Middle School
Course Catalog
2021-2022

Central Kitsap Middle School
Fairview Middle School
Ridgetop Middle School
Dear Students and Parents,

Welcome to middle school! As you’ll see in this catalog, we are offering a variety of course offerings for you to explore. We also offer many different types of clubs and activities for extracurricular activities. We encourage you to take advantage of these academic and extracurricular opportunities. The best way to enjoy school is to get involved!

Our middle schools are planned around one goal: student success. We have challenging academic programs, and we require students to meet high standards. We expect them to work hard and to do their best. Yet along with strong academics, we also emphasize relationships and personal growth.

All year long, we’ll focus on teaching students the skills and strategies they need to succeed. We’ll offer study help and counseling services, as well as mentoring programs and support groups. We’ll teach students to be safe, responsible and respectful, and we’ll offer rewards for students who meet those expectations.

As you prepare for the upcoming school year, know that you have a supportive and passionate team of staff members and students who want to help you succeed. This is the beginning of your journey, and we are here to support you. Best wishes for an extraordinary middle school experience!

Jodie Woolf
Principal, Central Kitsap Middle School

Adrienne Nestor
Principal, Fairview Middle School

Rusty Willson
Principal, Ridgetop Middle School

Jeremy Monroe
Executive Director of Secondary Teaching and Learning
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General Information

This course guide gives you information about courses that may be offered in Central Kitsap middle schools. Students are to enroll in and maintain a full schedule throughout middle school years. We hope this guide will answer all of your questions as you decide what middle school courses to register for next year. The courses in this guide will be offered next year only if enough students register this spring to fill a class. It is very important that you think carefully about your choices now so that the courses you want will be available next year. If you cannot find the answers you need or if you would like to have individual help in planning your program, please contact an administrator or counselor at your school.

Middle school requirements are explained on the following pages. Use the following information to map out your three-year middle school plan for the required 6-period day. We also encourage you to think ahead about the sequence of courses you might want to take in high school. This way you will know what courses to choose in middle school to be prepared for the high school courses that interest you.

Middle School Grading

Reporting Student Progress:
- Teachers will provide to parents a report of each student’s progress at the end of the Semester.
- Parents/guardians and students are able to access attendance, discipline and grade reports online throughout the year on the district parent access link.

Counseling Department

Students should contact a counselor if they have questions about transitions between schools, registration, course selection, interpretation and use of test results, or other requirements. Each middle school Counseling Center provides assistance in the following ways:
- Visits elementary schools and/or provides a registration event prior to entry into middle school to assist in a smooth transition from elementary school to middle school.
- Assists students in planning, selecting, and successfully completing middle school courses that prepare them for their future.
- Works with students, parents, and families on addressing personal problems that may be interfering with student success.
- Monitors students’ academic progress and develops plans to support students so that they may be successful in resolving problems in order to do well in school and classes.
- Provides assistance to prepare students for an education beyond high school.
- Assists with harassment, intimidation, and bullying training for students.

District Programs

Highly Capable/Magnet Program

Magnet is a self-contained Highly Capable program, which offers a rigorous integrated program for language arts, social studies, and science. The Magnet program is housed at all four of our Middle Schools in CKSD. School placement for Magnet is determined by home and high school attendance area.

Students are identified for highly capable services through a district screening process and selection process. To get a well-rounded assessment of a student’s eligibility, various test scores are considered, including these district-wide assessments and teacher/parent surveys:
- STAR reading and math
- Smarter Balanced Assessments English Language Arts/literacy and math
- The Cognitive Abilities Test (CogAT)
- ELPA 21
- WISC test (Wechsler Intelligence Scale for Children), if applicable
- Surveys- Parent and Teacher Rating Scales
- Classroom based assessments

Teachers in these classes provide differentiated instruction to help meet the needs of these students. Highly Capable Program Building Coordinators are available to provide additional support.

Transfer students should contact the Central Kitsap School District Highly Capable Program coordinator for consideration into the program.
Special Education Services

Students who meet state eligibility criteria for special education services and are served through an Individualized Education Program (IEP).

Course selection includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments.

The IEP sets forth a plan of goals and objectives which specifies accommodations and services necessary to meet the students’ needs. Special education personnel at each school site will determine specific course availability. Classes will be assigned based on individual student needs and the IEP process.

Middle School and High School Continuum of Services

*Not every program on the continuum is available at each school within the Central Kitsap School District

Inclusion services - Students receive specially designed instruction while in a general education classroom. This may be provided by:

- Special Education Teacher consulting with the General Education Teacher
- Special Education Para-Educators supporting students with disabilities within the general education classroom, as supervised by the Special Education Teacher
- General Education Teacher collaborates with the Special Education Teacher to implement accommodations, modifications and direct teaching of student’s goals and objectives

Resource Services - Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional/behavior, and adaptive), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student’s instructional level.

Life Skills Program - Secondary Life Skills programs (middle school and high school age students) focus on functional academics, daily living, community access, and vocational skills as determined by the student’s Individual Transition Plan. Students spend most academic parts of their day receiving specially designed instruction in a smaller group setting. Students may also spend a portion of their day in a general education setting, as determined by IEP goals and objectives. High School students will often explore community job sites and/or participate in West Sound Tech coursework.

District Level Programs – The student’s evaluation and IEP teams determine placements in district level programs. Depending on the focus of the program, students may receive the majority of their instruction, aligning to their respective IEP goals and learning needs, within a smaller group setting. To the degree appropriate, and determined by the IEP team, students may spend a portion of their day in a general education setting.

Community-Based Transition Program- Lite House - The Lite House is CKSD’s community-based Life Skills program for adult-aged students (from approximately age 18 through the school year in which the student turns 21). Directed by a student’s individual transition plan students will continue their education after their senior year for the purpose of working on developing independence; learning skills related to independent living, community access, and job readiness.

Other Special Education Services - either direct, related or supplementary services that are provided by Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers. These services are reflected in a student's IEP.
MIDDLE SCHOOL COURSE REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
<th>Number of Semester Classes Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
<td>2</td>
</tr>
<tr>
<td>Math</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
<td>2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>☑</td>
<td>☑</td>
<td>☑</td>
<td>2</td>
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<td>Physical Education</td>
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<td>1</td>
</tr>
<tr>
<td>Electives /School Specific Courses</td>
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<td>☑</td>
<td>☑</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Number of Semester Classes Per Year: 12

GRADING SCALE
(While ‘D’ is considered a passing grade, it does not represent mastery of the course content)

<table>
<thead>
<tr>
<th>Grade</th>
<th>A</th>
<th>A-</th>
<th>B+</th>
<th>B</th>
<th>B-</th>
<th>C+</th>
<th>C</th>
<th>C-</th>
<th>D+</th>
<th>D</th>
<th>D-</th>
<th>F</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>100-93%</td>
<td>92-90%</td>
<td>89-87%</td>
<td>86-83%</td>
<td>82-80%</td>
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<td>Below 60%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.0</td>
<td>3.7</td>
<td>3.3</td>
<td>3.0</td>
<td>2.7</td>
<td>2.3</td>
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<td>1.7</td>
<td>1.3</td>
<td>1.0</td>
<td>1.0</td>
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</tr>
</tbody>
</table>

TEST FOR FEDERAL ACCOUNTABILITY
(In grades 6-8, students take tests in English Language Arts (ELA), math and science for federal accountability)

<table>
<thead>
<tr>
<th>Grades</th>
<th>Subject</th>
<th>Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>6-8</td>
<td>ELA and Math</td>
<td>Smarter Balanced</td>
</tr>
<tr>
<td>8</td>
<td>Science</td>
<td>Washington Comprehensive Assessment of Science (WCAS)</td>
</tr>
</tbody>
</table>

HIGH SCHOOL & BEYOND PORTFOLIO
All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes a preference, skills, and interest assessment. A four-year personal education plan including post-high school plans, understanding of the financial aid resources available, and a resume/activities log. Students are also encouraged to include a cover letter and letters of recommendation to further enhance their electronic SDS portfolio.

The High School Career Center Coordinator and staff will assist you in the completion of these graduation requirements. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your career and educational goals. If you have questions about Central Kitsap School District’s career pathways, please visit the Career Center.
Students must meet at least one of these pathway options to graduate:

**Both credits can be PPR**

- World Language studies and 1.0 credit of CWP
- 1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of Social Studies
- At least two Lab and 3 credits of courses focusing on Composition & Literature
- 0.5 credit of Health and 1.5 credit of Fitness
- 3 credits of Math
- 3 credits of Science
- 3 credits of Social Studies
- 2 credits of World Language
- 1.5 credits of English
- 2.0 credits of Arts
- 1.0 credit of Health & Fitness
- 2.0 credits of Electives

**Total Credits: 24**

**HIGH SCHOOL GRADUATION REQUIREMENTS**

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student’s interest and High School and Beyond Plan, and approved by the parent or guardian, or, if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal

**Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education and are intended to provide a focus for the student’s learning. Students may have up to 3 PPR credits.

Arts** 2 credits
**Can include 1 credit of Personalized Pathway Requirement (PPR)

**English** 4 credits
Recommend 1 – 3 credits of courses focusing on Composition & Literature

**Health & Fitness** 2 credits
0.5 credit of Health and 1.5 credit of Fitness

**Mathematics** 3 credits
*Algebra I, Geometry and Algebra II or a 3rd credit of math

**Science** 3 credits
*At least two Lab and a 3rd credit of science

**Social Studies** 3 credits
1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of contemporary world problems (CWP) and 1.0 credit of social studies

**World Language** 2 credits
**Both credits can be PPR

**NON CREDIT REQUIREMENTS**

- Washington State History
- High School and Beyond Plan

**GRADUATION PATHWAYS**

Students must meet at least one of these pathway options to graduate:

- State Assessments
- Transition Courses

**COMPETENCY BASED CREDITS**

The district understands the demonstration of mastering skills through a competency based program and has established mechanisms for World Language Proficiency, as well as proficiency through the state assessment process. Credits for proficiency are transcribed with a “P” and not a letter grade. For more information on Competency Based Credits visit your school counseling office.

**World Language:**
A maximum of (4) four World Language credits may be awarded through OSPI’s Competency Based Credit testing process.

In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.

**State Exam Proficiencies:**
Students who meet standard on the Washington Comprehensive Assessment of Science (WACAS), Smarter Balanced Assessment (SBA) in Math or English Language Arts, or who take SAT/ACT will be allowed to apply for credit in the appropriate content area. Students may receive up to 1.5 credits in total.

**HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7 & 8)**

Unless a student and the student’s family requests otherwise, any high school course completed in middle school shall automatically be given high school credit, added to the high school transcript (including the grade earned), and applied to fulfilling high school graduation requirements.

WAC 180-51-030, at the request of the student and the student’s parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as “pass” or “credit.” A non-numerical grade will not be included in the student’s high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student’s parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

High school courses are noted in the middle school catalog course description. *This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.*
**ENGLISH LANGUAGE ARTS COURSES**

**Language Arts 6**
LA9000  Semesters: 2
Grade: 6

Sixth grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, *The Giver*, and engage in classroom activities around reading and writing.

**Language Arts 7**
LA8000  Semesters: 2
Grade: 7

Seventh grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, *Peak*, and engage in classroom activities around reading and writing.

**Language Arts 8**
LA8110  Semesters: 2
Grade: 8

Eighth grade Language Arts is designed to provide basic instruction in the Washington State English Language Arts (ELA) Learning Standards. Texts and activities are grouped in units organized thematically. Instruction focuses on reading, writing, research, language and vocabulary, and speaking and listening skills in preparation for the spring ELA Smarter Balanced Assessment. Students will also read the novel, *Call of the Wild*, and engage in classroom activities around reading and writing.

*Honors option available, see registration form*
Physical Education
PE2900    Semesters: 1 per year
Grade: 6, 7 & 8

To meet the Essential Learning’s for Physical Education, this class consists of activities designed to improve and maintain the five health related components of fitness. Students will correctly demonstrate and categorize sports and physical activities as they relate to: muscular strength, muscular endurance, cardiorespiratory endurance, flexibility, and body composition. Skill related parts of fitness are also explored and defined: agility, balance, coordination, power, reaction time, and speed. The Five for Life Program is utilized and focuses on a curriculum which teaches fitness and health concepts. Comprehension of the curriculum is increased using fitness activities and fun games that promote these key concepts. This individualized program allows all students to be successful through the written curriculum and challenging movement opportunities.
**Tier 3 Support**
Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding math concepts using a separate curriculum focusing on previous grade-level standards.

**Tier 2 Support**
Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding core math concepts.

**Enrichment Support**
Students who have demonstrated a high level of math success will be given Math 1 standards with specific strategies to enrich and deepen their understanding of the core concepts.
**MATHEMATICS COURSES**

Math 1  
MA9000  
Semesters: 2  
Grade: 6  
In Math 1, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 the following year.

Math 1+  
MA9002  
Semesters: 2  
Grade: 6  
In Math 1+, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 or Math 2/3 the following year. Math 1+ is for students who learn math concepts quickly and have demonstrated the ability to move through content semi-independently. Teachers will recommend students for this course based on performance on previous district and state assessments.

Math 2  
MA1667  
Semesters: 2  
Grade: 6, 7  
Math 2 will focus on Washington State’s 7th grade math performance expectations. These include analyzing proportional relationships, arithmetic with positive and negative numbers, solving equations quickly and accurately, and writing equations to solve word problems. Students who successfully complete this program may take Math 3 the following year.

Math 2/3  
MA1669  
Semesters: 2  
Grade: 6, 7  
Math 2/3 combines two years of middle school math into one course. Students will study the content covered in Math 2 and Math 3. Instruction is provided at an increased pace and material content is condensed and expanded as necessary to prepare students for success in Algebra and future math course. Students will be recommended for this course based on previous math performance on district and state assessments.

Math 3  
MA1668  
Semesters: 2  
Grade: 7, 8  
Math 3 will focus on Washington State’s 8th grade math performance expectations. These include linear equations with one and two variables, functions, congruence and similarity of geometric figures. Students who successfully complete this course will continue to Algebra I the next year.

Algebra I  
MA1201  
Semesters: 2  
Grade: 7, 8, 9, 10, 11, 12  
Prerequisite: Successful completion of Math 3  
Algebra I is the first year in a three-year State required math sequence. Algebra 1 focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources including an online textbook, lesson videos, practice tests and quizzes. Online homework help is available for each lesson. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. This course meets NCAA guidelines. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

Geometry  
MA1210  
Semesters: 2  
Grade: 7, 8, 9, 10, 11, 12  
Prerequisite: Successful completion of Algebra I  
Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson. This course meets NCAA guidelines. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.
SCIENCE COURSES

Science 6
SC5009  Semesters: 2
Grade: 6
In this course students will awaken their inner scientist. Students will explore exciting phenomena related to earth & space, physical, and life sciences. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

Science 7
SC5010  Semesters: 2
Grade: 7
In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

Science 8
SC5011  Semesters: 2
Grade: 8
In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.
SOCIAL STUDIES COURSES

MS World Cultures 1500-Present
SS9902 Semesters: 2
Grade: 6
6th grade social studies examine world cultures focusing on historical and current global issues, economics, civics, history and geography. Using the five themes of Geography as a lens for investigating different world cultures, students will enhance their foundational knowledge of the world (its people and places) developing basic map skills to be used in future years. Writing, reading and research skills are taught and reinforced over the course of the year through various assignments and projects including the state required OSPI Developed Assessment.

*Washington State History: Statehood to the Present
SS9220 Semesters: 2
Grade: 7
Washington State History is designed to develop your awareness and understanding of the geography, the government, the people, the economy, cultural aspects as well as current issues in Washington State.

- Using the in-class resources as well as the Since Time Immemorial curriculum, you will examine the relationship between native people and other settlers as well as the struggles of Native Americans to secure treaty rights and reclaim tribal sovereignty.
- You will trace Washington’s path to statehood, the establishment of the state’s constitution, and the development of its major industries and analyze ways the Great Depression, World War I, World War II, and the Cold War impacted its culture and economy.

- You will examine the connection between Washington’s industries and its ongoing sustainability challenges, consider the role of labor unions in the state’s economy, and explore the state’s emergence as a leader of high-tech industry in the early twenty-first century.
- You will explore the contributions of immigrants, minorities, and women to Washington; and analyze the challenges they faced.

This course meets Washington State’s graduation requirement.

*US History II: 1850-1900 and WA State History
SS9435 Semesters: 2
Grade: 8
This year-long course is comprised of a first semester of US History II and second semester of WA State History. The course provides a look into America’s past from 1850 – 1900 and Washington State History from statehood to the present with a focus on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying US History topics: the Causes of the Civil War, the Civil War 1861-1865, Reconstruction, Struggles in the West, Post-Civil War Immigration, Industrialization, and Urbanization. Multiple perspectives are also considered when studying WA State history topics: Territory and Treaty Making (1854-1889), Railroads, Reform, Immigration, and Labor (1889-1930), Great Depression and World War II (1930-1945), New Technologies and Industries (1945-1980), and Contemporary Washington State (1980-present). As a part of this course, students will participate in one state-required OSPI Developed Assessment.

*Honors option available, see registration form
ELECTIVE COURSES – Ridgetop Middle School

Grade 6 – Semester Courses

Choir 1
MU3006  Semesters: 2
Grade: 6, 7, 8
This class is intended for the beginning choir student new to singing music at the Middle School Level. Students will learn the basic fundamentals of music through singing various types of music, as well as performing 3-6 concerts per year. Students will also learn sight-singing and music theory. Grades are based on concert attendance, daily work, and participation.

Band 1
MU3016  Semesters: 2
Grade: 6, 7, 8
This class is intended for students who have completed 5th grade band, and students new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Orchestra 1
MU3026  Semesters: 2
Grade: 6, 7, 8
This class is intended for students who have completed 5th grade orchestra, and students new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Grade 6 – Quarter Courses

Unified Arts/STEAM
Quarters: 2
EL6214  (1) STEM
EL6215  (1) Intro to Theatre Arts
Grade: 6
“STEAM” All 6th grade students take a quarter-long introduction to both Theatre Arts and STEAM. The purpose of Introduction to Theatre Arts is to give students the learning opportunity in elements of drama, stage production, and theater arts. The purpose of Introduction to STEAM is to give students the learning opportunity to complete Science/Engineering projects in a way that applies principles of Science, Technology, Engineering, Mathematics . . . and ART!

Unified Arts
EL6200  Quarters: 4
(1) Art
(1) Technology
(1) Literary Arts
(1) Dance Movement

Grade: 6
All 6th graders who are not enrolled in Math Focus, Band, Orchestra, Choir, Social Skills or Study Skills take this course. Students who enroll all year take four quarter long sections.

This program allows 6th graders the opportunity to explore different elective interests. These opportunities teach valuable skills that can be applied both to the work place and the home. The Unified Arts program gives students a good basis on which to make their elective choices as 7th and 8th graders, and begin their career path journeys.
ELECTIVE COURSES – Ridgetop Middle School

Grade 7 & 8 (2) Semester Courses

Spanish I
WL4010  Semesters:  2
Grade:  8
“¡Hola! ¿Cómo estás?” In this first year Spanish course students learn to communicate in very basic daily life situations, such as greetings, asking and responding to simple questions, and expressing basic needs. Emphasis is on building comprehension while listening, reading, speaking and writing. You will practice aloud in class, and as homework (expect homework every day). The course covers the basics of grammar, pronunciation, syntax (sentence structure), spelling, punctuation, and vocabulary of your new language. Activities include class discussion, textbook work, reading, writing, conversing with a partner, puzzles, games, multi-media, role playing, skits, and reports on various aspects of culture. You will gain an introduction to countries and cultures in which the Spanish language is spoken. Strong Language Arts/English skills will help insure success in this class. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

MS Annual
EL0151  Semesters:  2
Grade:  7, 8
“Memory Makers” Students will learn photography skills, computer skills, layout, and design as they create the school’s award winning yearbook. Students should be willing to be actively involved during class time and on occasion, after school. Grades will be based on daily participation and completed coursework.

Choir 1
MU3006  Semesters:  2
Grade:  6, 7, 8
This class is intended for the beginning choir student new to singing music at the Middle School Level. Refer to course description on page 12.

Choir 2
MU3007  Semesters:  2
Grade:  7, 8
This course is intended for students with 1 year or its equivalent of choral music. Students will continue to refine those skills learned at the Choir 1 level performing 3-6 concerts per year. Students in this class should already be able to sight-read simple melodic lines and rhythms. Grades are based on concert attendance, daily work, and participation.

Choir 3
MU3008  Semesters:  2
Grade:  7, 8
This course is intended for students with 1 to 2 years or its equivalent of choral music. Students only having one year of choral music should be able to demonstrate an advanced ability in sight-reading and vocal performance similar to that learned by students in the 8th grade level. Students will perform in 3-6 concerts per year. Grades are based on concert attendance, daily work, and participation.

Band 1
MU3016  Semesters:  2
Grade:  6, 7, 8
This class is intended for students who have completed 5th grade band, and students new to instrumental music at the Middle School Level. Refer to course description on page 11.
Band 2
MU3017   Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Band 1. Students will build on basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Band 3
MU3018   Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Band 2. Students will continue advancing instrument technique and fundamentals of performing music on woodwind, brass and percussion instruments. Grades are based on concert attendance, daily work, and participation.

Orchestra 1
MU3026   Semesters: 2
Grade: 6, 7, 8
This class is intended for students who have completed 5th grade orchestra, and students new to instrumental music at the Middle School Level. Refer to course description on page 12.

Orchestra 2
MU3027   Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Orchestra 1. Students will build on basic instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Orchestra 3
MU3028   Semesters: 2
Grade: 7, 8
This class is intended for students who have completed Orchestra 2. Students will continue advancing instrument technique and fundamentals of performing music on string instruments (Violin, Viola, Cello, or Double Bass). Grades are based on concert attendance, daily work, and participation.

Grade 7 & 8 (1) Semester Courses
MS Aviation Classroom Experience (ACE)
EL5000   Semesters: 1
Grade: 7, 8
"Take Flight" Provides students with an opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of science, technology, engineering, and mathematics (STEM) to aviation. Students (either individually or in teams) are challenged with “missions” and assignments where students acquire new skills and discover real world applications for math, science, and physics.

MS Debate
MS8615   Semesters: 1
Grade: 7, 8
“The Art of Public Speaking” How do you win arguments and influence people? This course teaches the common core skills of speaking and listening included in both Speech and Debate. Students learn rhetorical strategies for maximizing impact of the spoken and written word, and the skills of argumentation, Evaluation of speakers and sources, how to construct an effective argument (claim and warrant), identifying logical fallacies, and how to effectively rebut arguments. Effective research strategies are also a primary emphasis in the course.

MS Drawing/Design/Painting
MS7001   Semesters: 1
Grade: 7, 8
“Art Foundations - Drawing & Painting” For the student with little or no background in art. Emphasis is placed on drawing, painting, aesthetics, and practical experience using a variety of materials. Learning activities include experimentation, and practice with watercolors, acrylics, tempera, India ink, linoleum prints, chalk, pastels, and charcoal. Pencil drawing and sketching are additional offerings. Students may participate in local and state level art contests.
Intro to Engineering
EL6275  Semesters: 1
Grades: 7 and 8
“I Can Build” Introduces students to the resources, technical processes, industrial applications, and technological impact of power, energy, and transportation technology. It includes experiences with the extraction, conversion, storage and conservation of fossil fuels, solar, wind, water and nuclear resources. Experiences include the propulsion and control system of land, water, air, and space transportation. Depending on class size and progress, students may design and build a metric 500 CO2 racer or design and build a model rocket.

Exploring Computer Science
EL1620  Semesters: 1
Grade: 7, 8
Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives. This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.

MS Leadership
MS9005  Semester: 1
Grades: 7, 8
“Soar at the Ridge” Develop or enhance your leadership skills! Learn goal setting, time management, interpersonal communication, team group dynamics, group presentation skills, situational leadership styles, conflict resolution, and relationships among team or group members as you plan for spirit week, lunch time activities, and special assemblies. A significant amount of time will be spent in project planning, production, execution, and evaluation.

MS Library Assistant
MS0210  Semesters: 1
Grades: 7, 8
Develop career, library and business skills. Learn circulation desk procedures, social, reference, and computer skills, how to access information with varied formats, magazine processing, book repair, independent working skills, and much more. Library Assistants have access to student’s confidential library records and their honesty and integrity are important for successful participation in this class. Admission is by interview with the librarian only. Librarian signature is required.

MS Peer Tutor
MS9995  Semesters: 1
Grades: 7, 8
Peer Tutors work in the Ridgetop Self-contained Special Education Program helping disabled students one-on-one and in small groups. Possible tasks include help with reading, math, and vocational skills. Teacher signature is required.

MS Food Science
EL9012  Semesters: 1
Grades: 7, 8
This course introduces students to Food Science. Learn to make informed decisions about what to eat as well as proper methods of food preparation. Cooking, safety, and nutrition are just a few focus areas of this class. Students will have the opportunity to earn their WA State Food Handler’s Permit. This class is designed to allow students to gain comfort in the kitchen and prepare them for the high school Food Science classes.
ELECTIVE COURSES – Ridgetop Middle School

Physical Education  
PE2900  Semesters: 1  
Grades: 7, 8  
“Move It! - Raider PE Unleashed” Elective PE – For students who would like a second semester of PE as long as there is space available.

Intro to Pottery  
MS7015  Semesters: 1  
Grades: 7, 8  
“Creations in Clay” Students will receive instruction in the process of creating beautiful and whimsical, clay works of art. Wedging, forming, firing, and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots and maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome.

Pottery  
AR7050  Semester: 1  
Grade: 8  
Prerequisite: Introduction to Pottery  
This course will offer studio experience in wheel-thrown pottery and hand-building forms. Students will explore sculptural, functional and aesthetic potential of clay as an art form. Students will use surface decorating and glazing techniques. Personal self-expression will be emphasized throughout.  
*This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.*

MS Robotics  
EL0510  Semesters: 1  
Grades: 7, 8  
“Robots on Parade” A hands-on introduction to the field of robotics which brings together computer science and engineering. Students work in small teams to build robots using Lego robot building kits and to program these using microcontrollers. They have the opportunity to complete multiple investigations involving inquiry and guided research, problem solving and integrating math, science, technology and engineering as it relates to programming robots, using EV3 software and hardware to navigate their environment. Students plan and prepare to have their robots showcased in a parade for their peers.

Grade 7 & 8 (1) Quarter Courses

Intro to the Arts  
EL6202  Quarters: 1  
Grade: 7, 8  
“Art Around the World” Experience art styles from around the globe, across cultures, and throughout time, using a variety of 2-D and 3-D art styles. Get hands on with fabrics (and dye), yarn, beads, a variety of drawing materials, paint and recycled natural materials, among others. Learn methods like printmaking, tie-dye, collage, altered books, mosaic, and create traditional seasonal crafts.

Intro to Dance Movement  
MS2000  Quarters: 1  
Grades: 7, 8  
“You Think You Can Dance” Students at all ability levels learn the techniques of a variety of dance/movement disciplines that include creative movement, ballet, jazz, lyrical, modern, ballroom, hip-hop, break dance, tap/rhythm, yoga historical and cultural dance. This is provided in a positive and supportive environment, encouraging each student to do his or her personal best.

Intro to Graphic Arts  
MS6035  Quarters: 1  
Grades: 7, 8  
“Design It” Students have the opportunity to learn the process and the art of combining text and graphics to communicate an effective message through the design of logos, graphic brochures, newsletters, posters, signs and any other type of visual communication.

MS Theatre Arts: Performance  
MS6215  Quarters: 1  
Grades: 7, 8  
“Actor’s Studio” Lights, camera, action! This introductory class emphasizes speaking skills and concentrates on the tools of the performer: voice, body and mind. The course is designed to develop poise and self-confidence in creative group and solo acting projects. Students have the opportunity to perform as individuals and within a group.
Raider 225  
**MS9018**  
*Quarters: 1*  
*Grades: 7, 8*

“Pop Goes the World” An exploration of popular culture’s impact to American society and the world. One half of the course is devoted to examining and evaluating how popular music has changed society. The second half focuses on how movies can be used to develop positive character strengths. The course provides students with a multimedia learning experience that incorporates elements of history, geography, media, science, music, and language arts. This class is primarily experiential and includes a lot of class activities. It presents practical ways of using one’s character strengths to promote and maintain well-being and happiness. There are no traditional exams. Grades will be based on class participation, reflecting on movies that portray the twenty-four character strengths, and completing practical application projects associated with each film. Students that have previously taken the class will create their own personal signature strength-enhancing projects.

**MS Creative Writing**  
**MS8439**  
*Quarters: 1*  
*Grades: 7, 8*

“Stories in My Head” For students who wish to improve and refine their ability to write creatively. Specifically, students will focus on the technical and descriptive skills necessary to produce strong short stories, poetry, and essays.

**MS Media Communications A**  
**MS6033**  
*Quarters: 1*  
*Grades: 7, 8*

“Lights, Camera, Action!” Learn the tools, techniques, and terminology of video production culminating in the creation of short pieces on a variety of subjects, special projects, and telling/illustrating stories via video on topics of interest to students. Acquire the skills of script writing, storyboard construction, filming, and computer editing. Students may need extra time outside of class to edit video projects. Students interested in being in the RMS Broadcast club are strongly encouraged to take this course.

**MS Media Communications B**  
**MS6034**  
*Quarters: 1*  
*Grades: 7, 8*

“Stories on the Big Screen” Visual Communications is an art elective which will focus on video production with an emphasis on using a variety of media devices and techniques to tell stories. Students will work from the page to the big screen on stories - both fiction and non-fiction.

**Beginning Band (Percussion Ensemble)**  
**MS3001**  
*Quarters: 1*  
*Grades: 7, 8*

“Drum Line” Do you want to come bang on a drum, develop skills in rhythm and explore what it would be like to play a snare, bass or tom-tom drum? Students get a chance to learn the basics of rhythm and how drums can be used to form their own melody or cadence. No musical experience required!

**MS Modern Band**  
**MS6210**  
*Quarters: 1*  
*Grades: 7, 8*

Modern Band is a course for students with or without musical experience who are looking to explore musical instruments, the basics of how they are played and how they fit into a bigger “band” or group. Students will have access to guitars (electric and acoustic), keyboards and drums. This exploration and experimentation is the bulk of the course. Students are also given history of pop music, how a modern band is made up and the role that parts have in the overall band and sound that is trying to be put together. The class culminates with some kind of live performance.
Board of Directors
Bruce J. Richards – President
Jeanie Schulze – Vice President
Drayton Jackson – Legislative Representative
Eric Greene – Member
Rob C. MacDermid – Member

Superintendent
Erin Prince, PhD

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Jeanne Beckon, Assistant Superintendent of Human Resources
(360) 662-1680

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Julie McKean, Executive Director of Special Services
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Henry M. Jackson Federal Building
Mail Code 10-9010
915 Second Avenue
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Central Kitsap School District
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The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon (360) 662-1680; Executive Director of Special Services, Section 504 Coordinator for 28A.540 and 28A.642 RCW, Julie McKean, (360) 662-1066.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734.