provide to parents a report of each student’s progress at the end of the Semester.
- Parents/guardians and students are able to access attendance, discipline and grade reports online throughout the year on the district parent access link.

Counseling Department

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or other requirements. Each middle school Counseling Center provides assistance in the following ways:
- Visits elementary schools and/or provides a registration event prior to entry into middle school to assist in a smooth transition from elementary school to middle school.
- Assists students in planning, selecting, and successfully completing middle school courses that prepare them for their future.

- Works with students, parents, and families on addressing personal problems that may be interfering with student success.
- Monitors students’ academic progress and develops plans to support students so that they may be successful in resolving problems in order to do well in school and classes.
- Provides assistance to prepare students for an education beyond high school.
- Assists with harassment, intimidation, and bullying training for students.

District Programs

Highly Capable/Magnet Program

Magnet is a self-contained Highly Capable program, which offers a rigorous integrated program for language arts, social studies, and science. The Magnet program is housed at all four of our Middle Schools in CKSD. School placement for Magnet is determined by home and high school attendance area.

Students are identified for highly capable services through a district screening process and selection process. To get a well-rounded assessment of a student’s eligibility, various test scores are considered, including these district-wide assessments and teacher/parent surveys:

- STAR reading and math
- Smarter Balanced Assessments English Language Arts/literacy and math
- The Cognitive Abilities Test (CogAT)
- ELPA 21
- WISC test (Wechsler Intelligence Scale for Children), if applicable
- Surveys- Parent and Teacher Rating Scales
- Classroom based assessments

Teachers in these classes provide differentiated instruction to help meet the needs of these students. Highly Capable Program Building Coordinators are available to provide additional support.

Transfer students should contact the Central Kitsap School District Highly Capable Program coordinator for consideration into the program.
Special Education Services

Students who meet state eligibility criteria for special education services and are served through an Individualized Education Program (IEP).

Course selection includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments.

The IEP sets forth a plan of goals and objectives which specifies accommodations and services necessary to meet the students’ needs. Special education personnel at each school site will determine specific course availability. Classes will be assigned based on individual student needs and the IEP process.

Middle School and High School Continuum of Services

*Not every program on the continuum is available at each school within the Central Kitsap School District

**Inclusion services** - Students receive specially designed instruction while in a general education classroom. This may be provided by:

- **Special Education Teacher** consulting with the General Education Teacher
- **Special Education Para-Educators** supporting students with disabilities within the general education classroom, as supervised by the Special Education Teacher
- **General Education Teacher** collaborates with the Special Education Teacher to implement accommodations, modifications and direct teaching of student’s goals and objectives

**Resource Services** - Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional/behavior, and adaptive), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student’s instructional level.

**Life Skills Program** - Secondary Life Skills programs (middle school and high school age students) focus on functional academics, daily living, community access, and vocational skills as determined by the student’s Individual Transition Plan. Students spend most academic parts of their day receiving specially designed instruction in a smaller group setting. Students may also spend a portion of their day in a general education setting, as determined by IEP goals and objectives. High School students will often explore community job sites and/or participate in West Sound Tech coursework.

**District Level Programs** – The student’s evaluation and IEP teams determine placements in district level programs. Depending on the focus of the program, students may receive the majority of their instruction, aligning to their respective IEP goals and learning needs, within a smaller group setting. To the degree appropriate, and determined by the IEP team, students may spend a portion of their day in a general education setting.

**Community-Based Transition Program- Lite House** - The Lite House is CKSD’s community-based Life Skills program for adult-aged students (from approximately age 18 through the school year in which the student turns 21). Directed by a student’s individual transition plan students will continue their education after their senior year for the purpose of working on developing independence; learning skills related to independent living, community access, and job readiness.

**Other Special Education Services** - either direct, related or supplementary services that are provided by Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers. These services are reflected in a student’s IEP.
MIDDLE SCHOOL COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
<th>Number of Semester Classes Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2</td>
</tr>
<tr>
<td>Math</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>2</td>
</tr>
<tr>
<td>Physical Education</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>1</td>
</tr>
<tr>
<td>Electives /School Specific Courses</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Number of Semester Classes Per Year**: 12

GRADING SCALE
(While ‘D’ is considered a passing grade, it does not represent mastery of the course content)

<table>
<thead>
<tr>
<th>Grade</th>
<th>A 100-93%</th>
<th>A- 92-90%</th>
<th>B+ 89-87%</th>
<th>B 86-83%</th>
<th>B- 82-80%</th>
<th>C+ 79-77%</th>
<th>C 76-73%</th>
<th>C- 72-70%</th>
<th>D+ 69-67%</th>
<th>D 66-60%</th>
<th>F Below 60%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.0</td>
<td>3.7</td>
<td>3.3</td>
<td>3.0</td>
<td>2.7</td>
<td>2.3</td>
<td>2.0</td>
<td>1.7</td>
<td>1.3</td>
<td>1.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

TEST FOR FEDERAL ACCOUNTABILITY
(In grades 6-8, students take tests in English Language Arts (ELA), math and science for federal accountability)

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-8</td>
<td>ELA and Math</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td>8</td>
<td>Science</td>
<td>Washington Comprehensive Assessment of Science (WCAS)</td>
</tr>
</tbody>
</table>

HIGH SCHOOL & BEYOND PORTFOLIO

All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes a preference, skills, and interest assessment. A four-year personal education plan including post-high school plans, understanding of the financial aid resources available, and a resume/activities log. Students are also encouraged to include a cover letter and letters of recommendation to further enhance their electronic SDS portfolio.

The High School Career Center Coordinator and staff will assist you in the completion of these graduation requirements. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your career and educational goals. If you have questions about Central Kitsap School District’s career pathways, please visit the Career Center.
Graduation Requirements for Class of 2022 and Beyond

Students are assigned an expected graduation year at the time they enter ninth grade.

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics*</td>
<td>3.0</td>
</tr>
<tr>
<td>Science</td>
<td>3.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
</tr>
<tr>
<td>Arts**</td>
<td>2.0</td>
</tr>
<tr>
<td>Career &amp; Technical Education</td>
<td>1.0</td>
</tr>
<tr>
<td>Health &amp; Fitness</td>
<td>2.0</td>
</tr>
<tr>
<td>World Language**</td>
<td>2.0</td>
</tr>
<tr>
<td>Electives</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>24</td>
</tr>
</tbody>
</table>

**HIGH SCHOOL GRADUATION REQUIREMENTS**

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student’s interest and High School and Beyond Plan, and approved by the parent or guardian, or, if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal.

**Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education and are intended to provide a focus for the student’s learning. Students may have up to 3 PPR credits.

**Arts** 2 credits

**Can include 1 credit of Personalized Pathway Requirement (PPR)

**English** 4 credits

Recommend 1 – 3 credits of courses focusing on Composition & Literature

**Health & Fitness** 2 credits

0.5 credit of Health and 1.5 credit of Fitness

**Mathematics** 3 credits

*Algebra I, Geometry and Algebra II or a 3rd credit of math

**Science** 3 credits

*At least two Lab and a 3rd credit of science

**Social Studies** 3 credits

1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of contemporary world problems (CWP) and 1.0 credit of social studies

**World Language** 2 credits

**Both credits can be PPR

**NON CREDIT REQUIREMENTS**

Washington State History   High School and Beyond Plan

**GRADUATION PATHWAYS**

Students must meet at least one of these pathway options to graduate:

- State Assessments
- Transition Courses

**COMPETENCY BASED CREDITS**

The district understands the demonstration of mastering skills through a competency based program and has established mechanisms for World Language Proficiency, as well as proficiency through the state assessment process. Credits for proficiency are transcribed with a "P" and not a letter grade. For more information on Competency Based Credits visit your school counseling office.

**World Language:**

A maximum of (4) four World Language credits may be awarded through OSPI’s Competency Based Credit testing process.

In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.

**State Exam Proficiencies:**

Students who meet standard on the Washington Comprehensive Assessment of Science (WACAS), Smarter Balanced Assessment (SBA) in Math or English Language Arts, or who take SAT/ACT will be allowed to apply for credit in the appropriate content area. Students may receive up to 1.5 credits in total.

**HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7 & 8)**

Unless a student and the student’s family requests otherwise, any high school course completed in middle school shall automatically be given high school credit, added to the high school transcript (including the grade earned), and applied to fulfilling high school graduation requirements.

WAC 180-51-030, at the request of the student and the student’s parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as "pass" or "credit." A non-numerical grade will not be included in the student’s high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student’s parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

High school courses are noted in the middle school catalog course description "This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade."
Language Arts 6
LA9000 Semesters: 2
Grade: 6

Sixth grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, *The Giver*, and engage in classroom activities around reading and writing.

*Language Arts 7
LA8000 Semesters: 2
Grade: 7

Seventh grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, *Peak*, and engage in classroom activities around reading and writing.

*Language Arts 8
LA8110 Semesters: 2
Grade: 8

Eighth grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, *Call of the Wild*, and engage in classroom activities around reading and writing.

*Honors option available, see registration form
Physical Education

PE2900  Semesters: 1 per year
Grade: 6, 7 & 8

To meet the Essential Learning’s for Physical Education, this class consists of activities designed to improve and maintain the five health related components of fitness. Students will correctly demonstrate and categorize sports and physical activities as they relate to: muscular strength, muscular endurance, cardiorespiratory endurance, flexibility, and body composition. Skill related parts of fitness are also explored and defined: agility, balance, coordination, power, reaction time, and speed. The Five for Life Program is utilized and focuses on a curriculum which teaches fitness and health concepts. Comprehension of the curriculum is increased using fitness activities and fun games that promote these key concepts. This individualized program allows all students to be successful through the written curriculum and challenging movement opportunities.
**MATHEMATICS SEQUENCE**

**CKSD MIDDLE SCHOOL MATH**

- 5th Grade Math
  - * Essentials of Math 1
  - ** Math 1 Focus
  - * Essentials of Math 2
  - ** Math 2 Focus
  - * Essentials of Math 3
  - ** Math 3 Focus
  - * Pre-Vocational Math - High School Special Education

- Algebra 1
- Geometry

- 6th Grade Math
  - * Essentials of Math 1
  - ** Math 1 Focus
  - * Essentials of Math 2
  - ** Math 2 Focus
  - * Essentials of Math 3
  - ** Math 3 Focus

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**Tier 3 Support**
Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding math concepts using a separate curriculum focusing on previous grade-level standards.

**Tier 2 Support**
Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding core math concepts.

**Enrichment Support**
Students who have demonstrated a high level of math success will be given Math 1 standards with specific strategies to enrich and deepen their understanding of the core concepts.
MATHEMATICS COURSES

Math 1
MA9000     Semesters: 2
Grade: 6
In Math 1, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 the following year.

Math 1+
MA9002     Semesters: 2
Grade: 6
In Math 1+, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 or Math 2/3 the following year. Math 1+ is for students who learn math concepts quickly and have demonstrated the ability to move through content semi-independently. Teachers will recommend students for this course based on performance on previous district and state assessments.

Math 2
MA1667     Semesters: 2
Grade: 6, 7
Math 2 will focus on Washington State’s 7th grade math performance expectations. These include analyzing proportional relationships, arithmetic with positive and negative numbers, solving equations quickly and accurately, and writing equations to solve word problems. Students who successfully complete this program may take Math 3 the following year.

Math 2/3
MA1669     Semesters: 2
Grade: 6,7
Math 2/3 combines two years of middle school math into one course. Student will study the content covered in Math 2 and Math 3. Instruction is provided at an increased pace and material content is condensed and expanded as necessary to prepare students for success in Algebra and future math course. Students will be recommended for this course based on previous math performance on district and state assessments.

Math 3
MA1668     Semesters: 2
Grade: 7, 8
Math 3 will focus on Washington State’s 8th grade math performance expectations. These include linear equations with one and two variables, functions, congruence and similarity of geometric figures. Students who successfully complete this course will continue to Algebra I the next year.

Algebra I
MA1201     Semesters: 2
Grade: 7, 8, 9, 10, 11, 12
Prerequisite: Successful completion of Math 3
Algebra 1 is the first year in a three-year State required math sequence. Algebra 1 focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources including an online textbook, lesson videos, practice tests and quizzes. Online homework help is available for each lesson. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. This course meets NCAA guidelines. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

Geometry
MA1210     Semesters: 2
Grade: 7, 8, 9, 10, 11, 12
Prerequisite: Successful completion of Algebra I
Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson. This course meets NCAA guidelines. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.
SCIENCE COURSES

Science 6
SC5009  Semesters: 2
Grade: 6
In this course students will awaken their inner scientist. Students will explore exciting phenomena related to earth & space, physical, and life sciences. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

Science 7
SC5010  Semesters: 2
Grade: 7
In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

Science 8
SC5011  Semesters: 2
Grade: 8
In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.
**MS World Cultures 1500-Present**  
**SS9902**  
**Semesters: 2**  
**Grade: 6**  
6th grade social studies examine world cultures focusing on historical and current global issues, economics, civics, history and geography. Using the five themes of Geography as a lens for investigating different world cultures, students will enhance their foundational knowledge of the world (its people and places) developing basic map skills to be used in future years. Writing, reading and research skills are taught and reinforced over the course of the year through various assignments and projects including the state required OSPI Developed Assessment.

* **Washington State History: Statehood to the Present**  
**SS9220**  
**Semesters: 2**  
**Grade: 7**  
Washington State History is designed to develop your awareness and understanding of the geography, the government, the people, the economy, cultural aspects as well as current issues in Washington State.
- Using the in-class resources as well as the Since Time Immemorial curriculum, you will examine the relationship between native people and other settlers as well as the struggles of Native Americans to secure treaty rights and reclaim tribal sovereignty.
- You will trace Washington’s path to statehood, the establishment of the state’s constitution, and the development of its major industries and analyze ways the Great Depression, World War I, World War II, and the Cold War impacted its culture and economy.

- You will examine the connection between Washington’s industries and its ongoing sustainability challenges, consider the role of labor unions in the state’s economy, and explore the state’s emergence as a leader of high-tech industry in the early twenty-first century.
- You will explore the contributions of immigrants, minorities, and women to Washington; and analyze the challenges they faced.

This course meets Washington State’s graduation requirement.

* **US History II: 1850-1900 and WA State History**  
**SS9435**  
**Semesters: 2**  
**Grade: 8**  
This year-long course is comprised of a first semester of US History II and second semester of WA State History. The course provides a look into America’s past from 1850 – 1900 and Washington State History from statehood to the present with a focus on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying US History topics: the Causes of the Civil War, the Civil War 1861-1865, Reconstruction, Struggles in the West, Post-Civil War Immigration, Industrialization, and Urbanization. Multiple perspectives are also considered when studying WA State history topics: Territory and Treaty Making (1854-1889), Railroads, Reform, Immigration, and Labor (1889-1930), Great Depression and World War II (1930-1945), New Technologies and Industries (1945-1980), and Contemporary Washington State (1980-present). As a part of this course, students will participate in one state-required OSPI Developed Assessment.

*Honors option available, see registration form*
Cub 101
EL9016  Semester: 1
Grade: 6 (Required)
The purpose of this class is to prepare students for a successful transition into middle/high school. Students will develop organizational skills, note taking skills, and study habits. Students will also be learning about digital citizenship and learning about solving problems in the world. Students will be introduced to the basics of computer programming and keyboarding.

Unified Arts 6
EL9000  Quarters: 4
Grade: 6
All 6th grade students who are not enrolled in a year-long music program like band, orchestra, or choir, will receive elective experiences through our Unified Arts program. Unified Arts experiences may include (but are not limited to) the following introductory courses. Historically, those options have included Introduction to Robotics, Art, Theatre Arts and Food Science. If enrollment dictates an additional course, Introduction to Music or another offering may be added to the rotation for some students.

Introduction to Art
EL6202  Quarters: 1
Grade: 6
This course will introduce students to a variety of artistic mediums. Personal expression is encouraged and all artistic levels are welcome.

Introduction to Food Science
EL9032  Quarters: 1
Grade: 6
Students will learn the basics of proper food handling and preparation.

Introduction to Robotics
EL9033  Quarters: 1
Grade: 6
This course is a hands-on and project-based class that will introduce students to the basics of computer programing and robotics utilizing LEGO® EV3 robot kits and Mindstorms® Education software.

Introduction to Theatre Arts
EL6215  Quarters: 1
Grade: 6
This course will introduce students to a variety of artistic mediums. Personal expression is encouraged and all artistic levels are welcome.
ELECTIVE COURSES – Central Kitsap Middle School

Choir 1
MU3006  Semesters: 2
Grade: 6, 7, 8
This class is intended for the beginning choir student new to singing music at the Middle School Level. Students will learn the basic fundamentals of music through singing various types of music, as well as performing 3-6 concerts per year. Students will also learn sight-singing and music theory. Grades are based on concert attendance, daily work, and participation.

Choir 2
MU3007  Semesters: 2
Grade: 7, 8
This course is intended for students with 1 year or its equivalent of choral music. Students will continue to refine those skills learned at the Choir 1 level performing 3-6 concerts per year. Students in this class should already be able to sight-read simple melodic lines and rhythms. Grades are based on concert attendance, daily work, and participation.

Choir 3
MU3008  Semesters: 2
Grade: 7, 8
This course is intended for students with 1 to 2 years or its equivalent of choral music. Students only having one year of choral music should be able to demonstrate an advanced ability in sight-reading and vocal performance similar to that learned by students in the 8th grade level. Students will perform in 3-6 concerts per year. Grades are based on concert attendance, daily work, and participation.

Band 1
MU3016  Semesters: 2
Grade: 6, 7, 8
This class is intended for students who have completed 5th grade band, and students new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Band 2
MU3017  Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Band 1. Students will build on basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Band 3
MU3018  Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Band 2. Students will continue advancing instrument technique and fundamentals of performing music on woodwind, brass and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Orchestra 1
MU3026  Semesters: 2
Grade: 6, 7, 8
This class is intended for students who have completed 5th grade orchestra, and students new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Orchestra 2
MU3027  Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Orchestra 1. Students will build on basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.
ELECTIVE COURSES – Central Kitsap Middle School

Orchestra 3
MU3028  Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Orchestra 2. Students will continue advancing instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

American Sign Language I
VO6140  Semesters: 2
Grade: 8
Do you want to learn to talk with your hands? Do you want to know a secret language that many others don’t? ASL is for you! You will gain an amazing job skill. You might be on TV in the future. Join us for “hands on” learning! This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

French 1
WL4030  Semesters: 2
Grade: 8
Students will be introduced to French through an immersion experience. The focus of this beginning course is to build a working vocabulary and to reach a basic level of comprehension of spoken and written French. Vocabulary is presented in thematic units. By the end of year, the students should also be able to communicate ideas orally and in written form. Some English is used in the class but the class is conducted mostly in French. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

Japanese 1
WL4040  Semesters: 2
Grade: 8
First year Japanese offers an introduction to the Japanese language, writing system and culture. Oral Communication and vocabulary building are emphasized; however, grammar, sentence structure and knowledge of the two Japanese language syllabaries, "Hiragana" and "Katakana" will be introduced to give students the necessary prerequisites to succeed in Japanese II. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

Spanish 1
WL4010  Semesters: 2
Grade: 8
Students will develop the basic linguistic skills of listening comprehension, speaking, reading and writing. They will practice using high frequency language structures and vocabulary associated with daily life. A fifth area, culture, will also be an integral part of the program. The students will become familiar with the countries, customs, and people of the Spanish-speaking world through various cultural materials. Emphasis will be on developing oral skills and reading competency. Oral and written projects may be utilized to enhance student learning. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

MS Annual
EL0151  Semester: 1
Grade: 7, 8
Students will learn photography skills, layout, and design. Students should be willing to be actively involved during class time and on occasion, after school. Grades will be based on daily participation and completed coursework.

MS Aviation Classroom Experience (ACE)
EL5000  Semester: 1
Grade: 7, 8
ACE provides students with an opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of science, technology, engineering, and mathematics (STEM). Students (either individually or in teams) are challenged with “missions” and assignments where students acquire new skills and discover real world applications for math, science, and physics.
ELECTIVE COURSES – Central Kitsap Middle School

MS Drawing/Design/Painting
MS7001  Semesters: 1
Grade: 7, 8
This is an excellent introductory course for students who want to try a variety of different mediums. By the time the course is completed, students will see a dramatic increase in their drawing skills! Learn to increase eye-to-hand coordination while developing your skills in shading techniques, human proportion, color theory and perspective. Students will experiment with graphite, charcoal, oil pastels, pen and ink, scratchboard, tempera, acrylic, and watercolors. If time permits, we will explore printmaking and other 3-D effects. The elements and principles of art are emphasized and individual personal expression is encouraged. All levels are welcome.

Exploring Computer Science
EL1620  Semesters: 1
Grade: 7, 8
Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

Introduction to Engineering
EL6275  Semesters: 1
Grade: 7, 8
This course will introduce students to the resources, industrial applications, and technological impacts of today's manufacturing. Students will learn the proper use of hand and power tools with a strong emphasis on safety. Skills learned include welding, forging, foundry, carpentry, mechanics, racing, design, and much more. Students will have access to some of the industry's finest and most common tools. Based on teamwork and leadership, this course will provide students with a great foundation for skills they will need in their future.

MS Food Science
EL9012  Semesters: 1
Grade 7, 8
This course introduces students to Food Science. Learn to make informed decisions about what to eat as well as proper methods of food preparation. Cooking, safety, and nutrition are just a few focus areas of this class. Students will have the opportunity to earn their WA State Food Handler’s Permit. This class is designed to allow students to gain comfort in the kitchen and prepare them for the high school Food Science classes.

MS Leadership
MS9005  Semesters: 1
Grade: 7, 8
This course is an introduction to student leadership skills. Students are presented the basics of proactive planning, brainstorming, goal setting, team leadership, event planning, and leadership styles. They are also given opportunities to practice these skills in projects planned, carried out, and evaluated in class. They will spend time working as community service volunteers and school event coordinators. Students may not have had a failing grade from the previous semester in order to enroll in this class.

MS Media Communications
EL6033  Semester: 1
Grade: 7, 8
This course is designed to acquaint students with the tools, techniques, and terminology of video production culminating in the creation of short pieces on a variety of subjects, special projects, and telling/illustrating stories via video on topics of interest to students. Students learn the skills of script writing, storyboard construction, filming, and computer editing. Students may need to devote additional time outside of class to successfully complete the class requirements due to the length of time required to edit video projects.
**ELECTIVE COURSES – Central Kitsap Middle School**

**Introduction to Pottery**  
MS7015  
**Semester:** 1  
**Grade:** 7, 8  
Students will receive instruction in the process of creating beautiful and whimsical, clay works of art. Wedging, forming, firing, and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots and maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome.

**Pottery**  
AR7050  
**Semester:** 1  
**Grade:** 8  
Prerequisite: Introduction to Pottery  
This course will offer studio experience in wheel-thrown pottery and hand-building forms. Students will explore sculptural, functional and aesthetic potential of clay as an art form. Students will use surface decorating and glazing techniques. Personal self-expression will be emphasized throughout. *This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.*

**MS Robotics**  
EL0510  
**Semesters:** 1  
**Grade:** 7, 8  
This course is a hands-on introduction to the field of robotics that brings together computer science and engineering. Students will work in small teams to build robots using Lego robot building kits and to program those using microcontrollers. They will have the opportunity to complete multiple investigations involving inquiry and guided research, problem solving and integrating math, science, technology and engineering as it relates to programming robots, using EV3 software and hardware to navigate their environment.

**MS Theatre Arts 1**  
EL8620  
**Semester:** 1  
**Grade:** 7, 8  
Students will analyze and interpret character development, plot design, and apply them in scripted works. The students will refine and extend characterization techniques through voice and movement. Independently, students will create an original performance that facilitates the CBPA state requirement. Students are required to analyze an arts presentation.
Board of Directors
Bruce J. Richards – President
Jeanie Schulze – Vice President
Drayton Jackson – Legislative Representative
Eric Greene – Member
Rob C. MacDermid – Member

Superintendent
Erin Prince, PhD

Civil Rights Coordinator/Title IX Officer
Jeanne Beckon, Assistant Superintendent of Human Resources
(360) 662-1680

Section 504 Coordinator
Julie McKean, Executive Director of Special Services
(360) 662-1066

U.S. Department of Education, Office for Civil Rights, Region X
Henry M. Jackson Federal Building
Mail Code 10-9010
915 Second Avenue
Seattle, WA 98174-1099

Central Kitsap School District
9210 Silverdale Way NW
Mailing Address: PO Box 8
Silverdale, WA 98383-0008
TEL (360) 662-1610
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The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon (360) 662-1680; Executive Director of Special Services, Section 504 Coordinator for 28A.540 and 28A.642 RCW, Julie McKean, (360) 662-1066.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734.